

Data Visualization

Data Science Summer School, July 15th 2021

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I Brought Some Data...

X1	Y1	X2	Y2	X3	Y3	X4	Y4
57.61323	83.90517	52.87202	97.3432236	51.20389	83.339775	55.3846	97.1795
51.27439	82.81799	59.01414	93.5748749	58.97447	85.499817	51.5385	96.0256
50.75390	76.75413	56.37511	96.3051453	51.87207	85.829735	46.1538	94.4872
37.02118	81.95447	37.83920	94.3594437	48.17993	85.045120	42.8205	91.4103
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37.15571	84.95411	44.07740	84.1258545	37.89042	82.567490	38.7179	84.8718
38.73186	83.78936	31.49702	67.9125595	39.54897	80.812599	35.6410	79.8718
31.00052	82.57948	25.95260	73.0331802	39.64957	82.664536	33.0769	77.5641
25.98550	74.34939	36.43472	62.2940445	34.75060	80.011093	28.9744	74.4872
23.71457	75.09805	24.99748	75.4415588	27.56083	72.847824	26.1538	71.4103
23.07732	71.72054	32.24628	70.1105881	24.63554	71.610718	23.0769	66.4103
24.93914	72.58028	18.10947	53.7081108	20.95947	66.041496	22.3077	61.7949
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23.67308	64.87084	24.15049	47.1885338	19.28820	62.063061	23.3333	52.9487
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49.31047 67.16876 46.38607 51.0021629 37.31045 45.258751 44.1026 52.9487
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61.72763 77.06924 67.30257 64.4134598 55.16094 65.237305 61.5385 66.4103
62.19225 76.15682 67.22596 62.4764099 61.27979 65.766403 61.7949 69.1026
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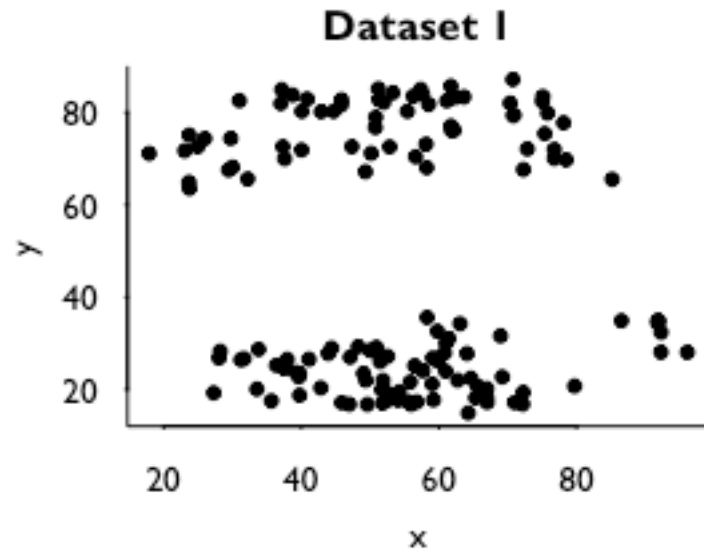
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51.18347 85.12885 53.17862 98.6038590 49.28059 84.048821 47.9487 95.0000
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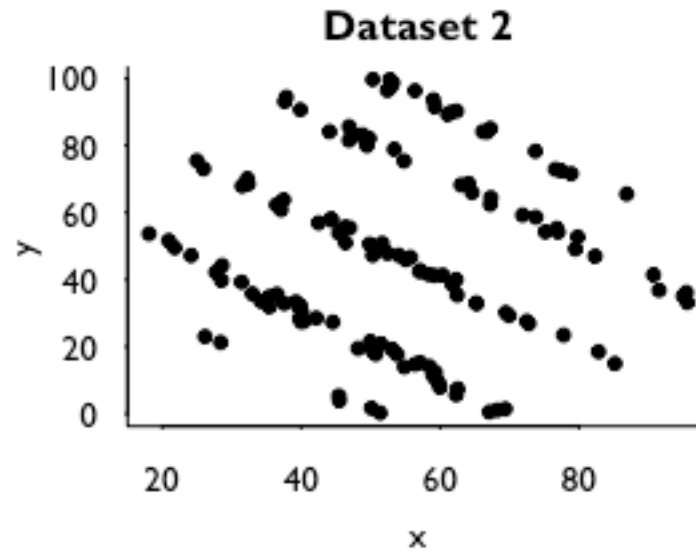
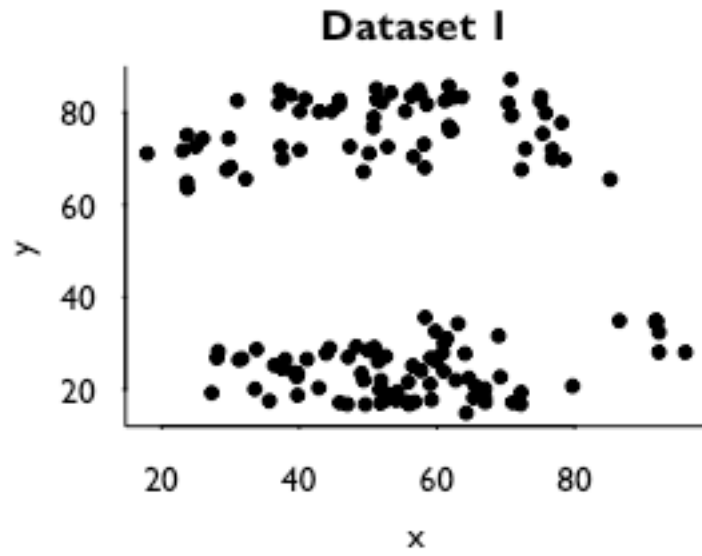
Ok, let's try something else

	<i>Dataset 1</i>	<i>Dataset 2</i>	<i>Dataset 3</i>	<i>Dataset 4</i>
N	142	142	142	142
$\overline{x_x}$	54.3	54.3	54.3	54.3
$\overline{x_y}$	47.8	47.8	47.8	47.8
σ_x	16.7	16.7	16.7	16.7
σ_y	26.8	26.8	26.8	26.8
ρ	-0.1	-0.1	-0.1	-0.1
α	53.8	53.8	53.8	53.8
β	-0.1	-0.1	-0.1	-0.1
R^2	.005	.005	.005	.005

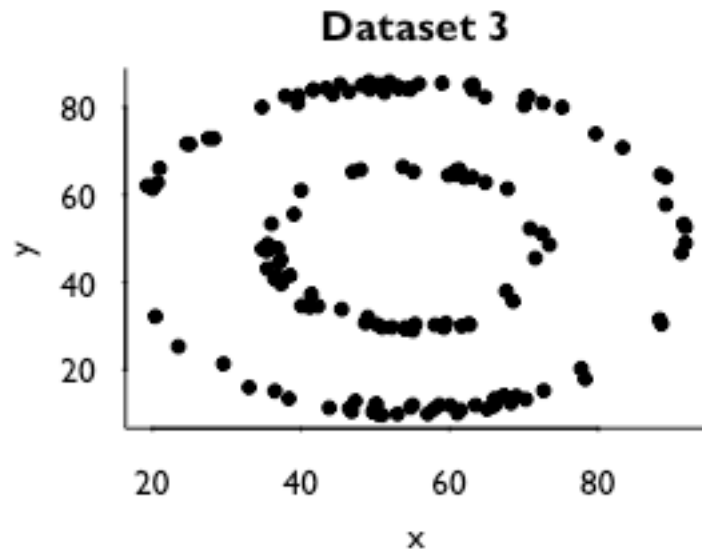
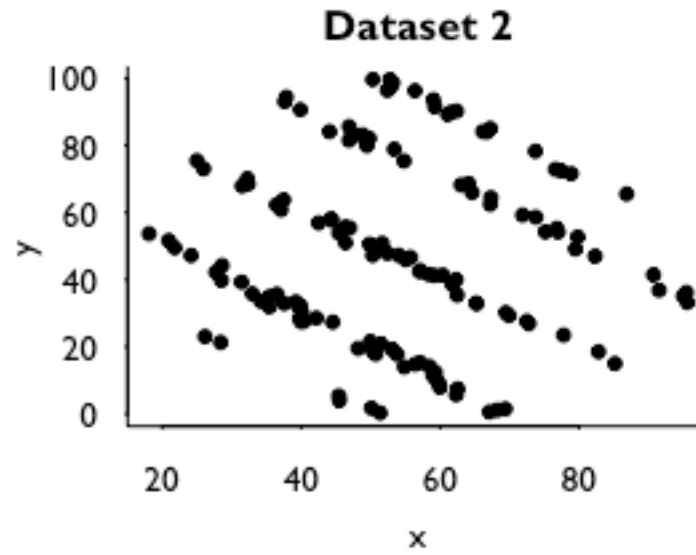
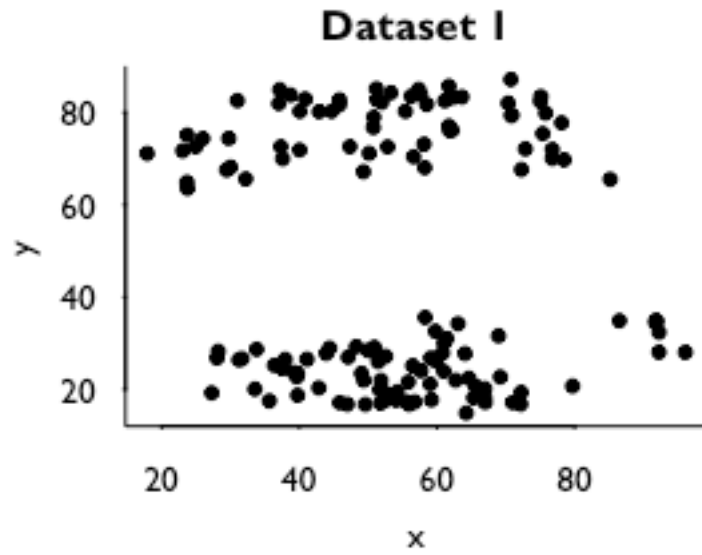
How About This?



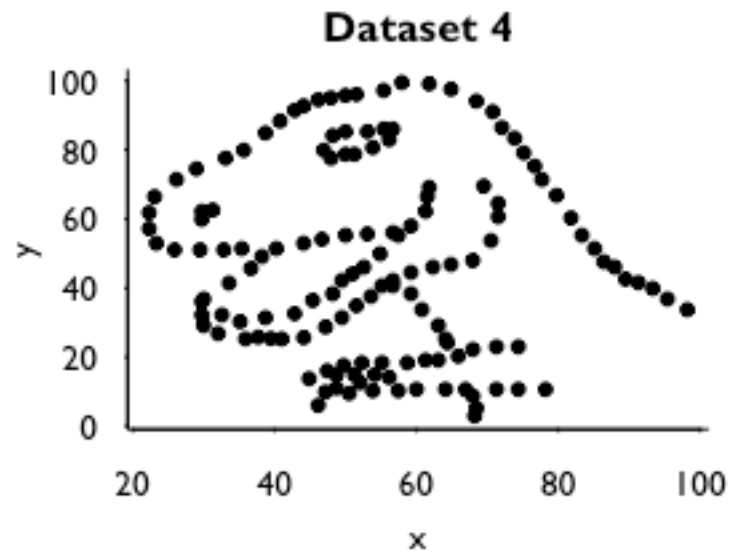
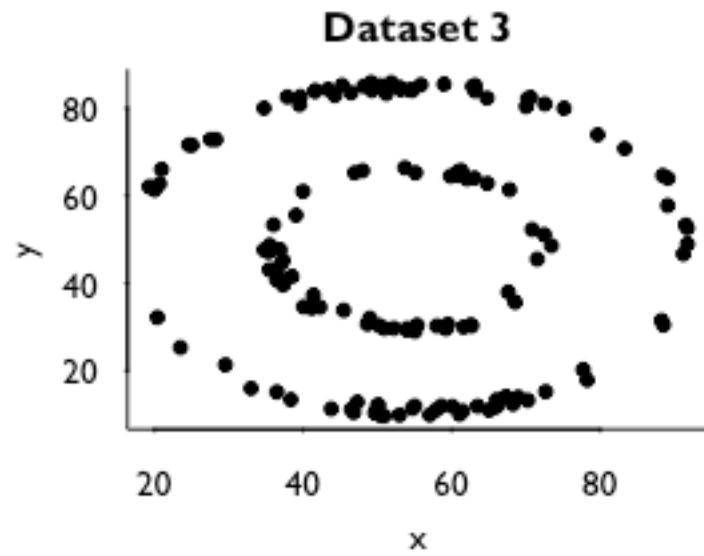
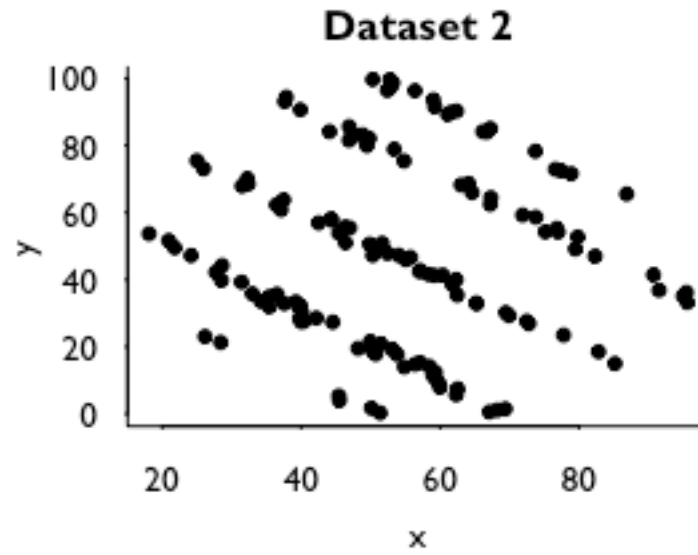
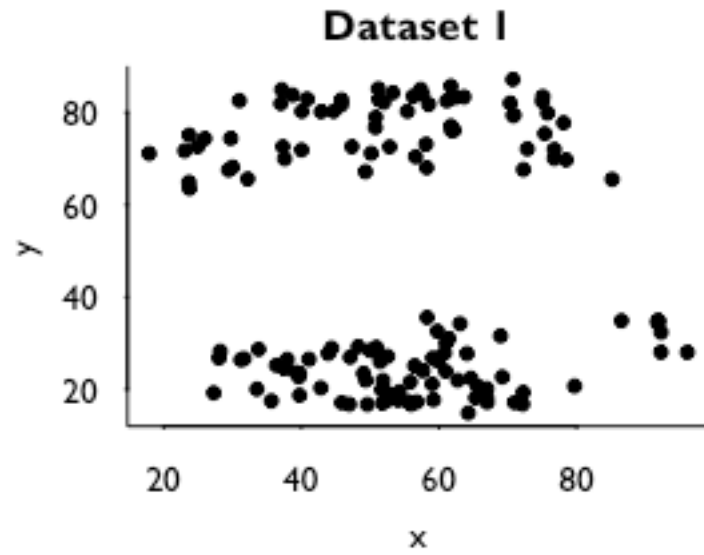
How About This?



How About This?



How About This?



The Case for Data Visualization

Visualization gives data form or shape, which allows us to see things that are otherwise difficult or impossible to see.

Useful summaries for large, complicated data sets – in fact, the utility of visualization increases with data size.

Little or no assumptions about the nature of the data.

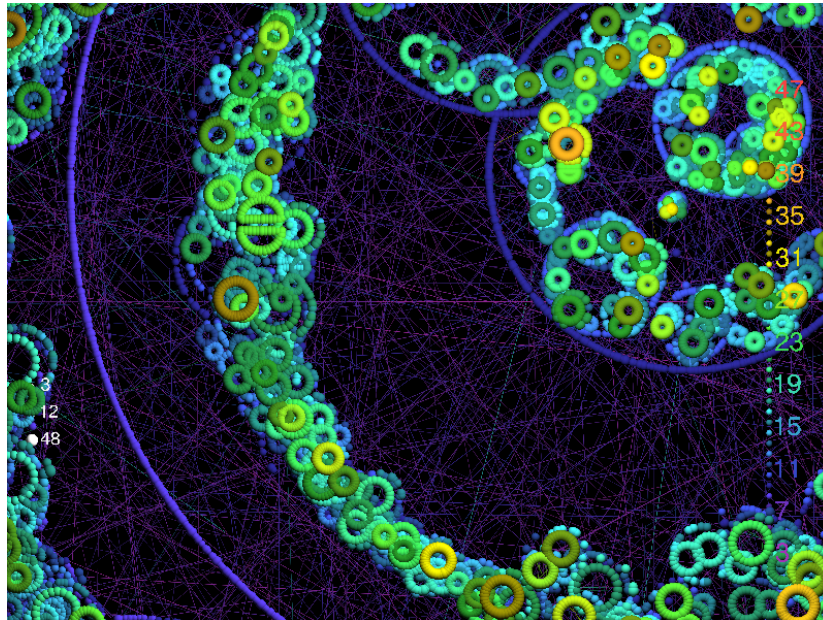
Facilitates interaction between researcher and data – it's a hypothesis generating device.

This Course

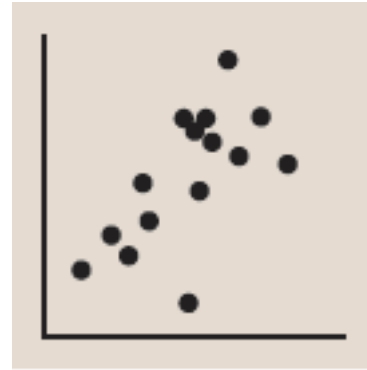
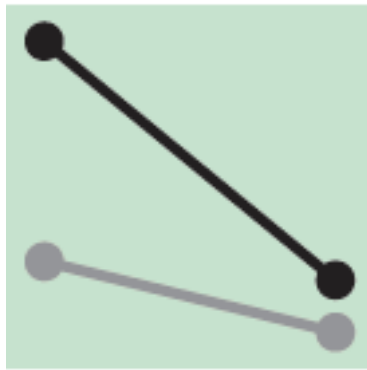
Some fundamental principles of data visualization

How to do some of it in R

You will probably be disappointed if you expect to see things like this...



Instead I hope to convince you, that...



I know, I know – it's a bit like hoping for this...



And getting this...



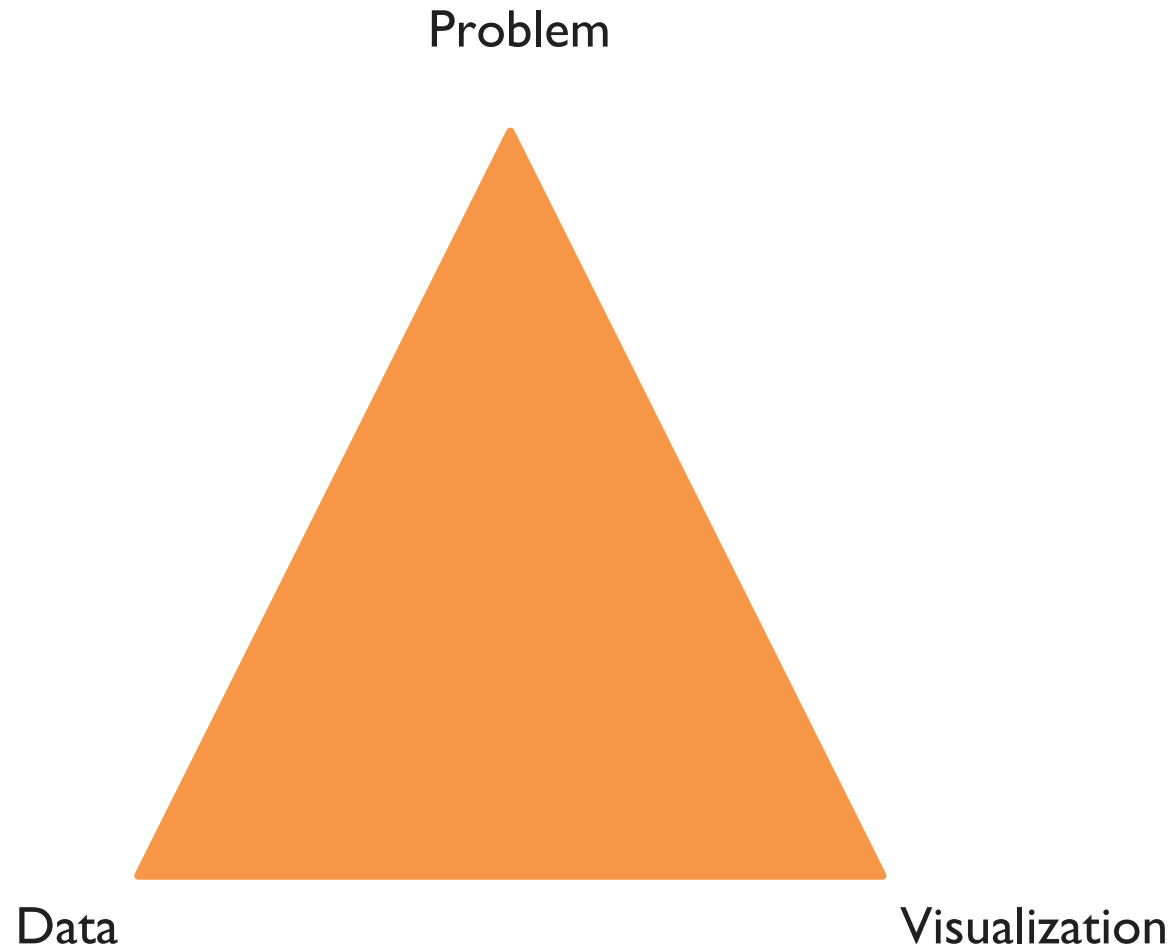
Data Visualization as a Methodology

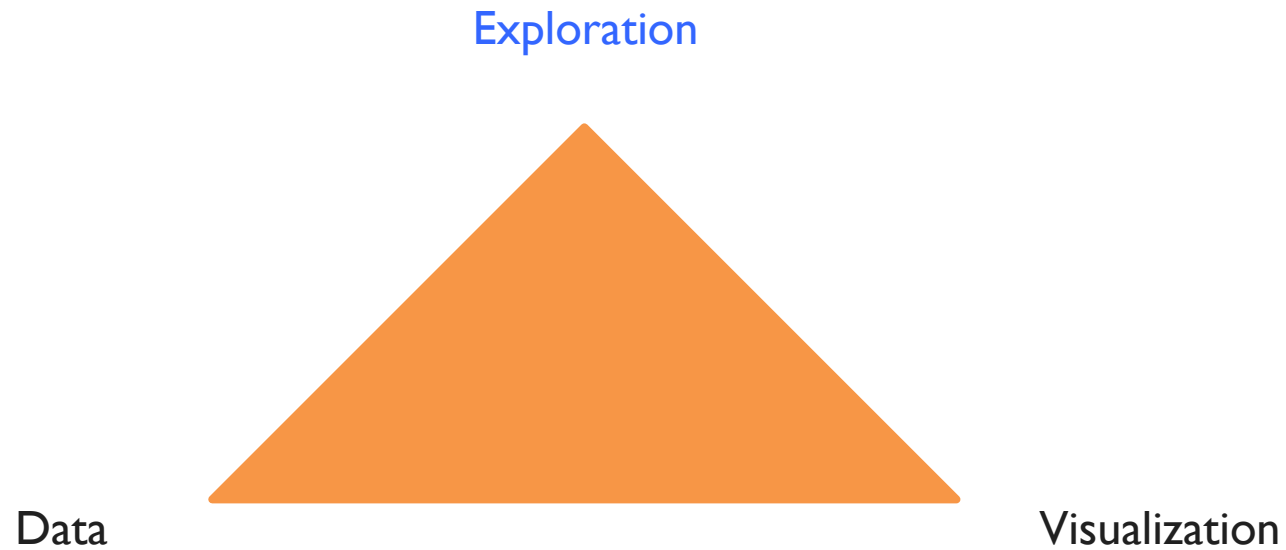
“The critical question is how best to transform the data into something that people can understand for optimal decision making.” (Ware 2013: 5)

Data visualization is a **method for making sense of quantitative information** – not to make pictures of data.

Note that this is also more than data visualization in the narrow sense, i.e. the act of encoding quantitative information in visual objects.

Data Visualization as a Methodology

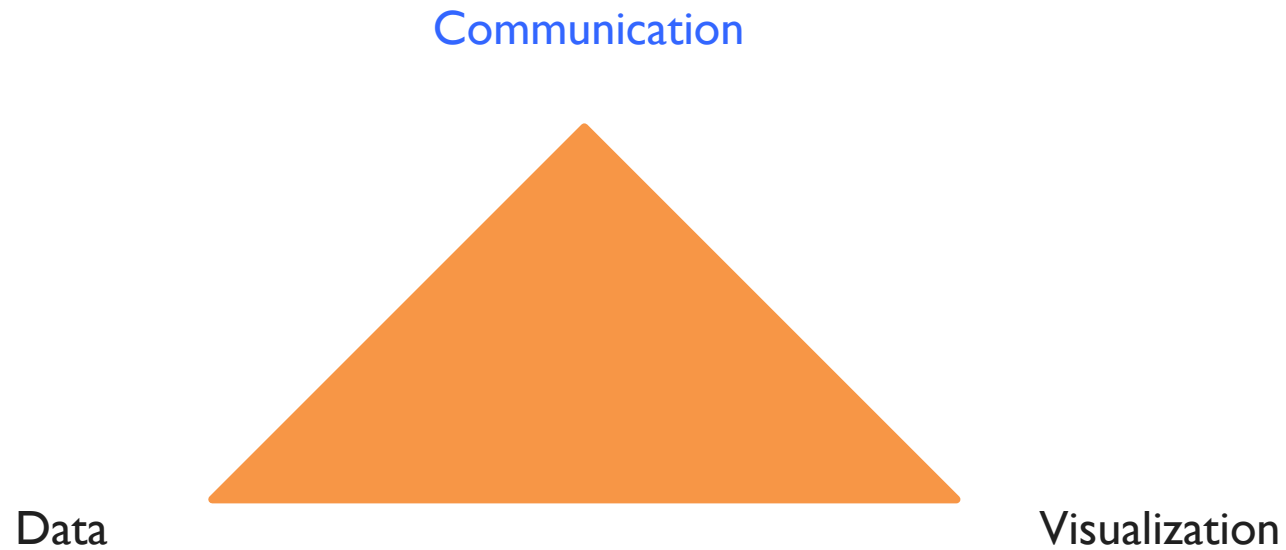




What's in the data?

Get a sense of size and complexity of data.

Explore and interact.



Communicate content of data.

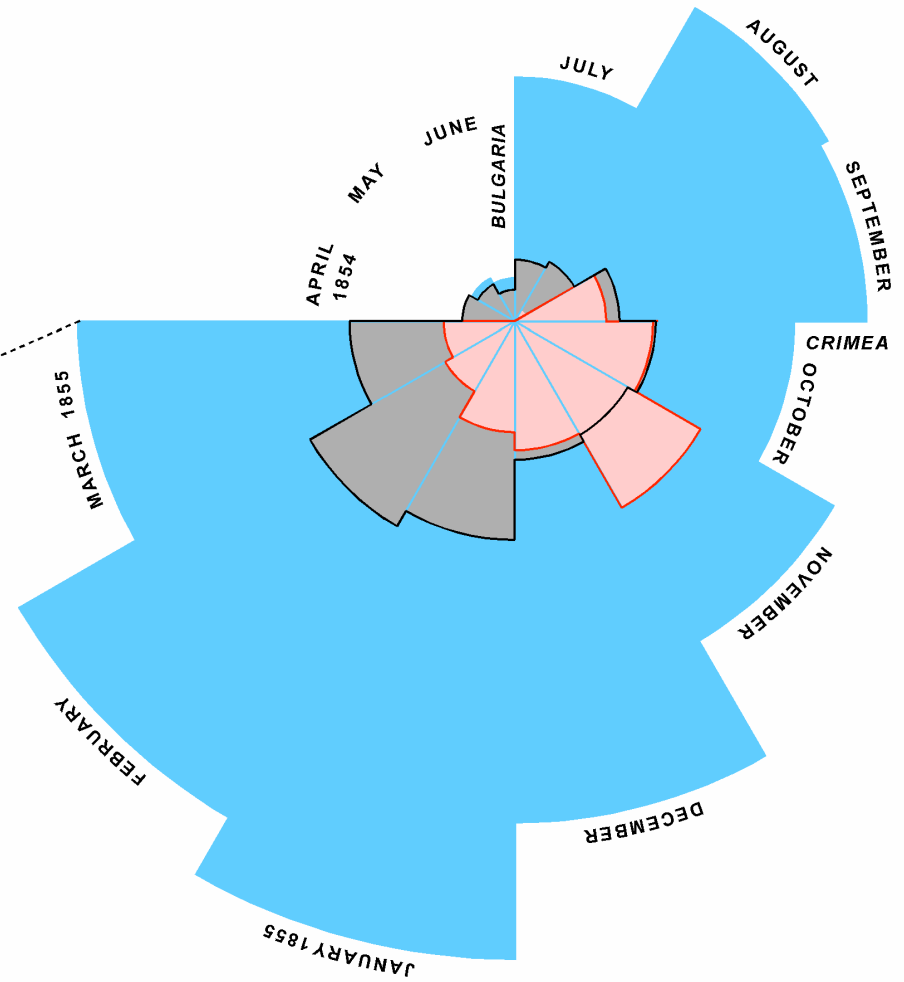
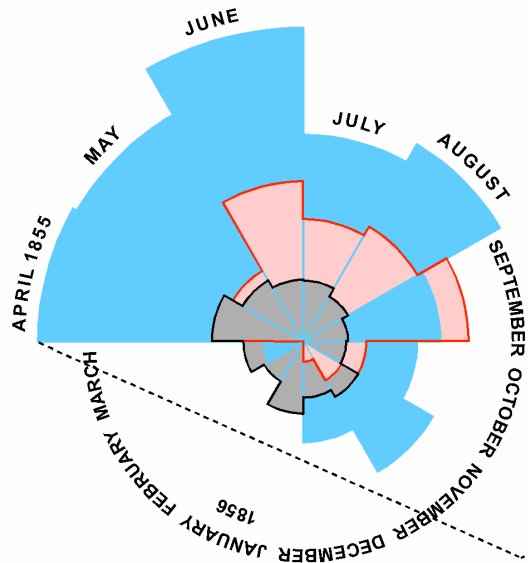
Tell a story with data.

Attract attention and interest.

DIAGRAM OF THE CAUSES OF MORTALITY IN THE ARMY IN THE EAST .

2.
APRIL 1855 TO MARCH 1856 .

1.
APRIL 1854 TO MARCH 1855 .



The Areas of the blue, red, & black wedges are each measured from the centre as the common vertex

The blue wedges measured from the centre of the circle represent area for area the deaths from Preventible or Mitigable Zymotic Diseases, the red wedges measured from the centre the deaths from wounds, & the black wedges measured from the centre the deaths from all other causes

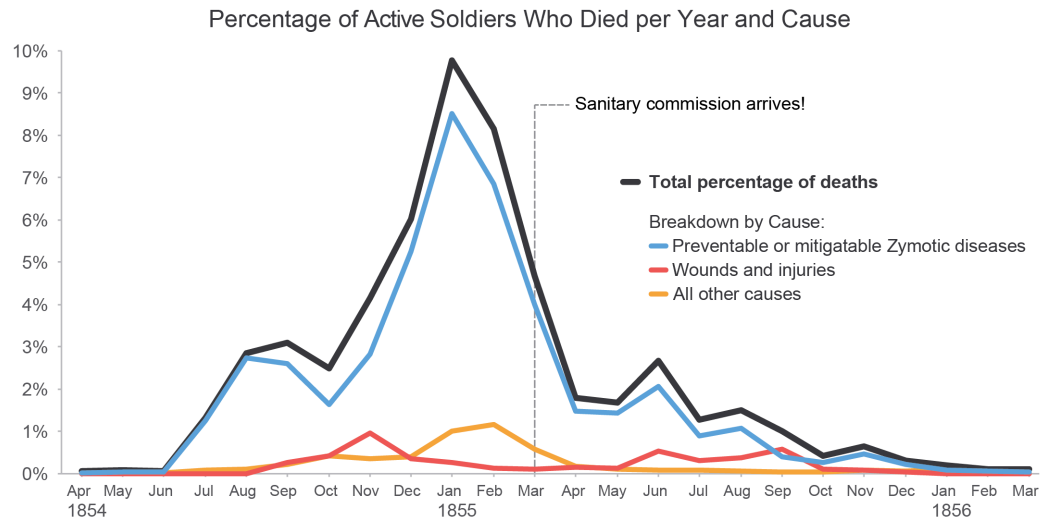
The black line across the red triangle in Nov' 1854 marks the boundary of the deaths from all other causes during the month

In October 1854, & April 1855, the black area coincides with the red,

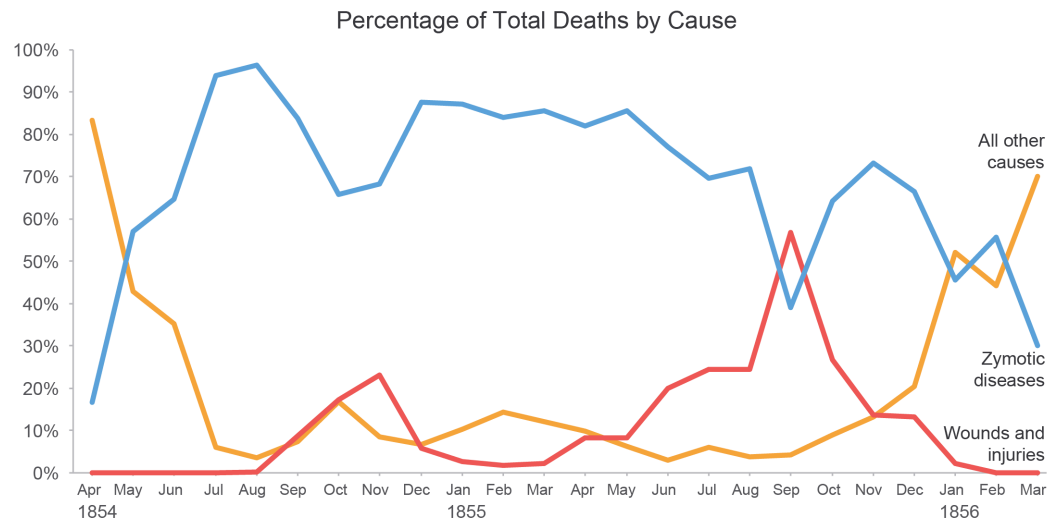
in January & February 1856, the blue coincides with the black

The entire areas may be compared by following the blue, the red & the black lines enclosing them

Most Deaths Among Soliders in the East are Preventable



Notice in the graph above that most deaths in the war effort (black line represents total deaths) were caused by preventable and mitigatable Zymotic diseases (blue line, which closely hugs the black line).



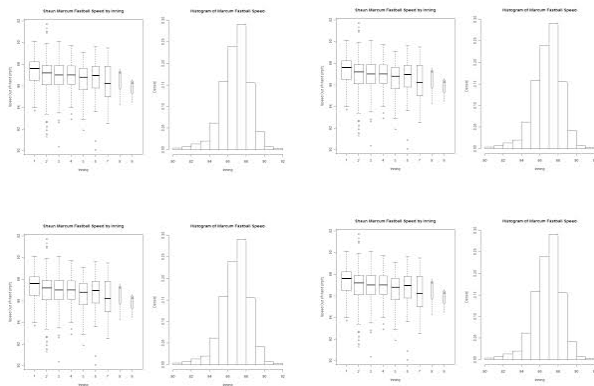
Notice that wounds and injuries (red line) at one point in time only—September 1855—accounted for a greater percentage of deaths than Zymotic diseases and otherwise accounted for relatively few.

Exploratory Visualization

„forces us to **notice** what we never expected to see“ (Tukey 1977: vi)

Mostly **for ourselves** in the course of the research process.

Many, quick and dirty, and rather unattractive graphs

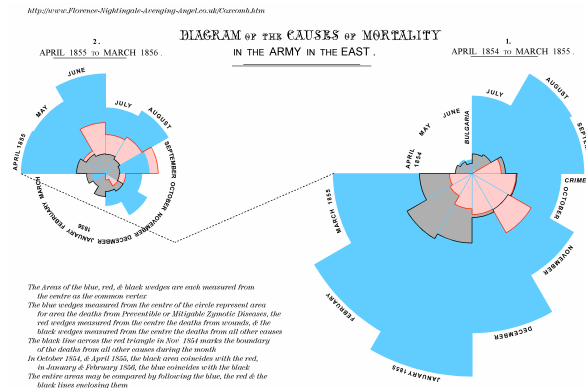


Explanatory Visualization

„forces readers to see the information the designer wanted to **convey**“ (Kosslyn 1994: 271).

Mostly **for others** after the research is completed.

Few, carefully crafted, and attractive graphs.



The Fundamental Principles of Analytic Design

1. Look at and Show: **Comparisons, Contrasts, Differences**
2. Look at and Show: Causality, Mechanism, **Explanation**, Systematic Structure
3. Look at and Show: **Multivariate Data**; that is, use more than 1 or 2 variables
4. Completely **integrate words**, numbers, images, diagrams
5. Thoroughly **describe the evidence**. Provide a detailed title, indicate the authors and sponsors, document the data sources, show complete measurement scales, point out relevant issues.
6. Analytical visualizations ultimately stand or fall depending on the **quality, relevance, and integrity of their content**. (What is the problem you want to solve?)

Carte Figurative des pertes successives en hommes de l'Armée Française dans la campagne de Russie 1812-1813.

Dressée par M. Minard, Inspecteur Général des Ponts et Chaussées en retraite. Paris, le 20 Novembre 1869.

Les nombres d'hommes présents sont représentés par les largeurs des zones colorées à raison d'un millimètre pour dix mille hommes; ils sont de plus écrits en travers des zones. Le rouge désigne les hommes qui ont été en Russie, le noir ceux qui en sont sortis. Les renseignements qui ont servi à dresser la carte ont été puisés dans les ouvrages de M. M. Chiers, de Léger, de Fezensac, de Chambray et le journal inédit de Jacob, pharmacien de l'Armée depuis le 28 Octobre. Pour mieux faire juger à l'œil la diminution de l'armée, j'ai supposé que les corps du Prince Jérôme et du Maréchal Davout, qui avaient été détachés sur Minsk et Mohilow et en rejoins vers Orscha et Witebsk, avaient toujours marché avec l'armée.

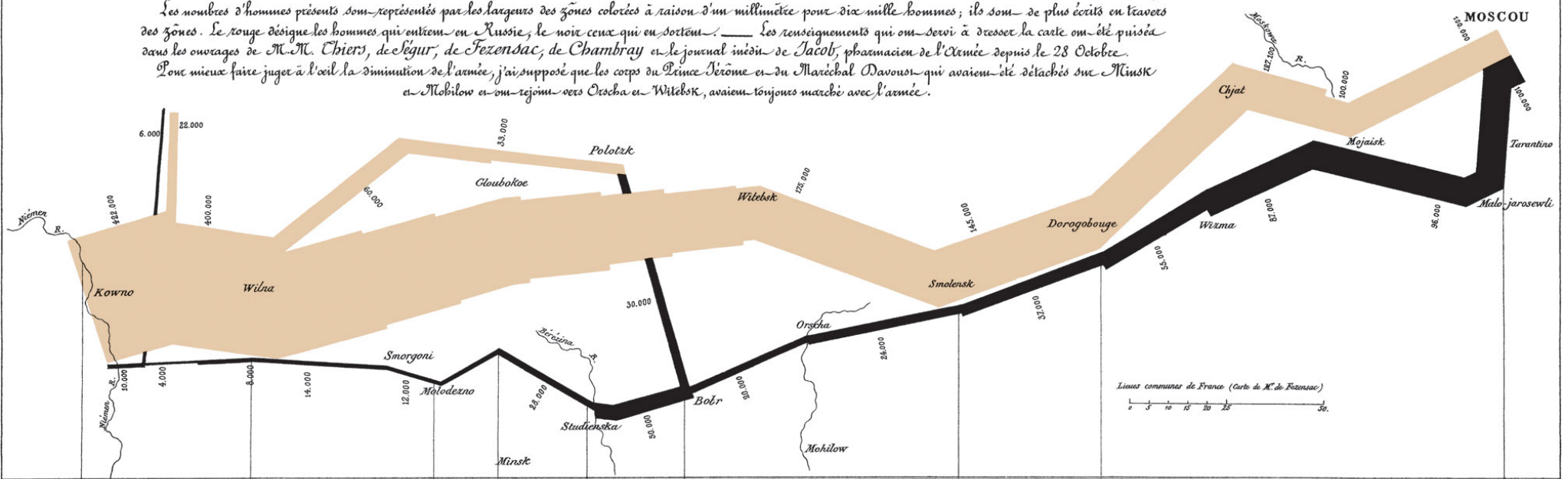
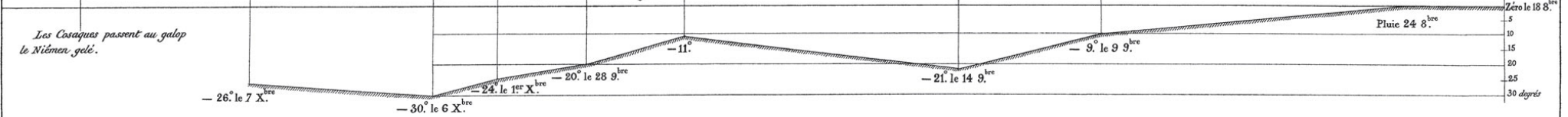


TABLEAU GRAPHIQUE de la température en degrés du thermomètre de Réaumur au dessous de zéro.



Les Cosaques passent au galop le Niémen, gelé.

Autog. par Regnier, 8. Paz. 5^{te} Marie 5^{te} 0^{me} à Paris.

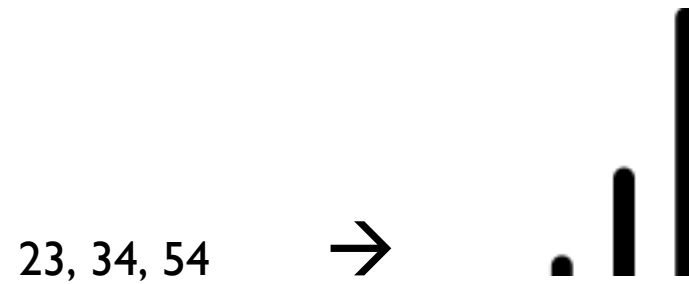
Imp. Lith. Regnier et Doucet.



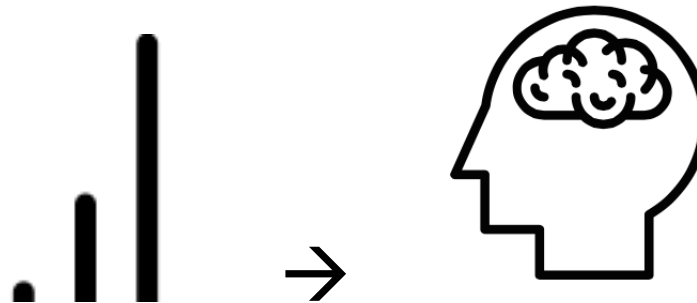
Graphical Perception

Graphical Perception

When a graph is constructed, quantitative and categorical information is encoded, chiefly through position, shape, size, symbols, and color.



When a person looks at a graph, the information is visually decoded by the person's visual system.



Graphical Perception

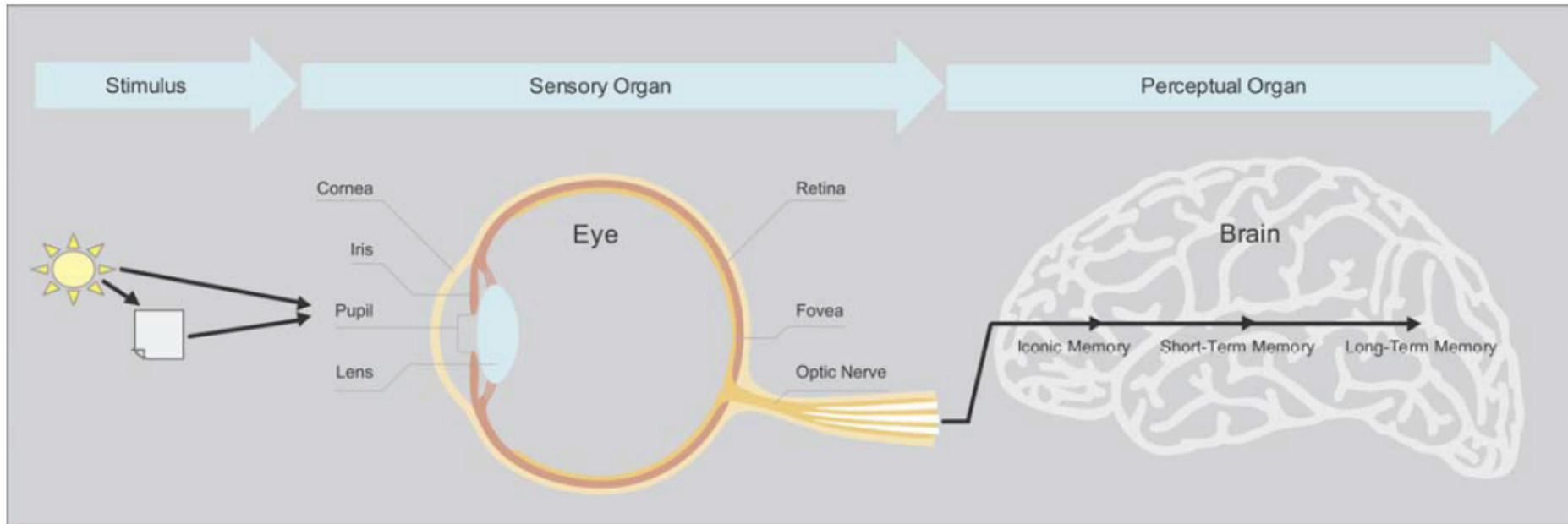
“If we can **understand how perception works**, our knowledge can be translated into **rules for displaying information**.

Following perception-based rules, we can present our data in such a way that the **important and informative patterns stand out**.

If we disobey the rules, our data will be **incomprehensible or misleading.**”

(C. Ware 2004: xxi)

How Perception Works



Iconic Memory (Visual Sensory Register): Pre-attentive processing (unconscious and automatic) of visual attributes (colors, shapes, etc.)

Short Term or Working Memory: Attentive processing of “chunks” of information

Long Term Memory: Storing and recognizing familiar patterns

Attributes of Pre-attentive Processing

756395068473

658663037576

860372658602

846589107830

How many 3s are there?

Attributes of Pre-attentive Processing

756395068473

658663037576

860372658602

846589107830

How many 3s are there?

Attributes of Pre-attentive Processing

Form



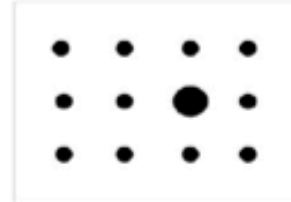
Length



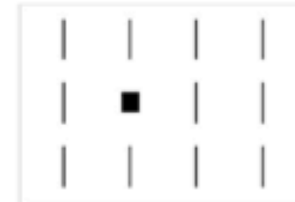
Width



Orientation



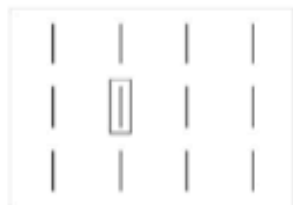
Size



Shape



Curvature



Enclosure



Blur

Color



Hue



Intensity

Position



2-D position



Spatial Grouping

Motion



Direction of Motion

Attributes of Pre-attentive Processing

We can use attributes of pre-attentive processing to

1. Choose visual encodings of data (choice of graphical formats)
2. Create a visual hierarchy (design choice)

Attributes of Pre-attentive Processing

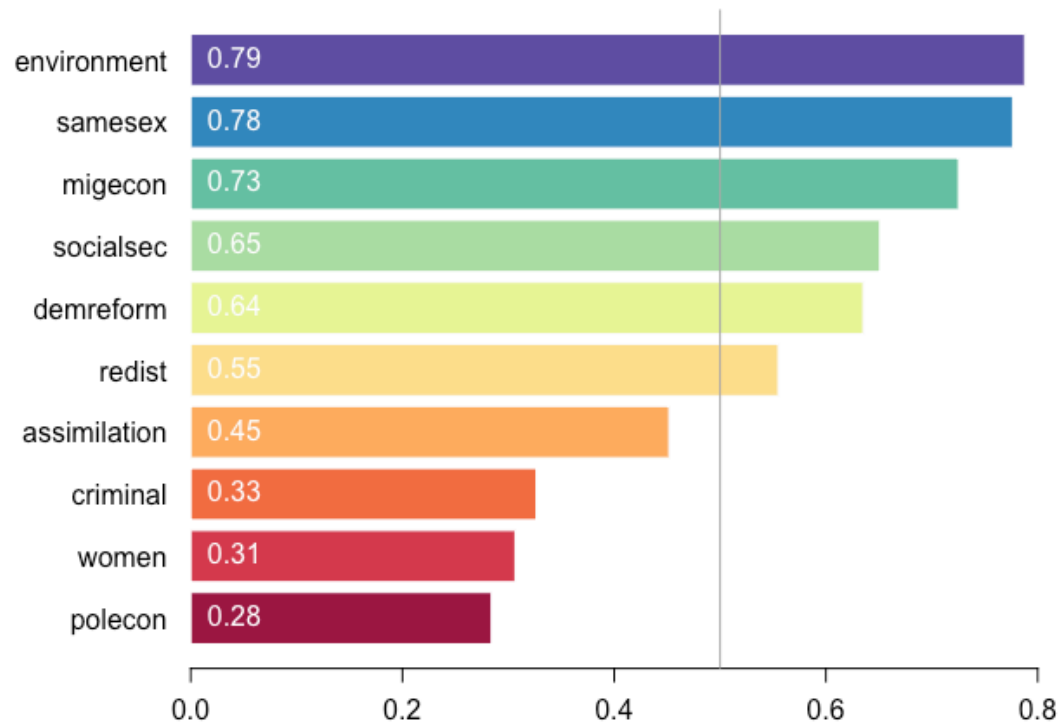


Attributes of Pre-attentive Processing

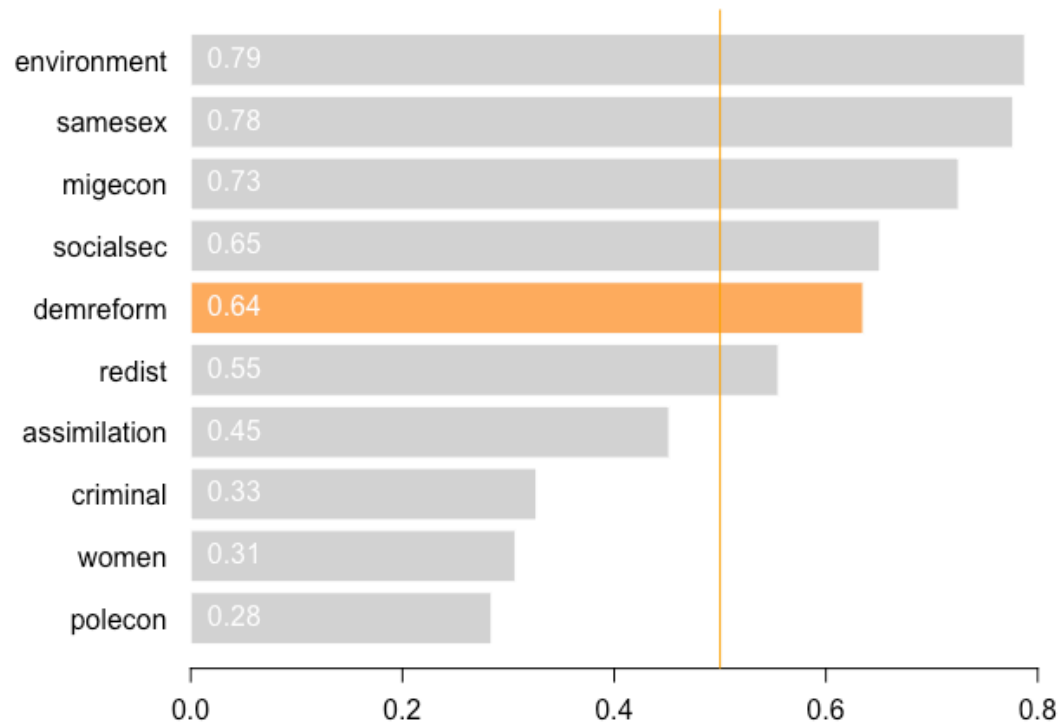


Pre-attentive attributes become less distinct as the variety of distractors increases.

Example



Example

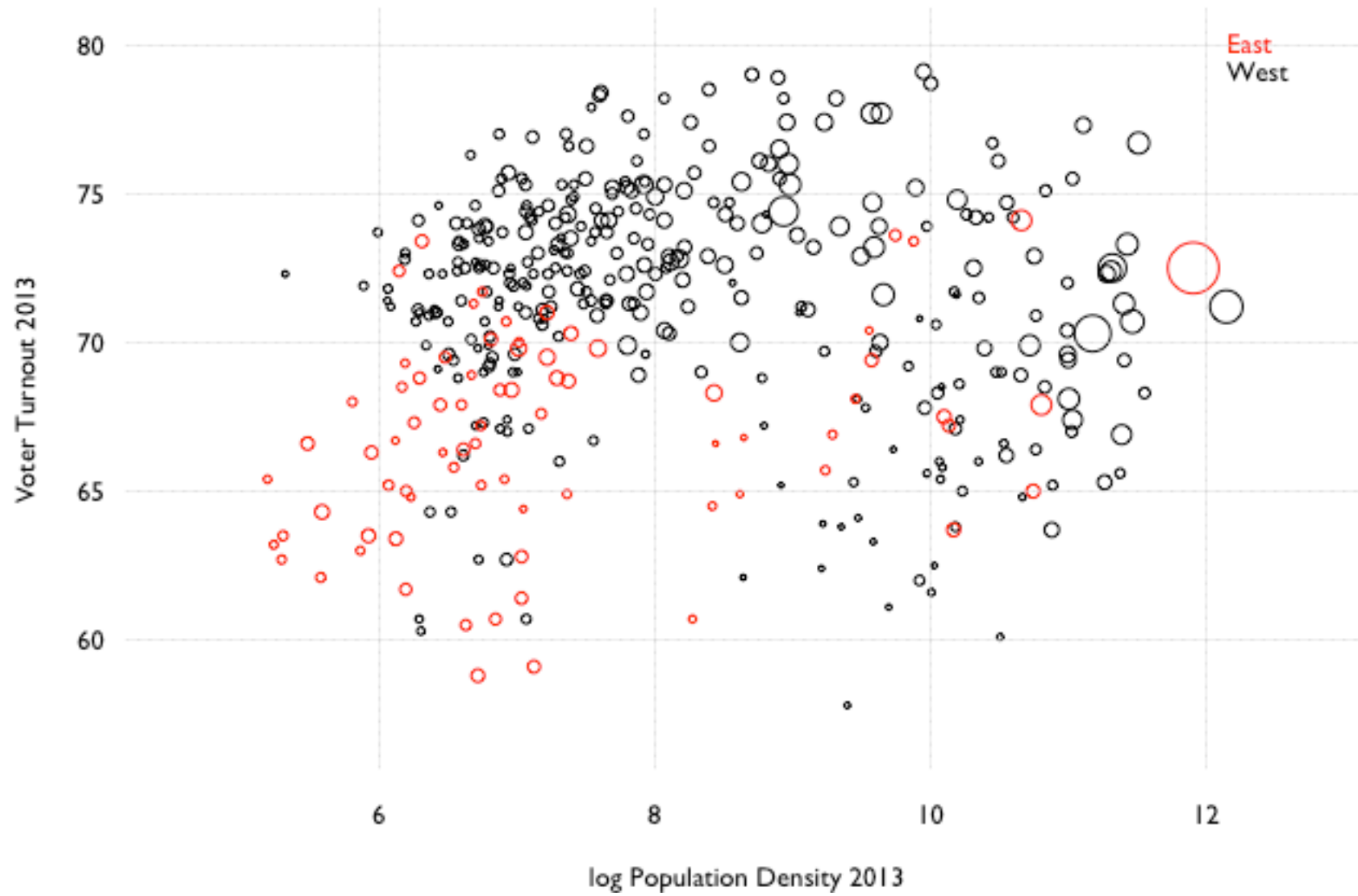


Attributes of Pre-attentive Processing

How much bigger is the second circle?



Example

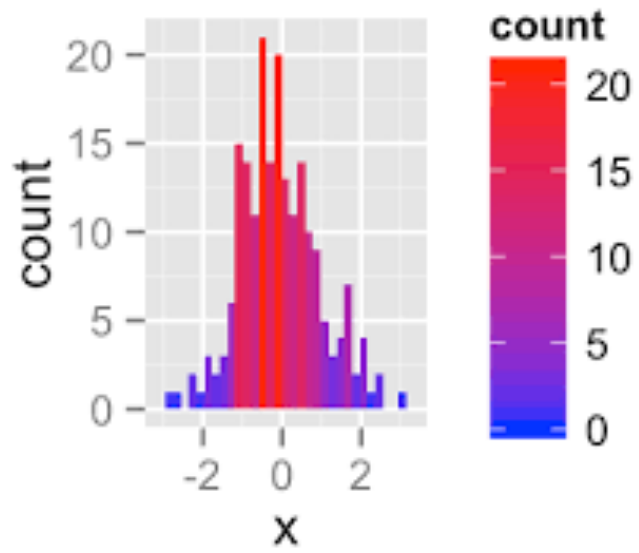
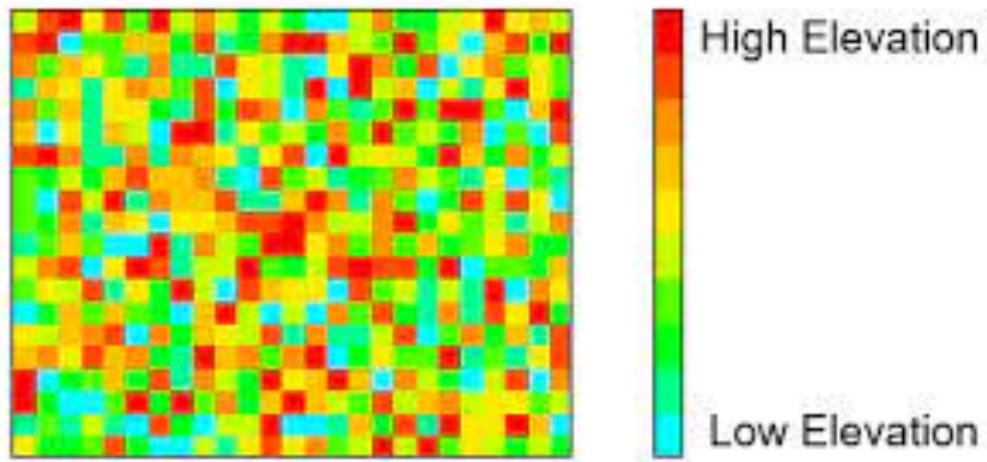


Attributes of Pre-attentive Processing

Bring the colors in an order from small to large!



Example



Visual attributes are not all created equal...

<i>Attribute</i>	<i>Quantitatively Perceived?</i>
2-D Position	Yes
Length	Yes
Width	Limited
Size	Limited
Color Intensity	Limited
Orientation	No
Shape	No
Enclosure	No
Color Hue	No

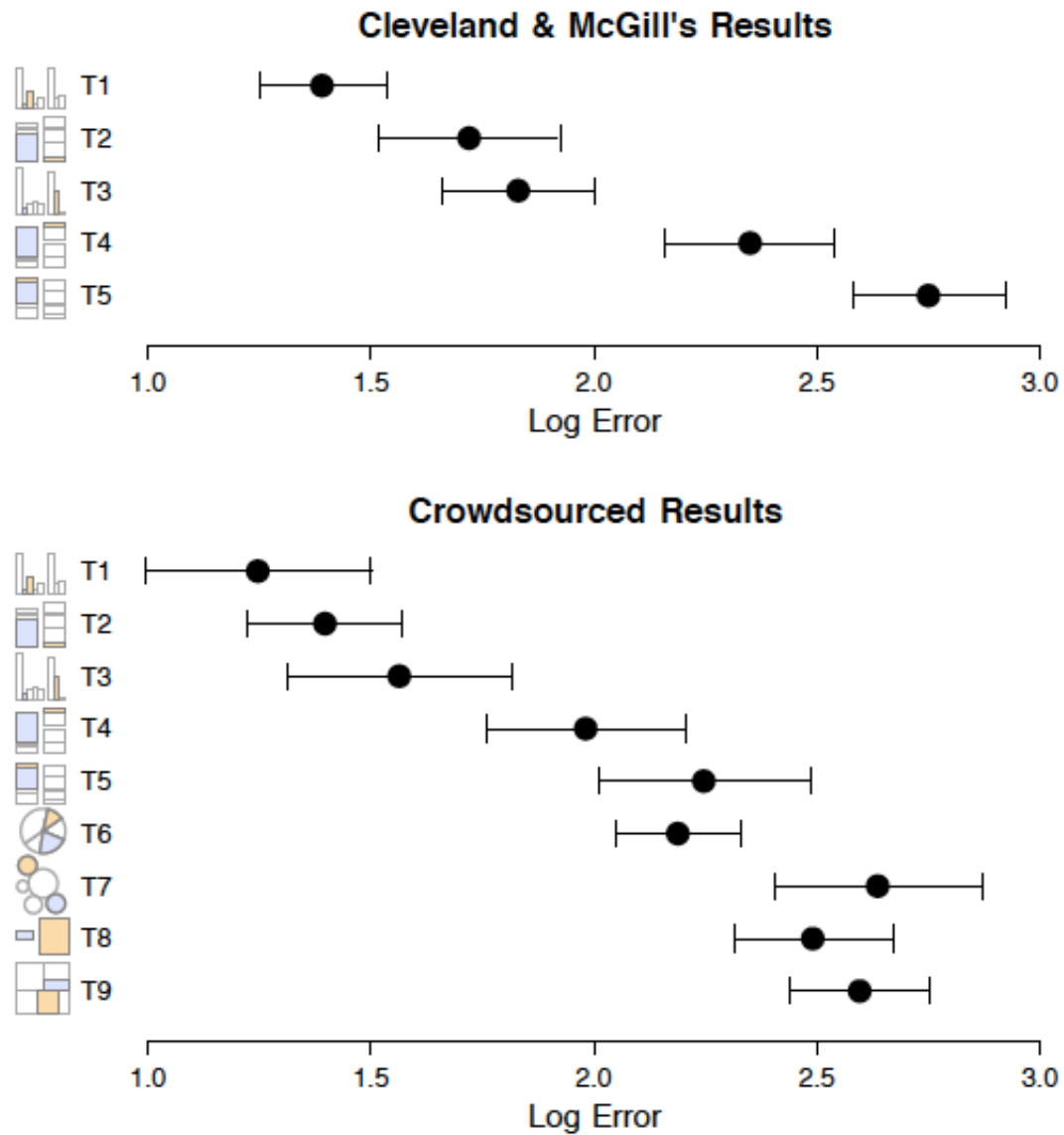
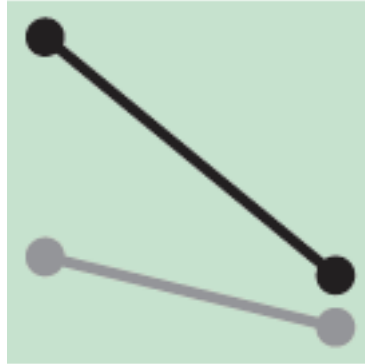
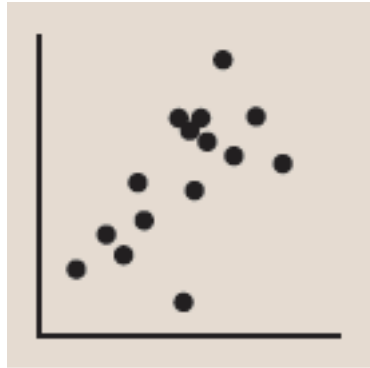


Figure 4: Proportional judgment results (Exp. 1A & B). Top: Cleveland & McGill's [7] lab study. Bottom: MTurk studies. Error bars indicate 95% confidence intervals.

(Heer & Bostock 2010)

Now you know why...



Dot Chart/Scatter Plot:

2-D position of visual objects

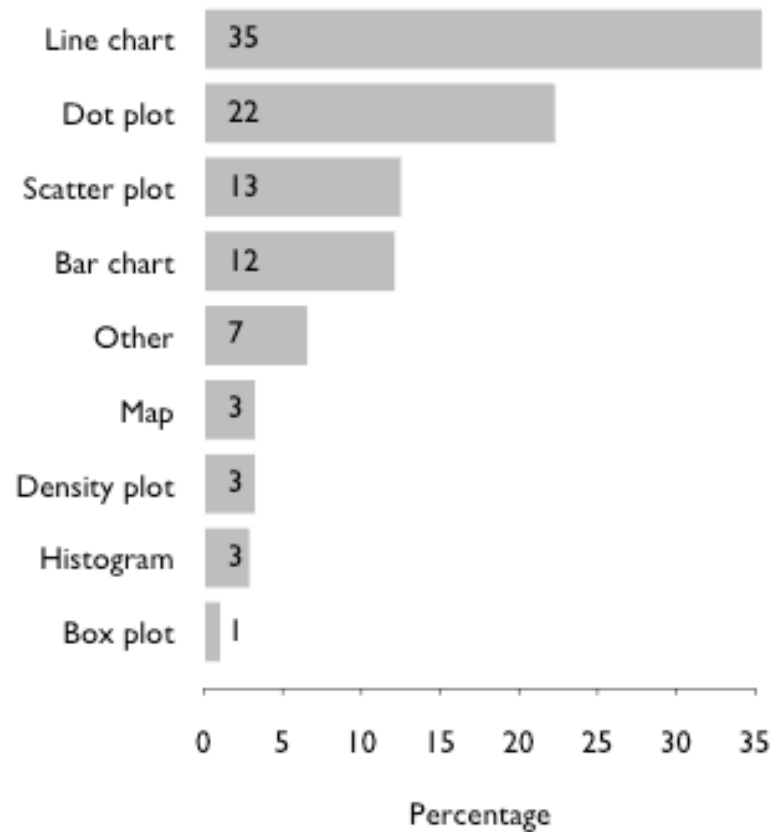
Line Chart:

2-D position, connected to give shape to a series of values

Bar Chart:

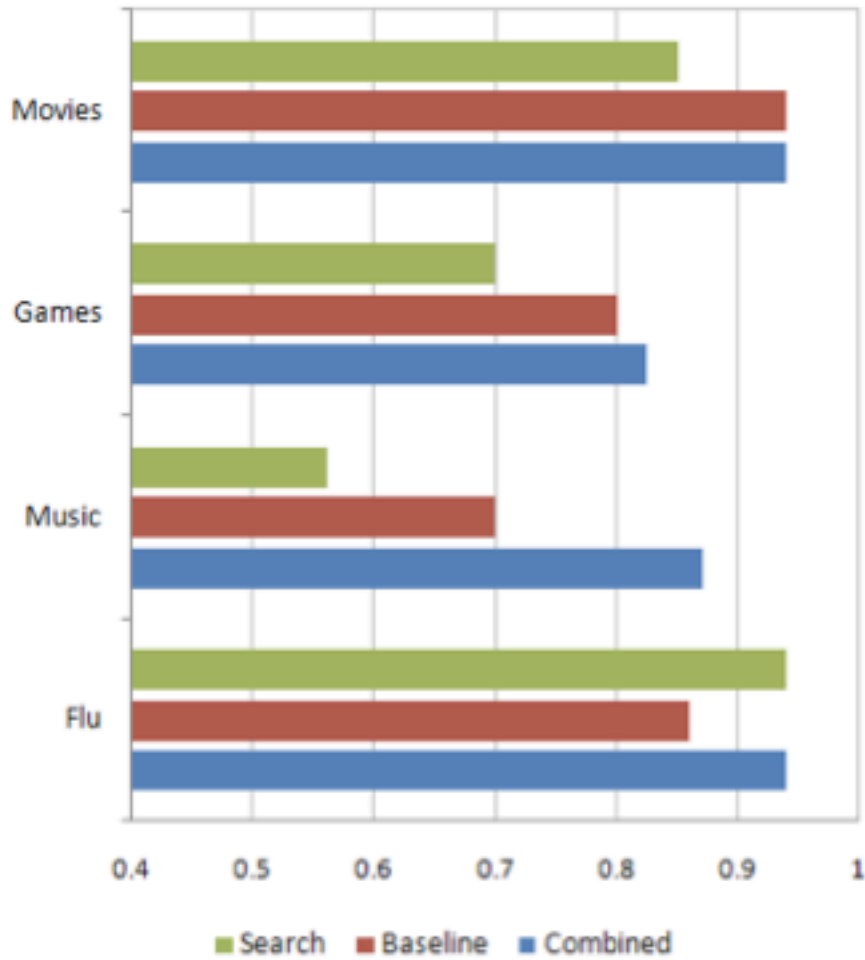
Length and 2-D position

Graphical Format Used in AJPS 2003-2018

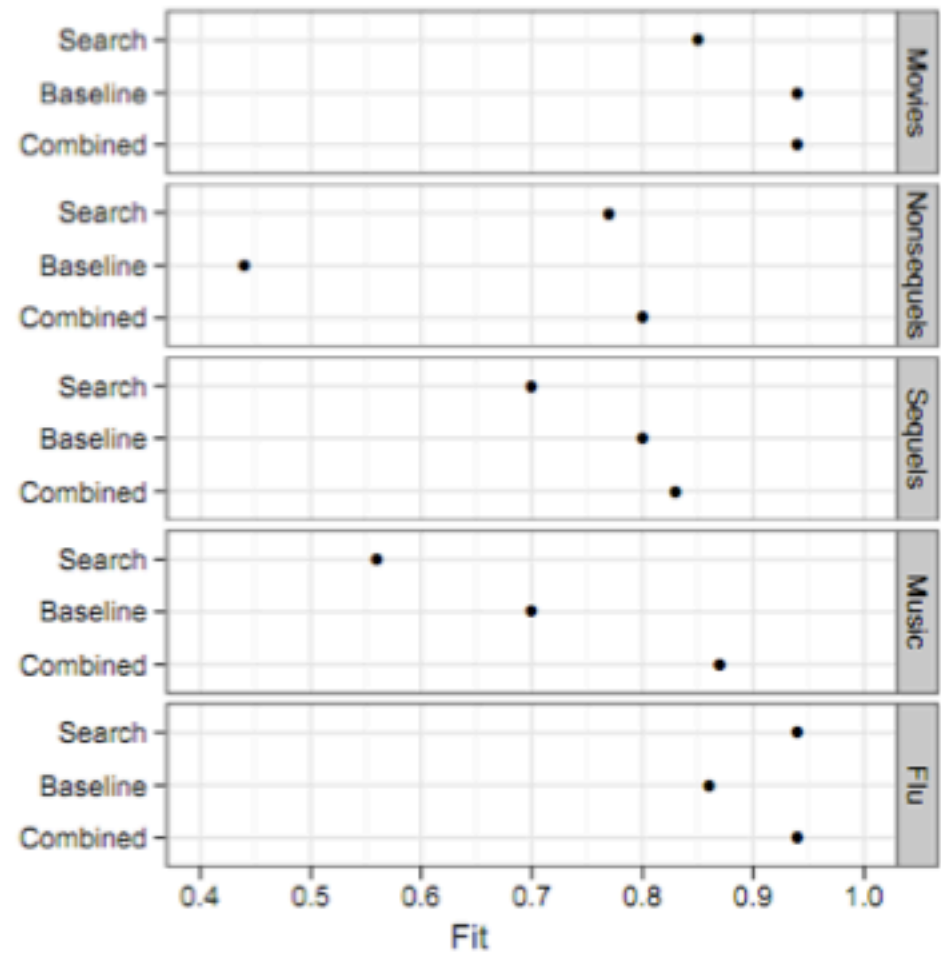


Trade-Offs and Comparative Advantages

Bar Chart

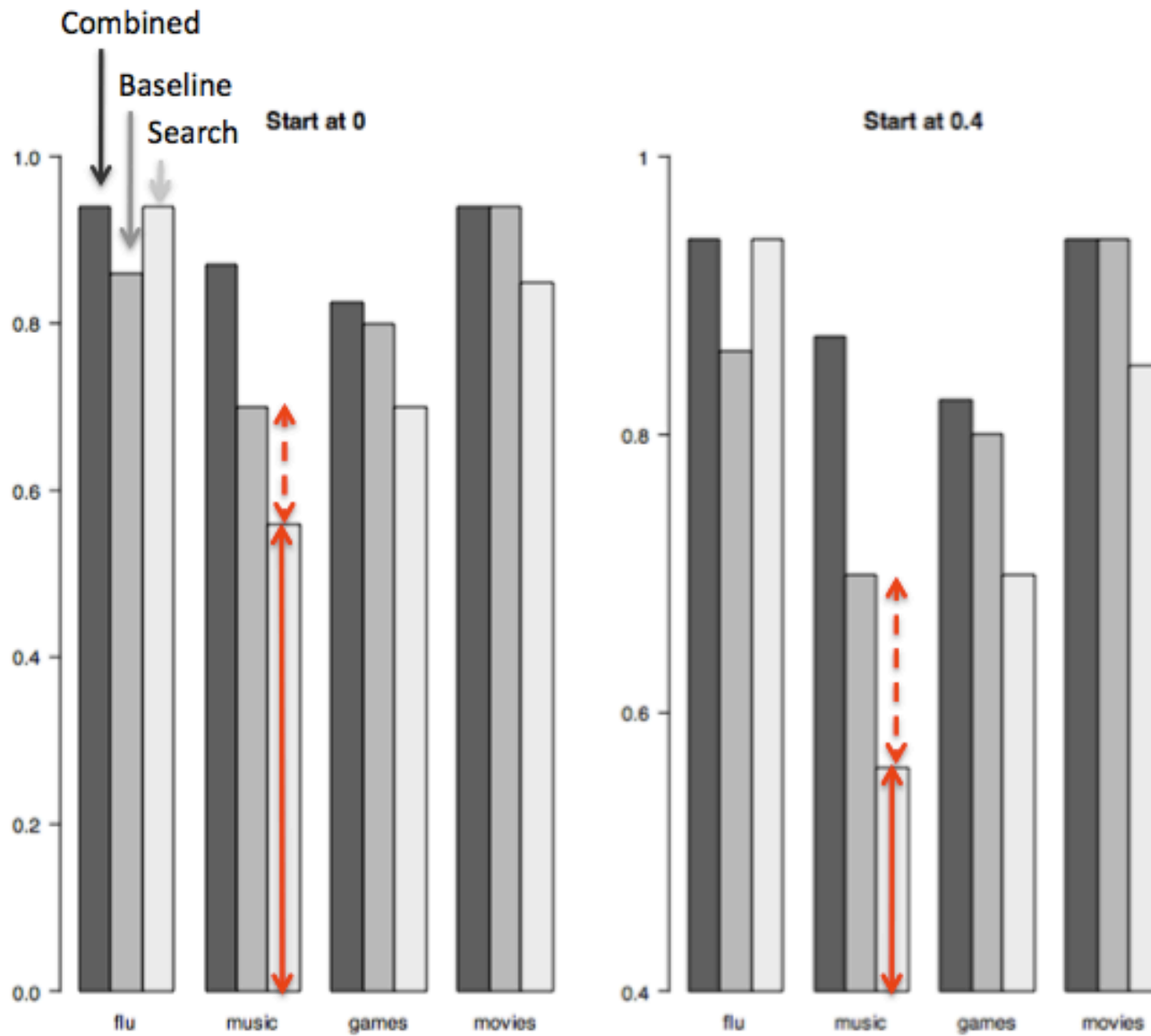


Dot Plot

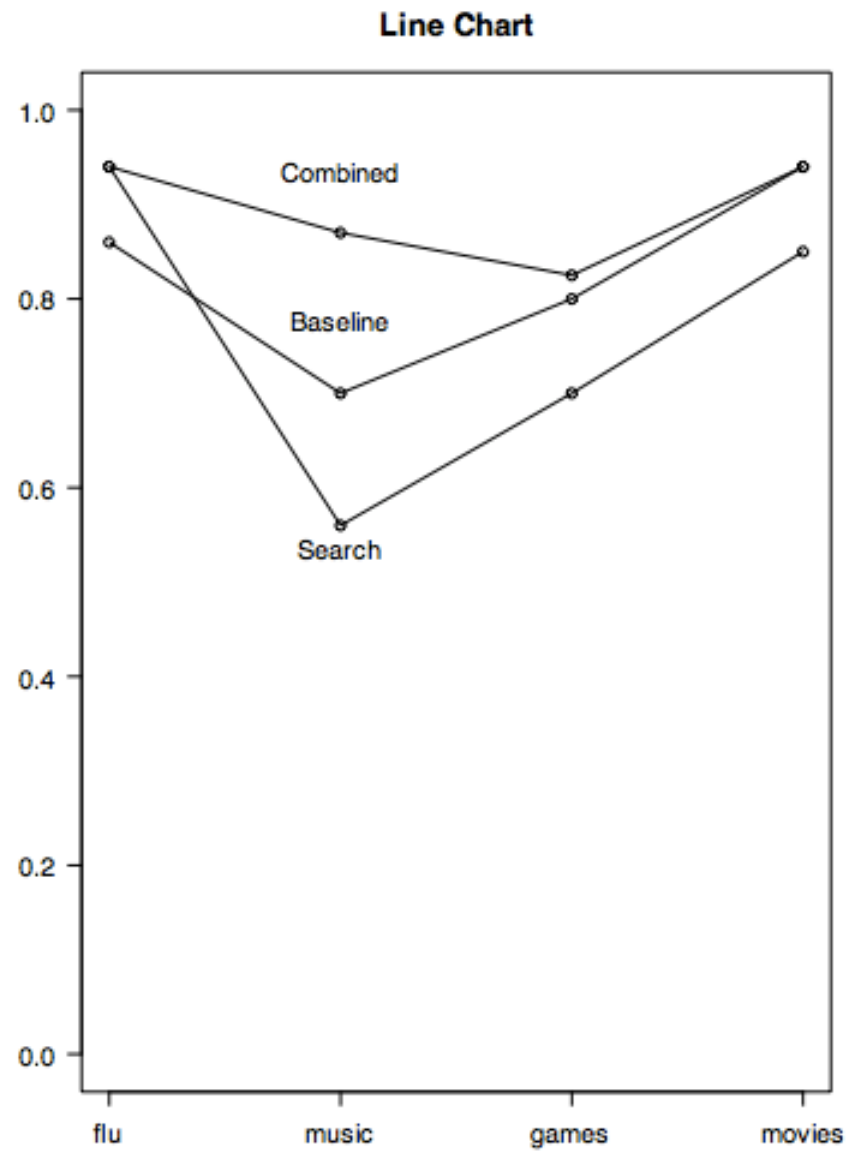
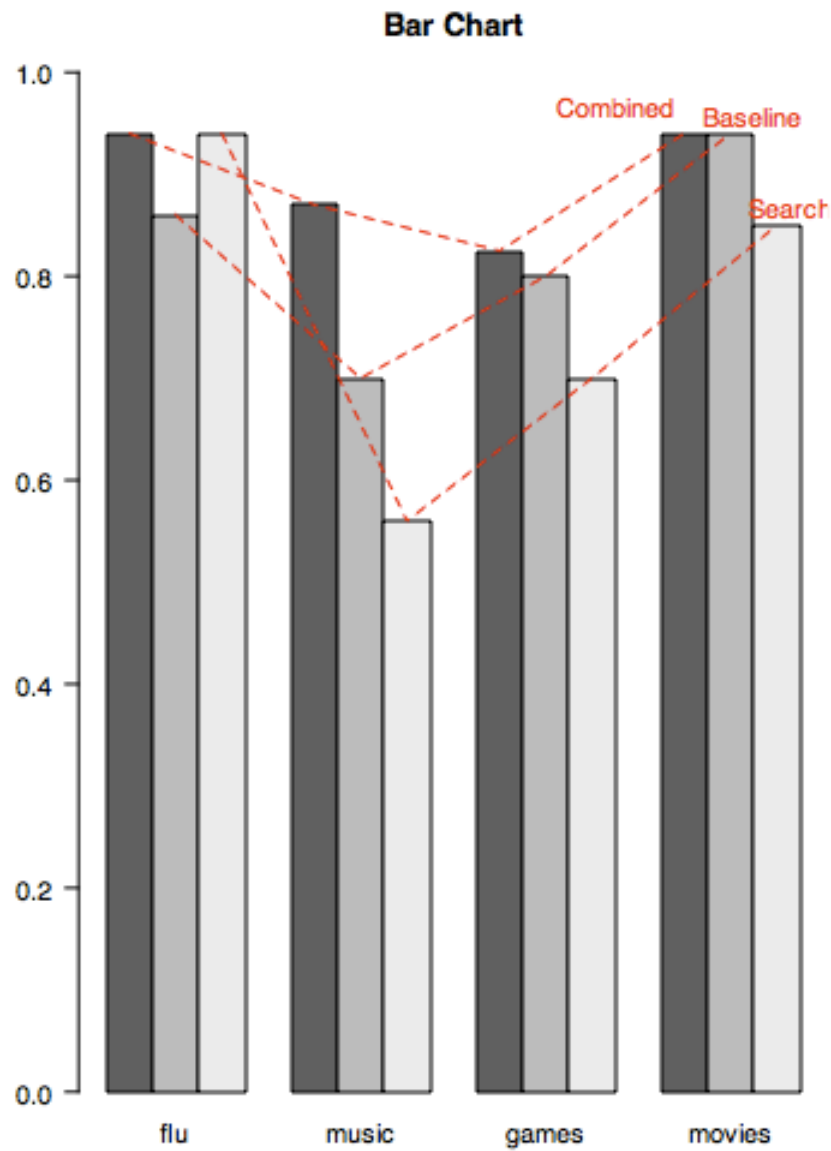


Source: Junkcharts.

Trade-Offs and Comparative Advantages



Trade-Offs and Comparative Advantages



The Zen of Visualization Design



Above else show the data.

Maximize the data-ink ratio.

Erase non-data-ink.

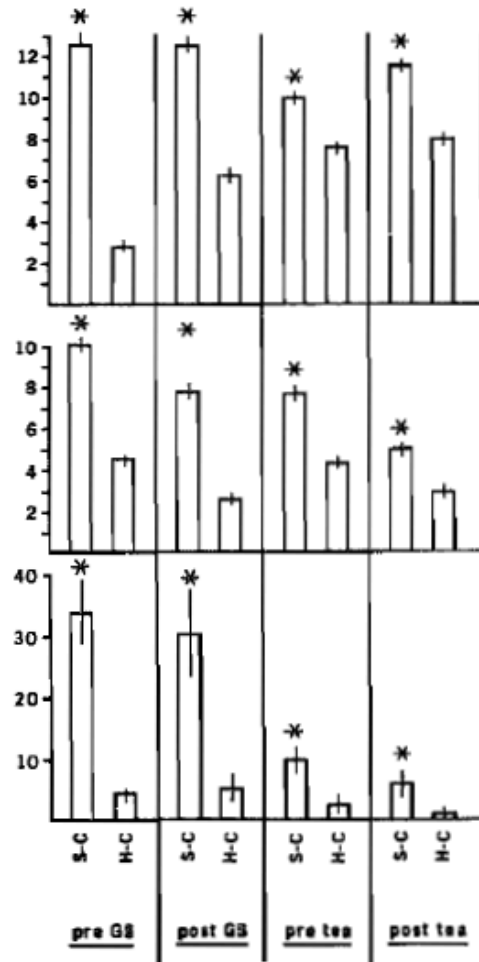
Erase redundant data-ink.

Revise and edit.

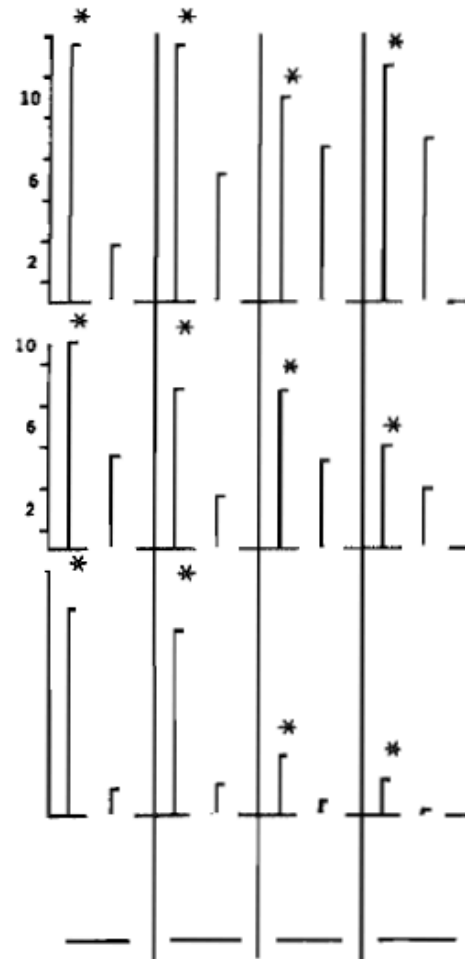
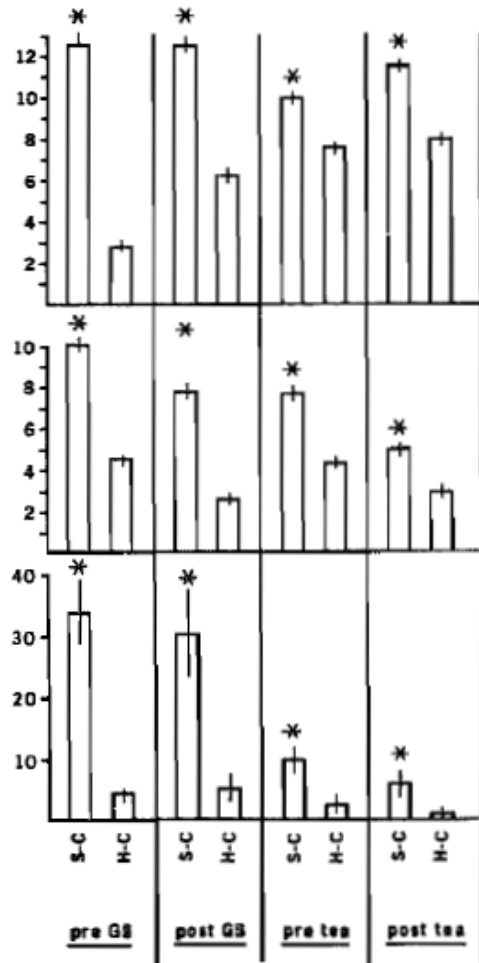
The Zen of Visualization Design

$$\begin{aligned} \text{Data-ink Ratio} &= \frac{\text{data ink}}{\text{total ink used to print the graphic}} \\ &= \text{proportion of ink devoted to the non-redundant display} \\ &\quad \text{of data-information} \\ &= 1 - \text{proportion of a graphic that can be erased without loss of} \\ &\quad \text{data-information} \end{aligned}$$

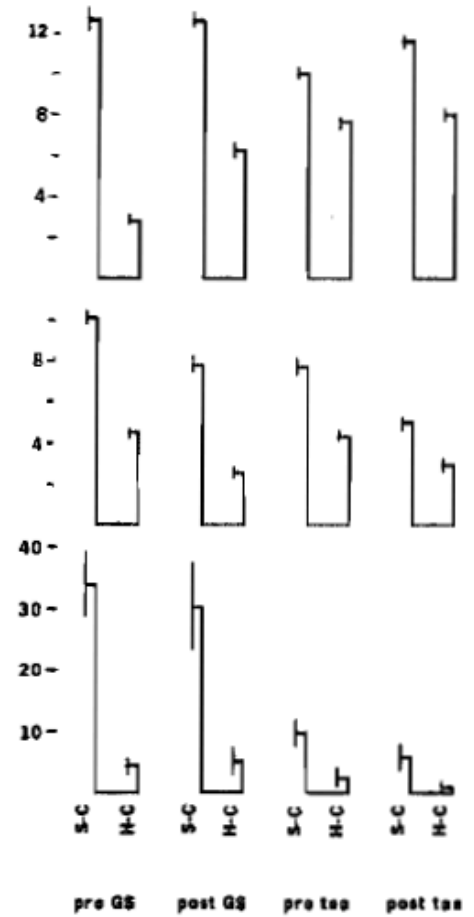
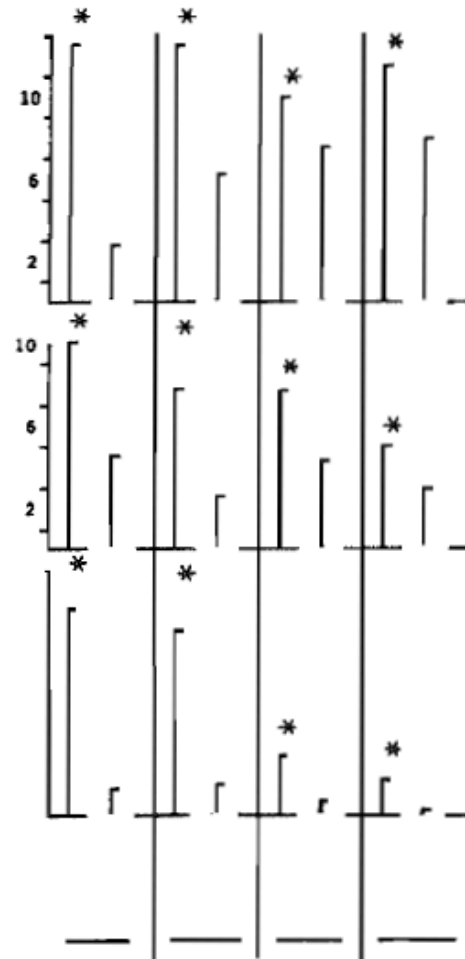
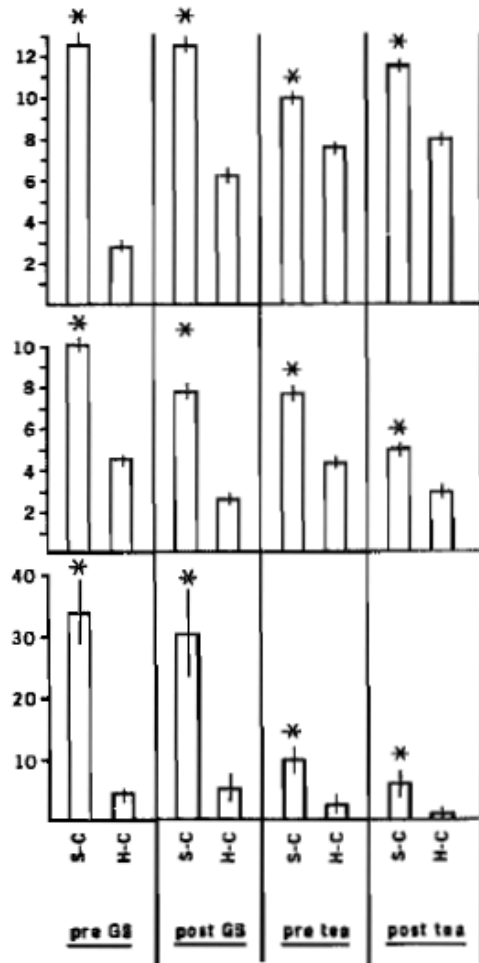
(Radical) Tufte Example



(Radical) Tufte Example



(Radical) Tufte Example



Stephen Few's Design Recommendation

Reduce the Non-Data Pixels

1. Subtract unnecessary non-data pixels.

Ask yourself: “Would the data suffer any loss of meaning or impact if this were eliminated?”

If the answer is “no,” then get rid of it.

2. De-emphasize and regularize the remaining non-data pixels.

e.g. use thin lines and light grey for supporting non-data components of the graph (axes, labels, etc.)

Stephen Few's Design Recommendation

Enhance the Data Pixels

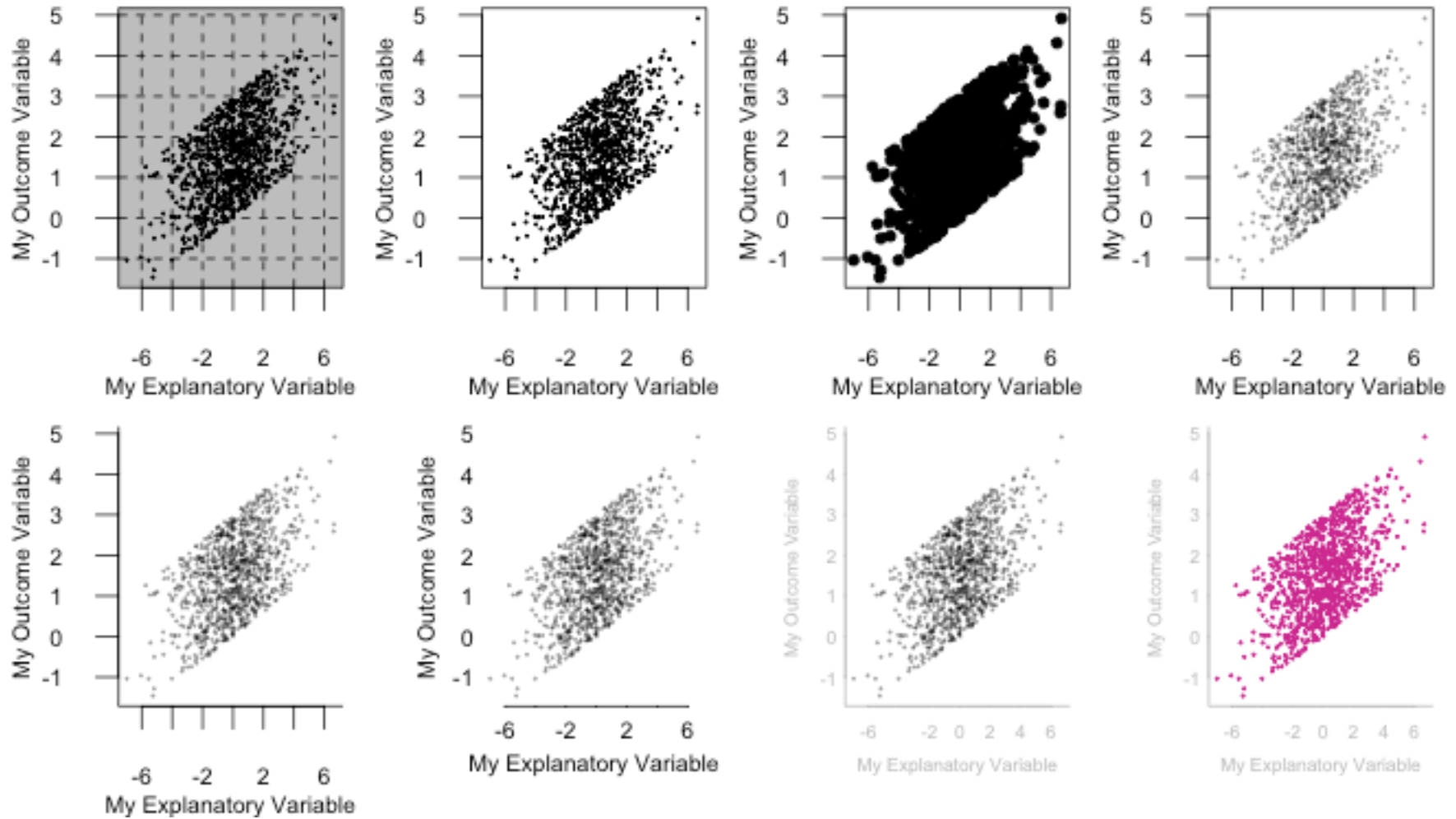
1. Subtract unnecessary data pixels

Not all information is equally important.

2. Emphasize the most important data pixels

Use attributes of pre-attentive processing (e.g. color, size, width) to emphasize the most important data pixels.

Example





Comparison, Comparison, Comparison

Comparison, Comparison, Comparison

“The **fundamental analytical act** in statistical reasoning is to answer the question ‘**compared to what?**’

Whether we are evaluating changes over space or time, searching big data bases, adjusting and controlling for variables, designing experiments, specifying multiple regressions, or doing just about any kind of evidence-based reasoning, **the essential point is to make intelligent and appropriate comparisons.**

Thus visual displays, if they are to assist thinking, **should show comparisons.**”
(Tufte 2006: 127)

Some Visual Comparisons

Comparing **before and after**

Comparing to a **standard**

Comparing to **context**

Comparing by **subgroups**

Comparing to an **implicit model** (“what do we expect to see?”)

Some Graphical Principles for Comparisons

Should the comparison be made **within a single graph** or **across multiple graphs**?

If multiple graphs, make sure to use:

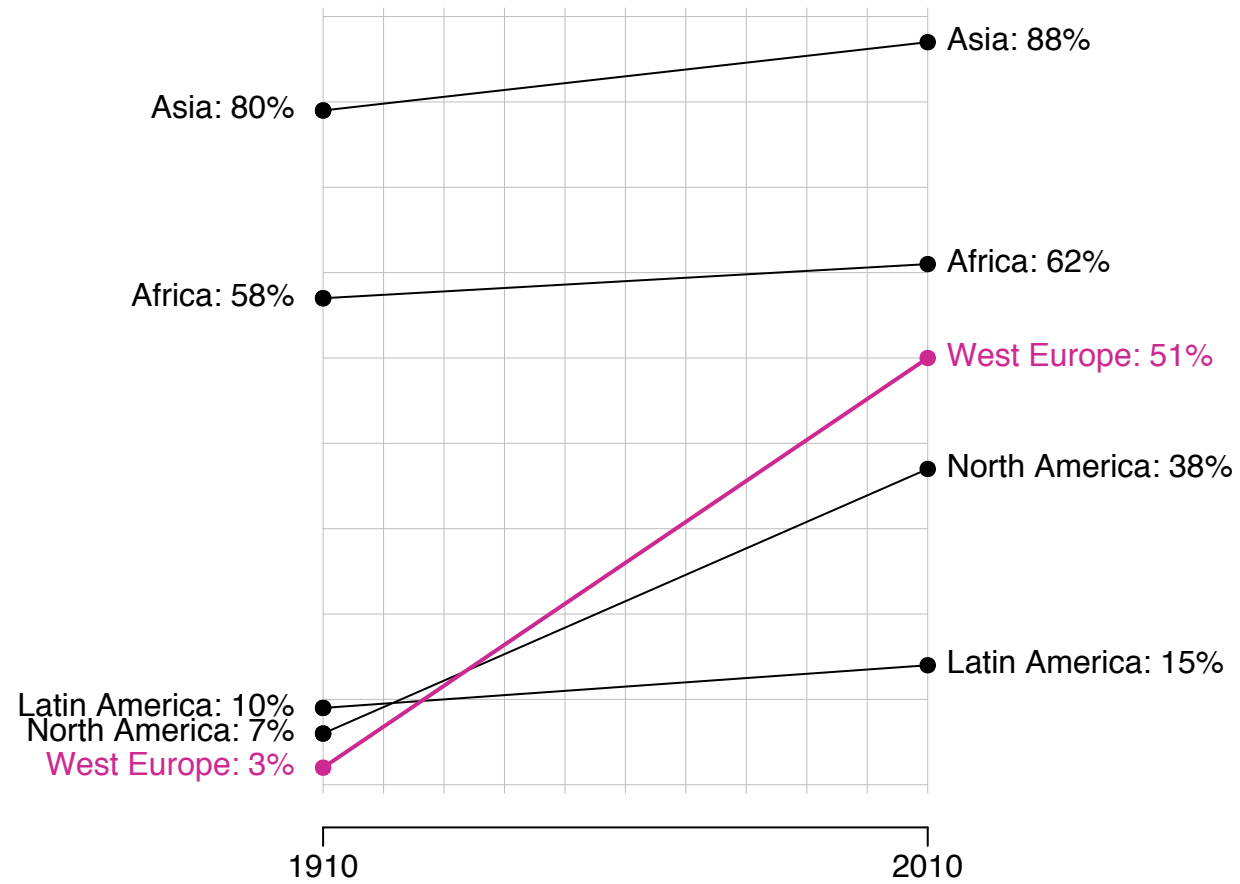
Common graph **size**

Common **scales**

Helpful **alignment**

Colour and shape can be used to compare groups within and across graphs.

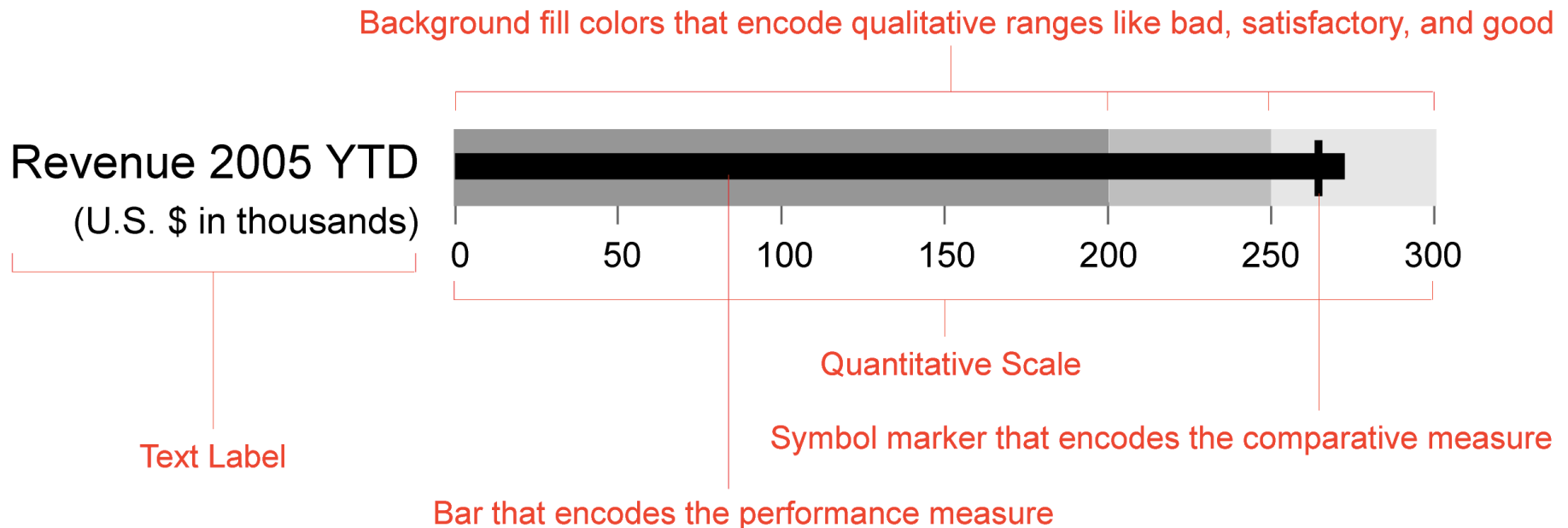
Comparing before and after: Slope Graph



Comparing to a Standard: Bullet Graph

Bullet graphs compare a quantitative measure to

- a) one or more related measures (e.g., a target or the same measure in the past) and
- b) relate the measure to defined ranges that declare its qualitative state (e.g. good, satisfactory, and poor).



Comparing to a Standard: Bullet Graph

2005 YTD



Comparing to Context: Spark Lines


glucose 6.6



glucose 6.6




glucose 6.6




glucose 6.6

 or


glucose  6.6



glucose 6.6

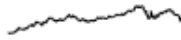
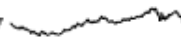


respiration 12



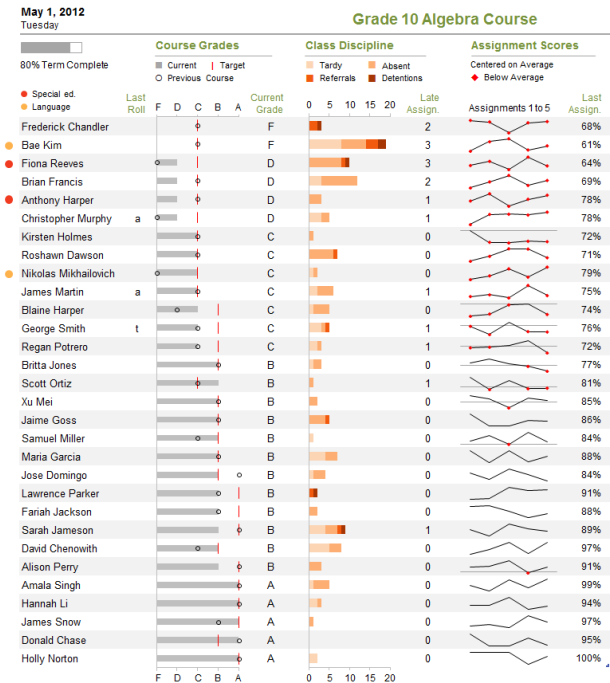
temperature 37.1°C

In text paragraph

Iris, Tante Lisbeths Nichte, blickte von ihrer Zeitung auf. Sie hat ein gutes Zahlengedächtnis. „Als der Euro eingeführt wurde, sind wir bei knapp 90 Cent  gestartet“, sagte sie. Stimmt. Zur Einführung des Euro als Bargeld am 1.1.2002 musste man 0,88 Dollar für einen Euro bezahlen. Und nochmals drei Jahre früher, zur Einführung des Euro als Buchgeld am 01.01.1999, stand der Euro bei 1,17. Seitdem sieht die Entwicklung so aus: 1,17  1,23.

Tante Lisbeth staunte. Wenn der Euro immer mal wieder auf dem Stand von heute ankommt, mal darüber, mal darunter liegt, woher kommt dann die Hysterie? Geholfen bei unserer Betrachtung hat uns Datendichte: Statt

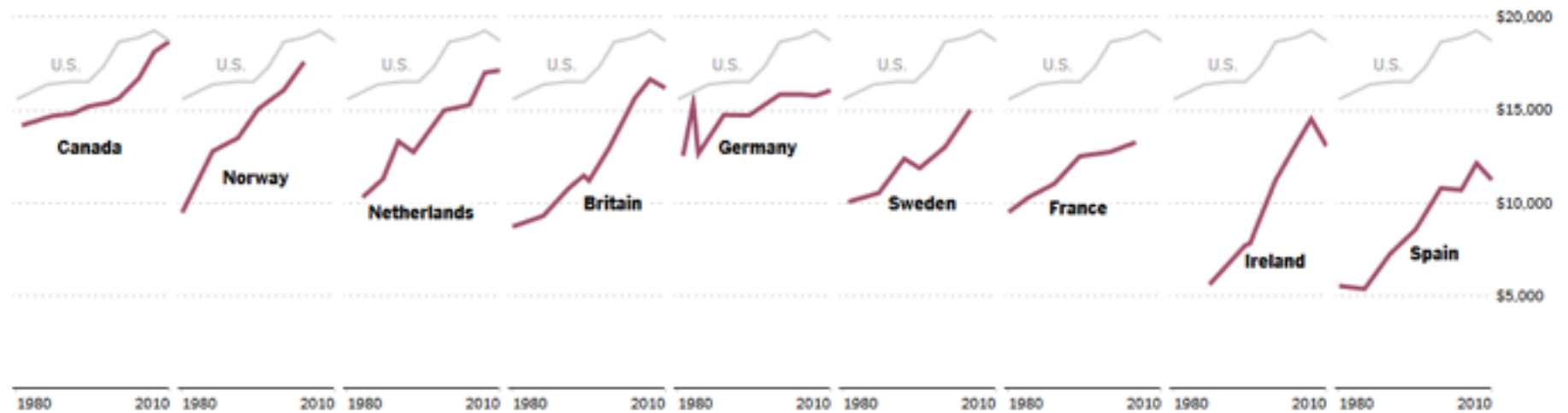
In table



Comparing by Subgroups: Small Multiples

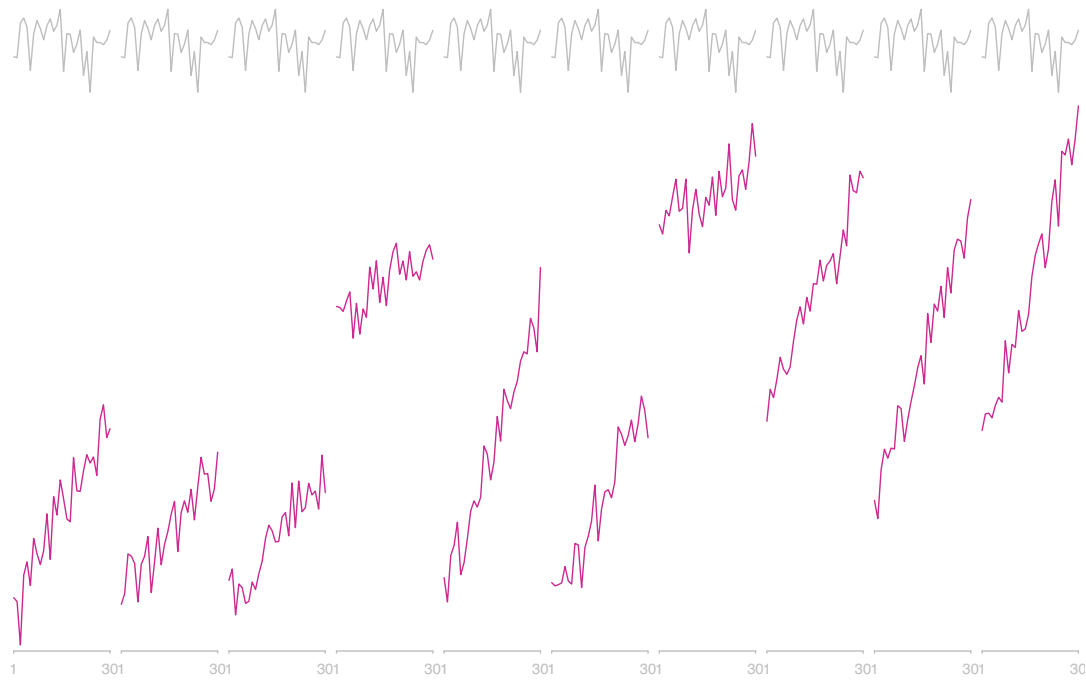
The United States' once-strong lead in middle class incomes is shrinking.

MEDIAN PER CAPITA INCOME AFTER TAXES

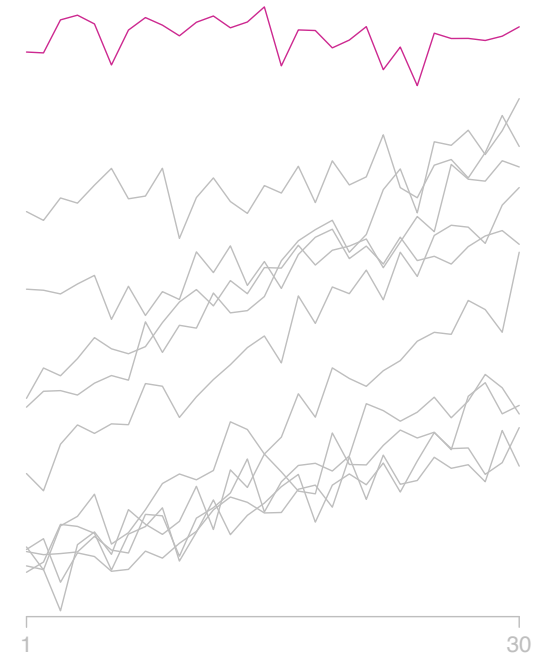


Source: New York Times/Luxembourg Income Study analysis

Small Multiples



Single Line Chart



2000: State-level support (orange) or opposition (green) on school vouchers, relative to the national average of 45% support



Orange and green colors correspond to states where support for vouchers was greater or less than the national average. The seven ethnic/religious categories are mutually exclusive. "Evangelicals" includes Mormons as well as born-again Protestants. Where a category represents less than 1% of the voters of a state, the state is left blank.

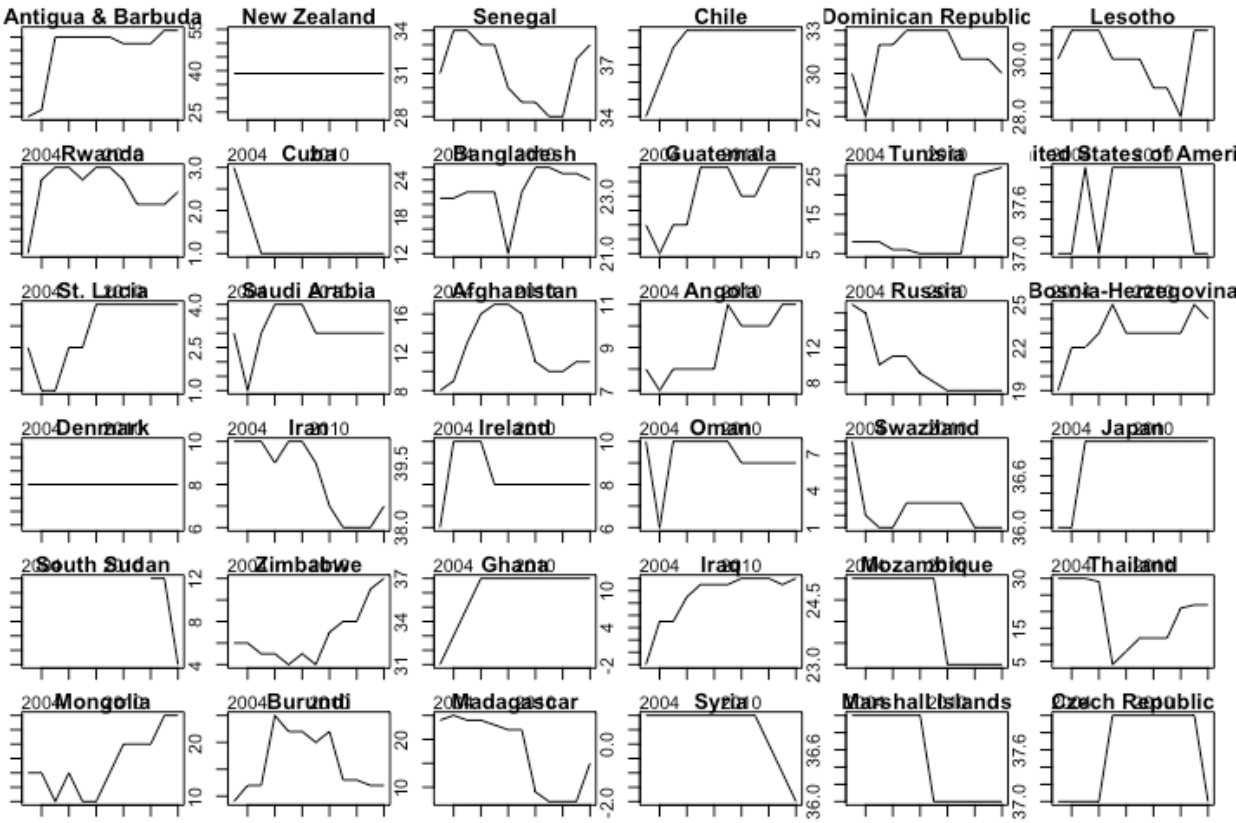
Some Rules for Small Multiple Designs

→ Constant axis scales!

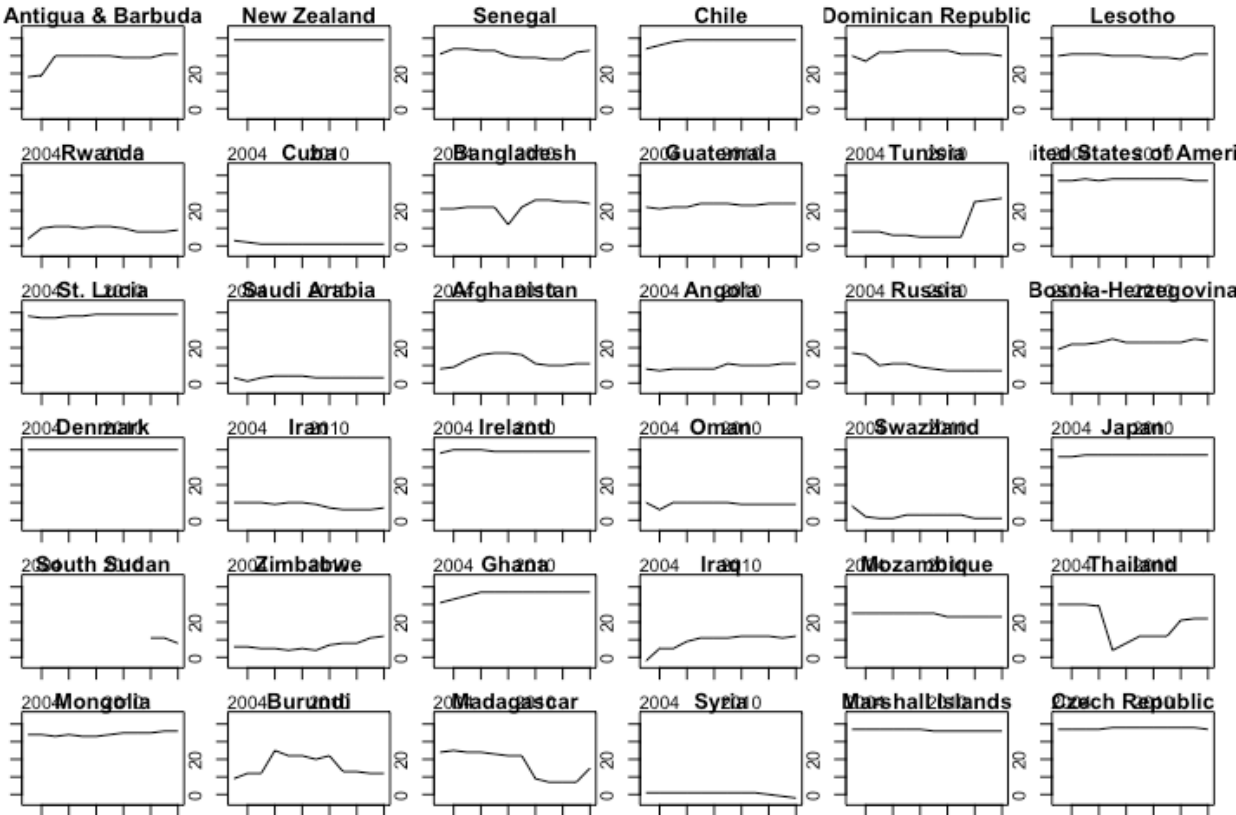
→ Increase data-ink ratio!

→ Sensible Ordering!

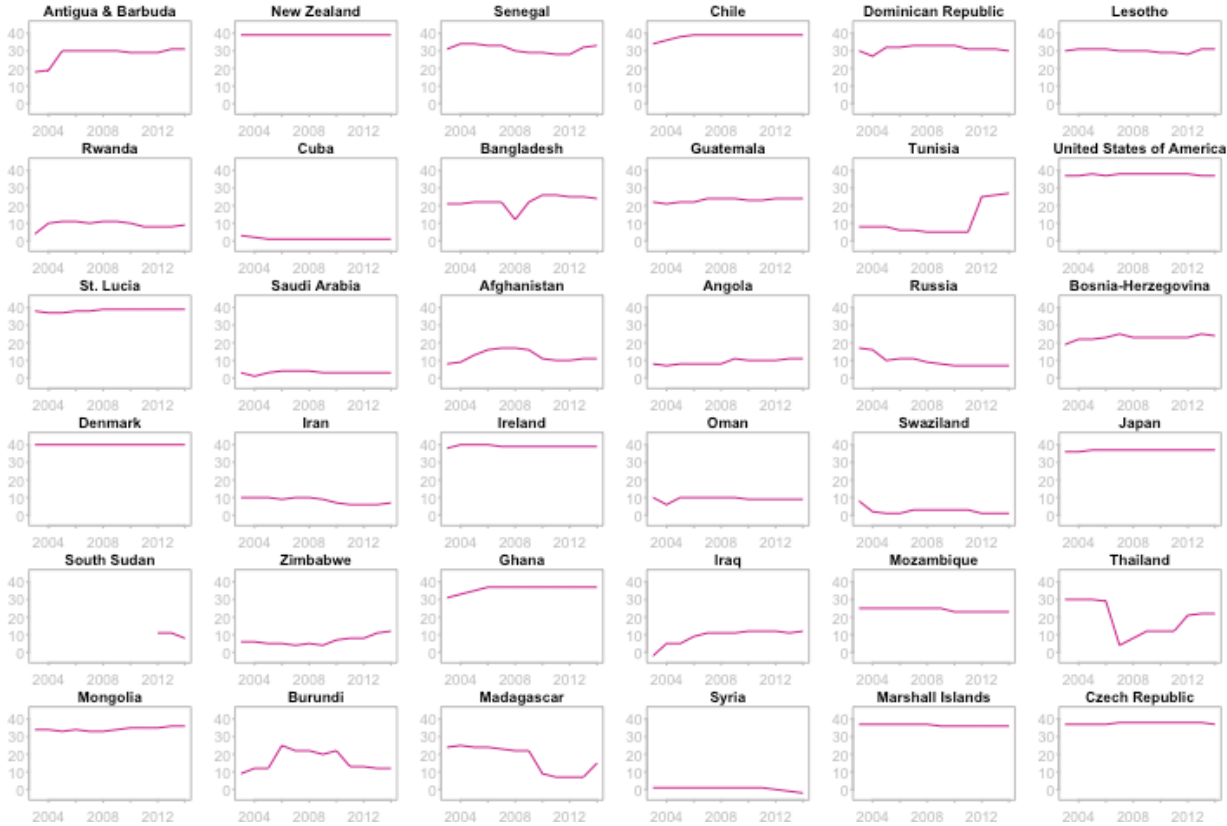
Raw small multiple design



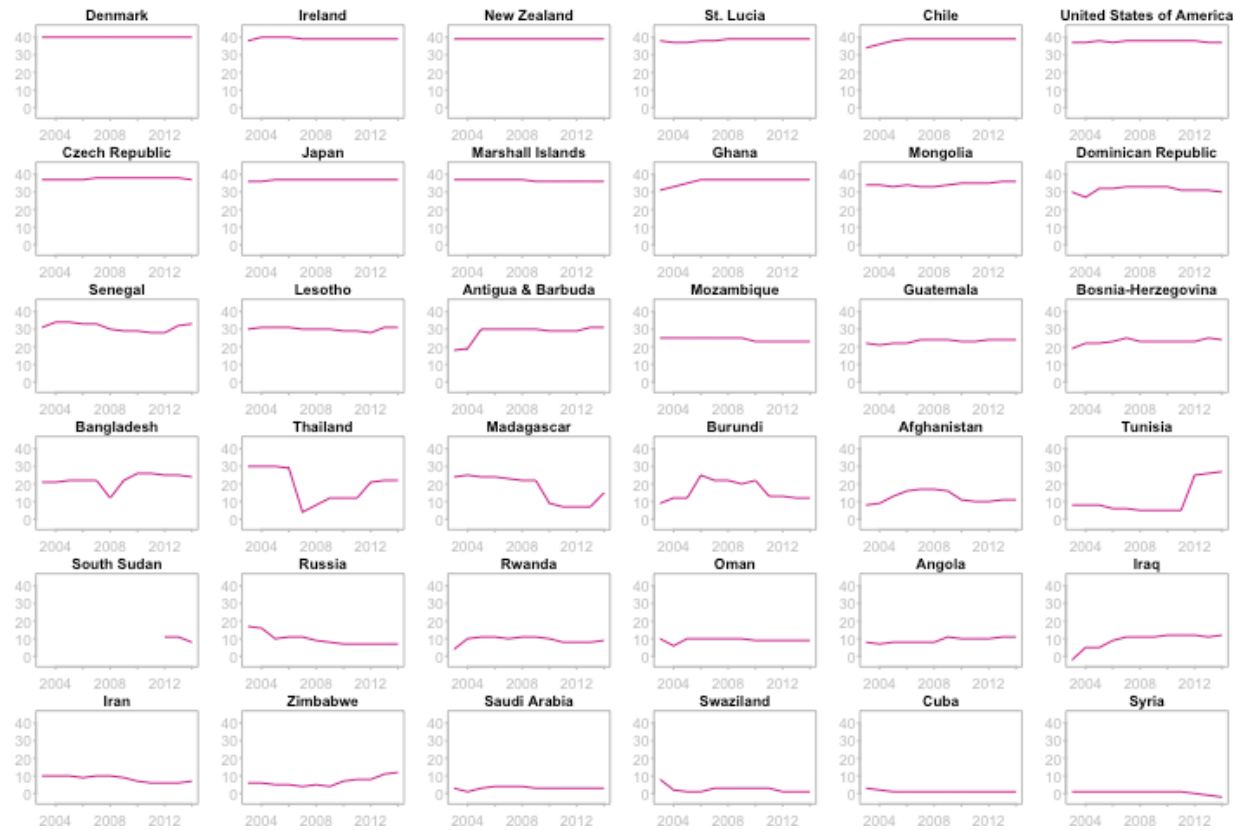
Constant axis scale!



Increase data-ink ratio!



Sensible ordering!

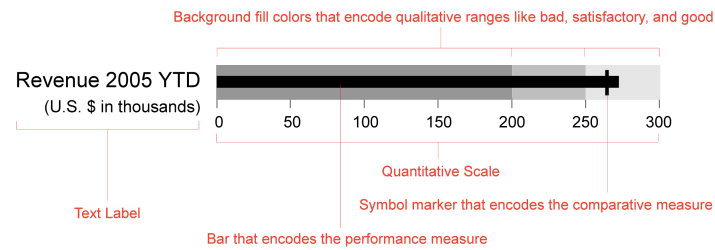


How to do it in R

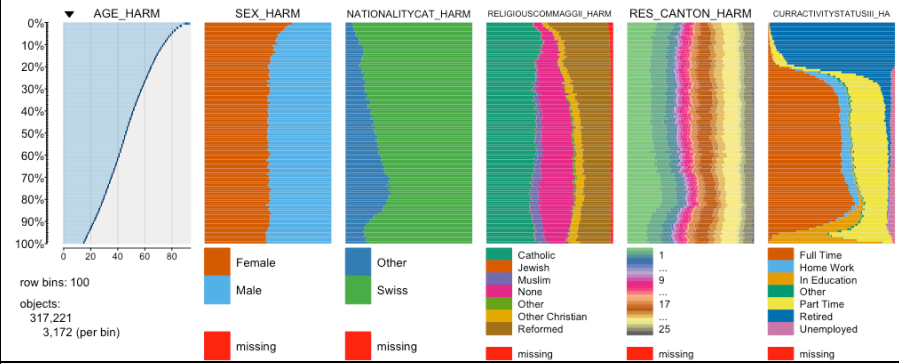
In the Lab

Basic Visualization in R

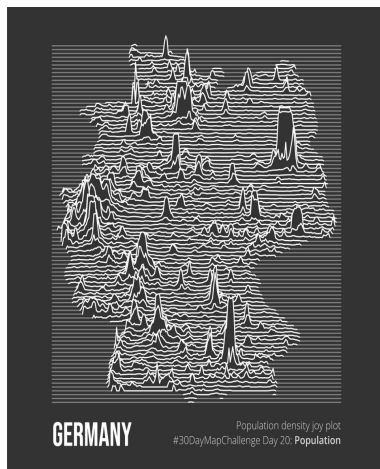
Constructing a Bullet Graph in R



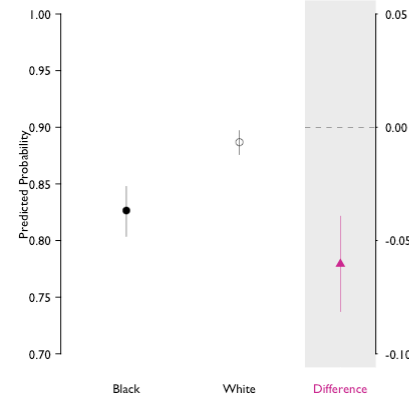
Exploring Data using Table Plots in R



Constructing a Joy Plot Map in R



Visualizing Statistical Models in R



Base Graphics

High-level commands: create a plot of a particular format

Low-level commands: add elements to a plot (points, lines, text, etc.)

Arguments and parameters: define and fine-tune various elements in a plot (color, size, etc.)

```
parameters(arguments)
```

```
highlevelcommand(data, arguments)
```

```
lowlevelcommand(data, arguments)
```

```
lowlevelcommand(data, arguments)
```

```
lowlevelcommand(data, arguments)
```

Before Graphing

Set Working Directory

```
setwd("/YOURDIRECTORY/")
```

Getting Data into R

```
library(foreign)
```

```
data <- read.csv("gapminder.csv", sep=";")
```

Before Graphing

Quick Look at Data Set

```
head(data)
```

```
      country continent year lifeExp      pop gdpPercap
1 Afghanistan      Asia 1952  28.801 8425333  779.4453
2 Afghanistan      Asia 1957  30.332 9240934  820.8530
3 Afghanistan      Asia 1962  31.997 10267083  853.1007
4 Afghanistan      Asia 1967  34.020 11537966  836.1971
5 Afghanistan      Asia 1972  36.088 13079460  739.9811
6 Afghanistan      Asia 1977  38.438 14880372  786.1134
```

Before Graphing

Look at Single Variables

```
class(data$lifeExp)
```

```
[1] "numeric"
```

```
class(data$continent)
```

```
[1] "factor"
```

```
summary(data$lifeExp)
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
23.60	48.20	60.71	59.47	70.85	82.60

```
summary(data$continent)
```

Africa	Americas	Asia	Europe	Oceania
624	300	396	360	24

Before Graphing

Creating a Simple Table

```
table(data$continent)
```

```
Africa Americas      Asia  Europe  Oceania
  624     300     396    360     24
```

```
my.tab <- table(data$continent)
```

```
prop.table(my.tab)
```

```
Africa  Americas      Asia  Europe  Oceania
0.36619718 0.17605634 0.23239437 0.21126761 0.01408451
```

Before Graphing

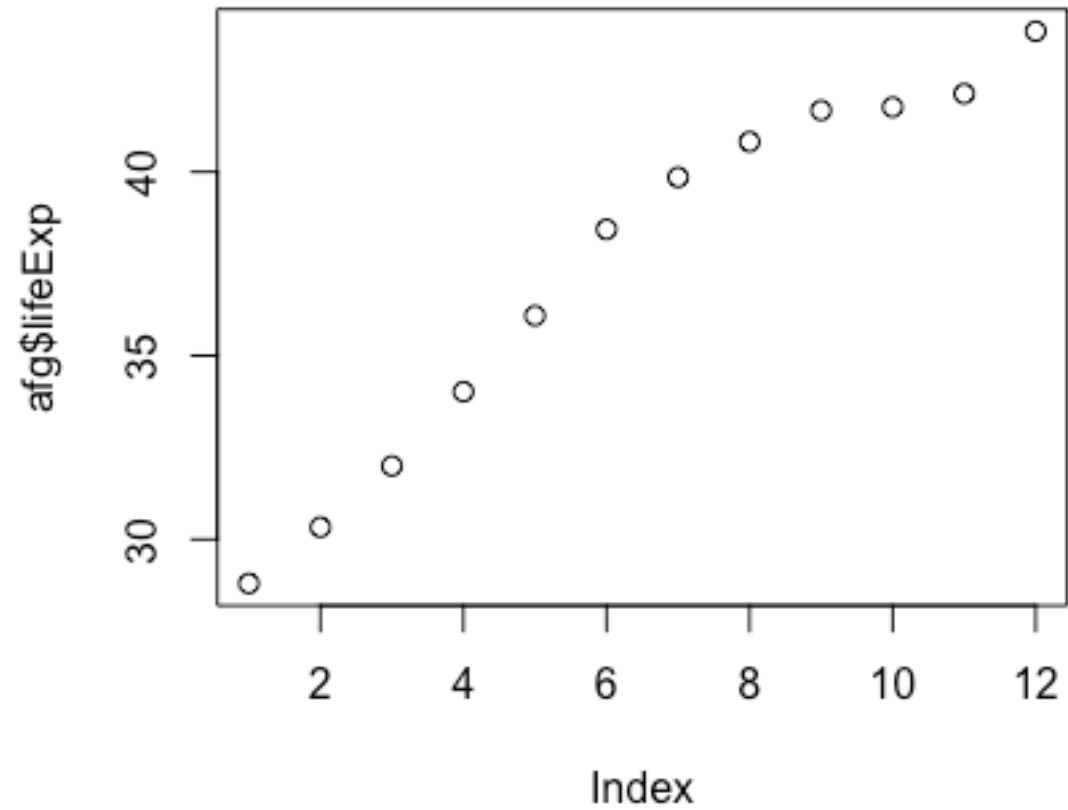
Subsetting the Data Set

```
afg <- data[data$country=="Afghanistan",]
```

Creating Plots Using High-level Functions

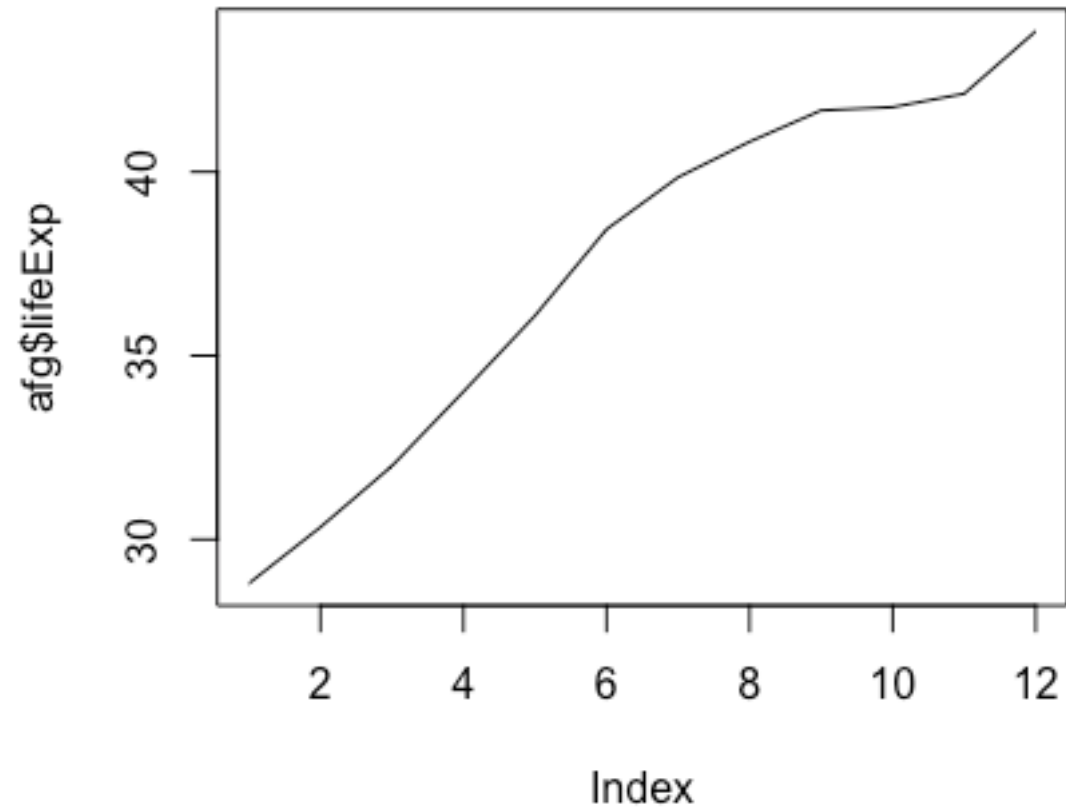
Some High-level Functions

```
plot(afg$lifeExp)
```



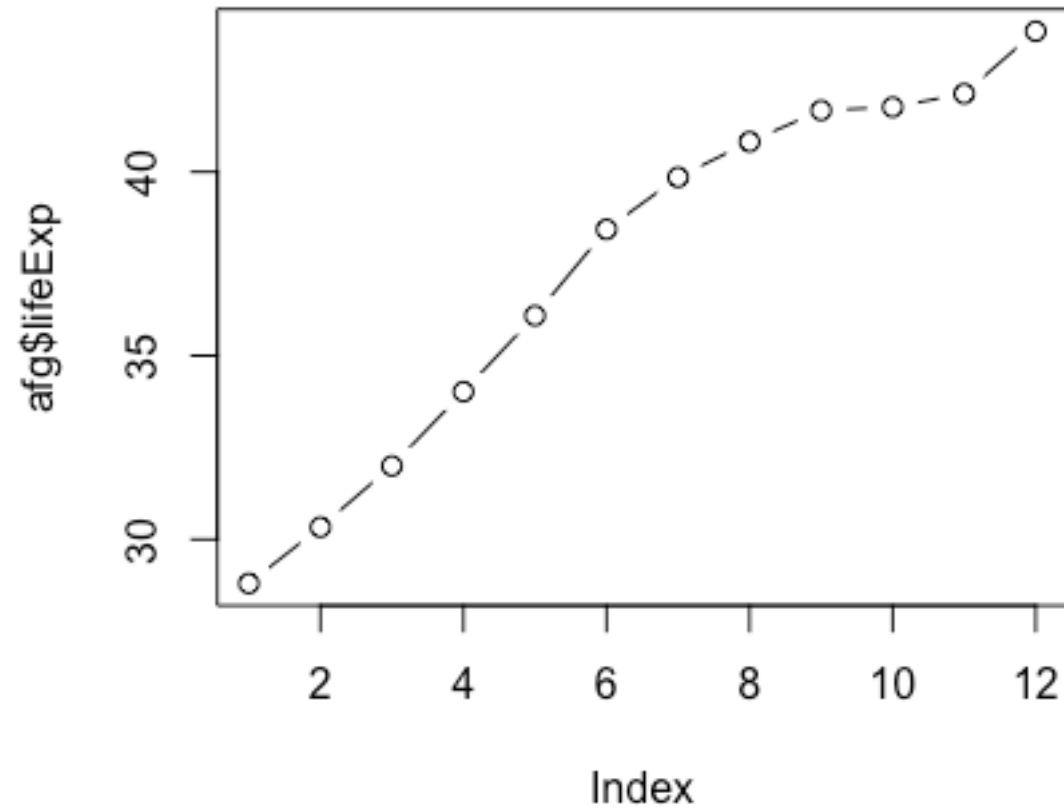
Some High-level Functions

```
plot(afg$lifeExp, type="l")
```



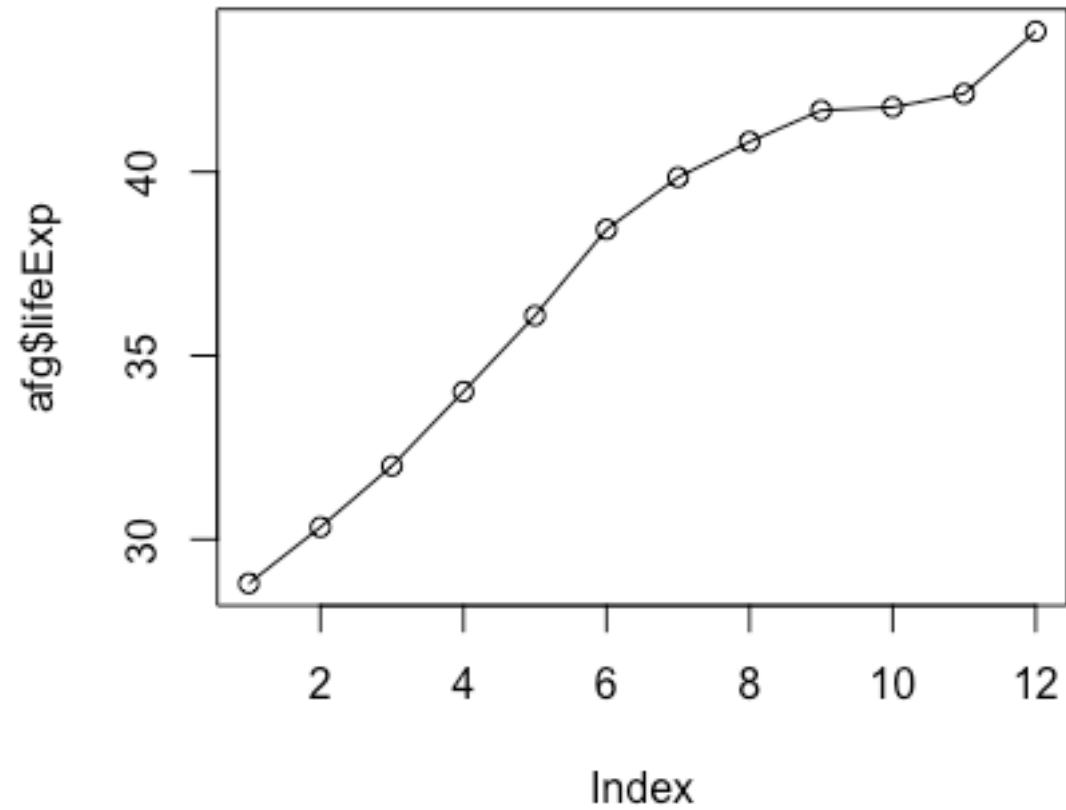
Some High-level Functions

```
plot(afg$lifeExp, type="b")
```



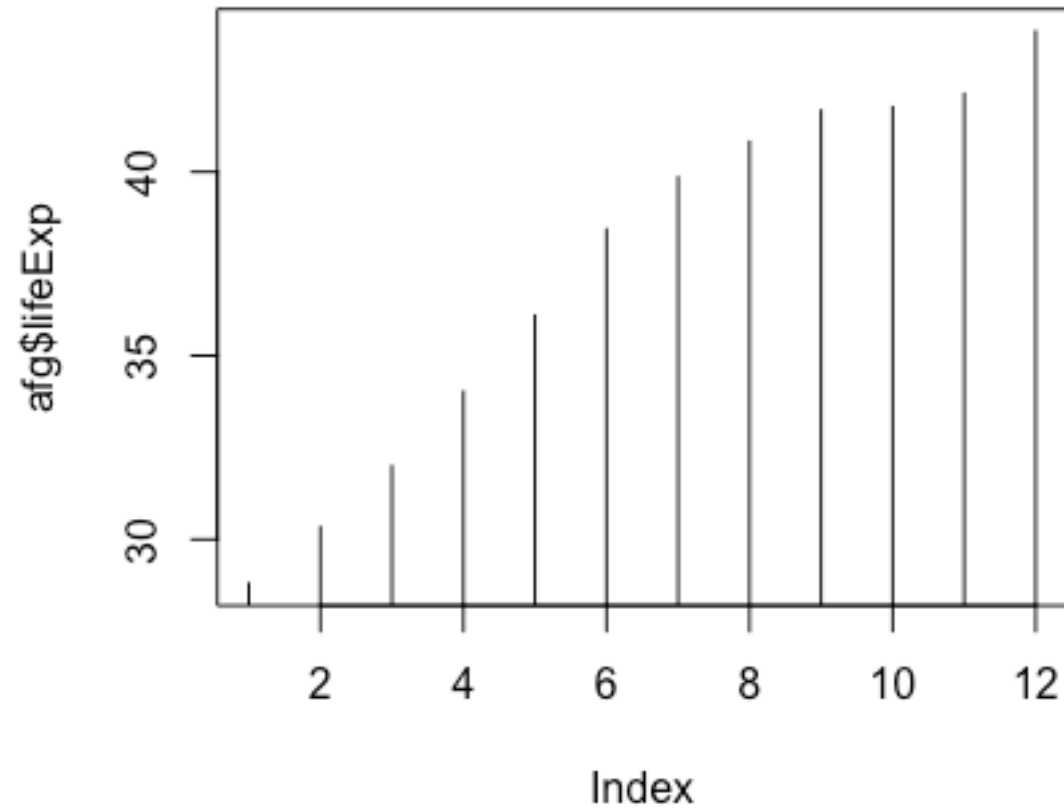
Some High-level Functions

```
plot(afg$lifeExp, type="o")
```



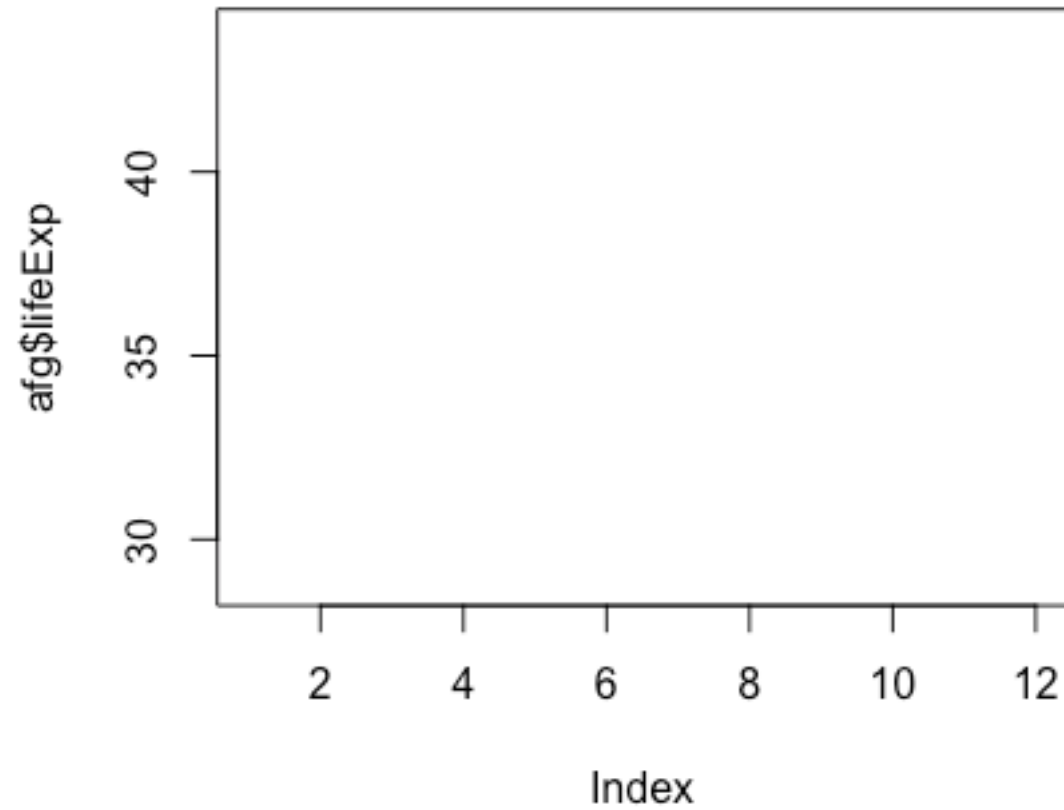
Some High-level Functions

```
plot(afg$lifeExp, type="h")
```



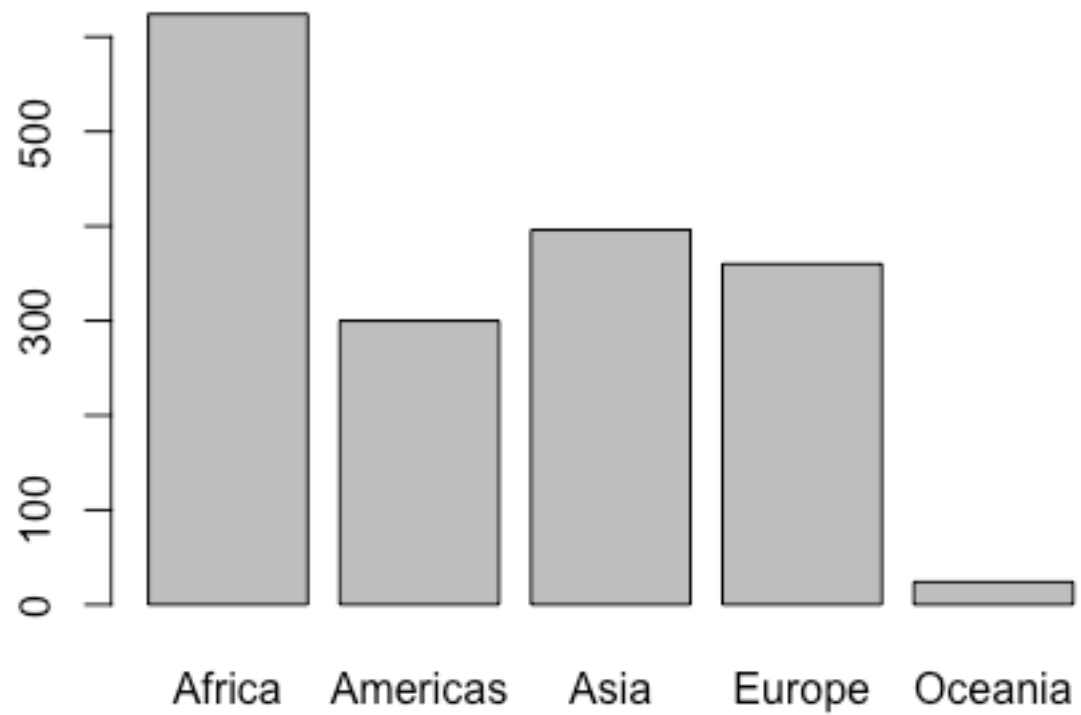
Some High-level Functions

```
plot(afg$lifeExp, type="n")
```



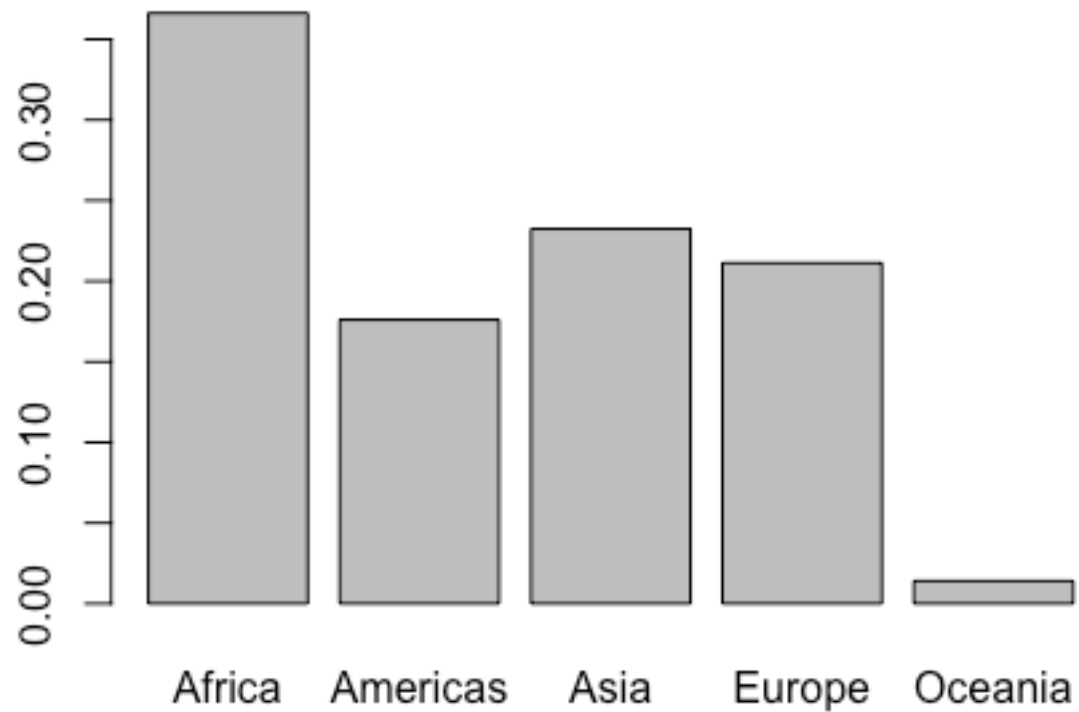
Some High-level Functions

```
plot(data$continent)
```



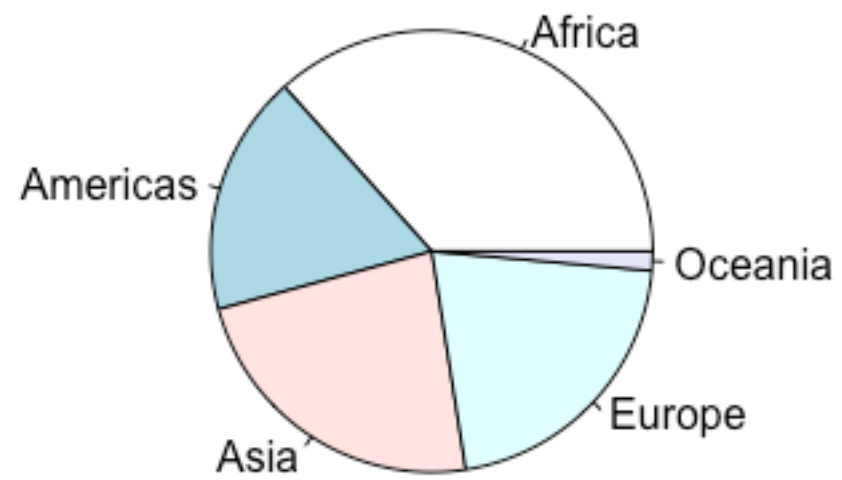
Some High-level Functions

```
my.tab <- prop.table(table(data$continent))  
barplot(my.tab)
```



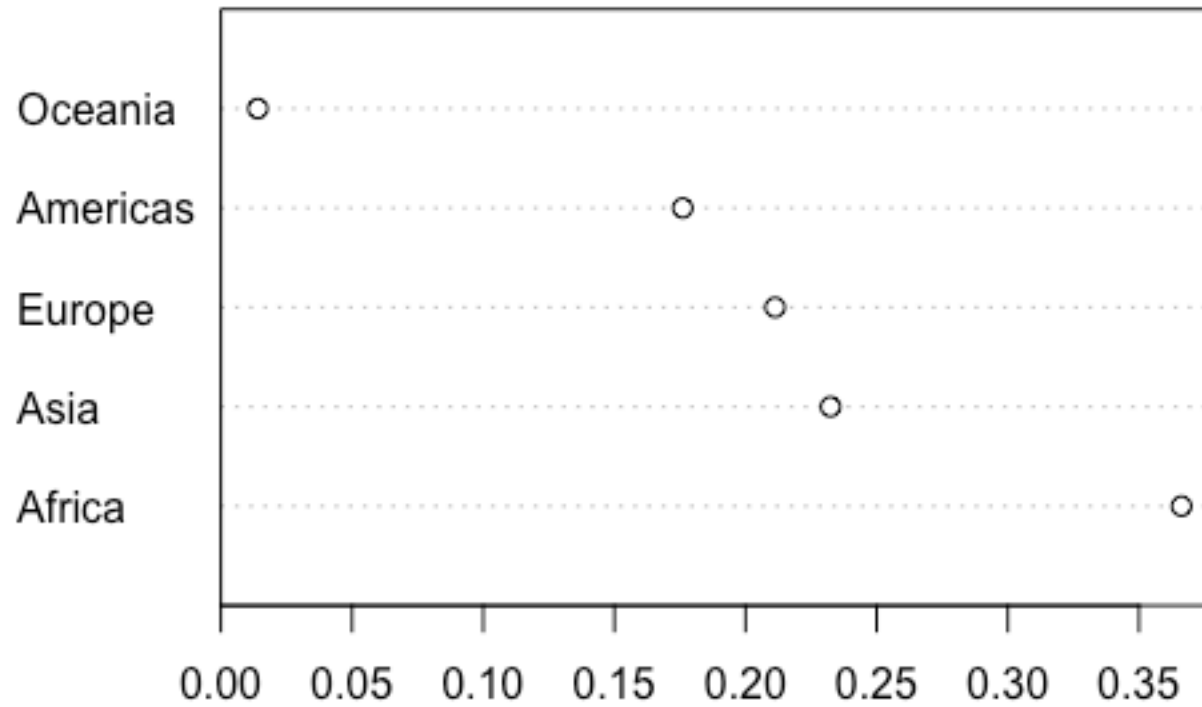
Some High-level Functions

```
pie(my.tab)
```



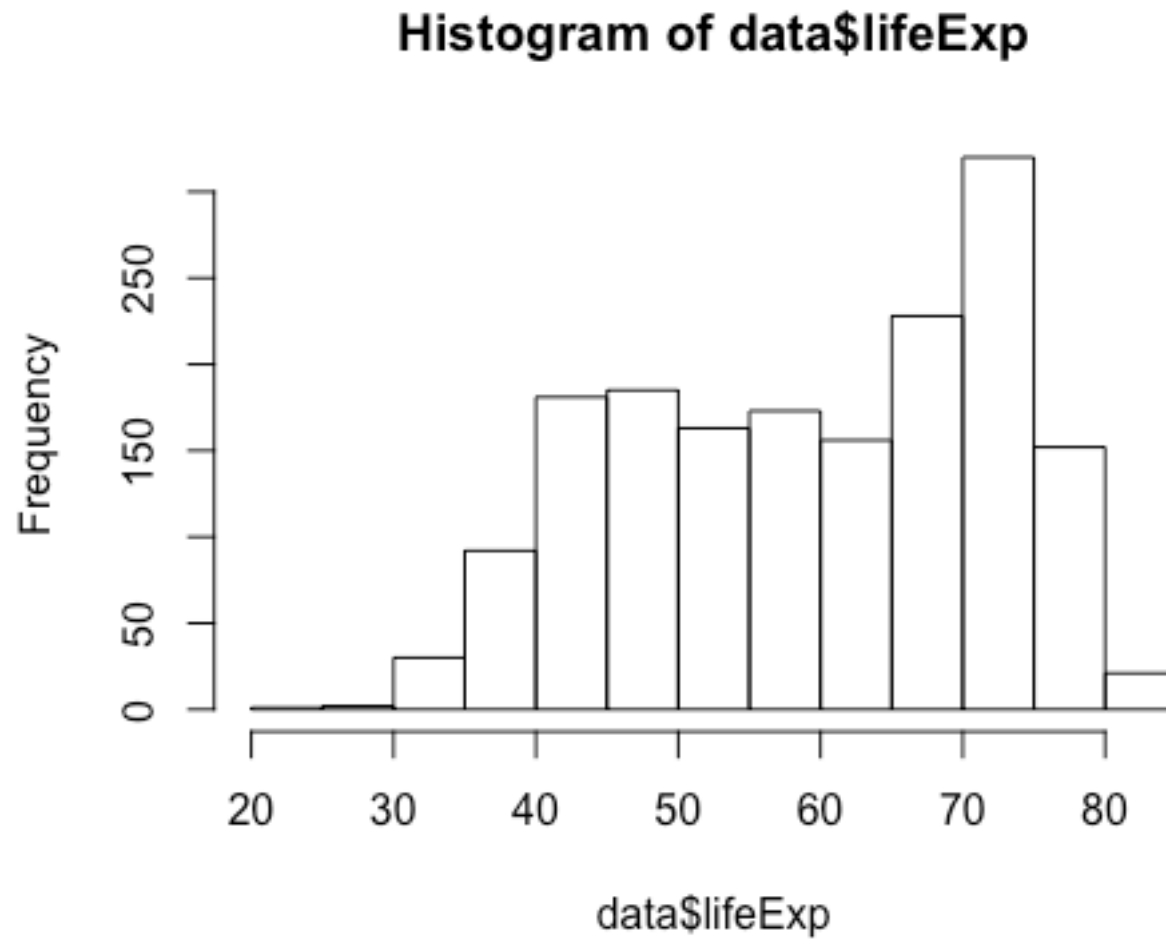
Some High-level Functions

```
dotchart(my.tab)
```



Some High-level Functions

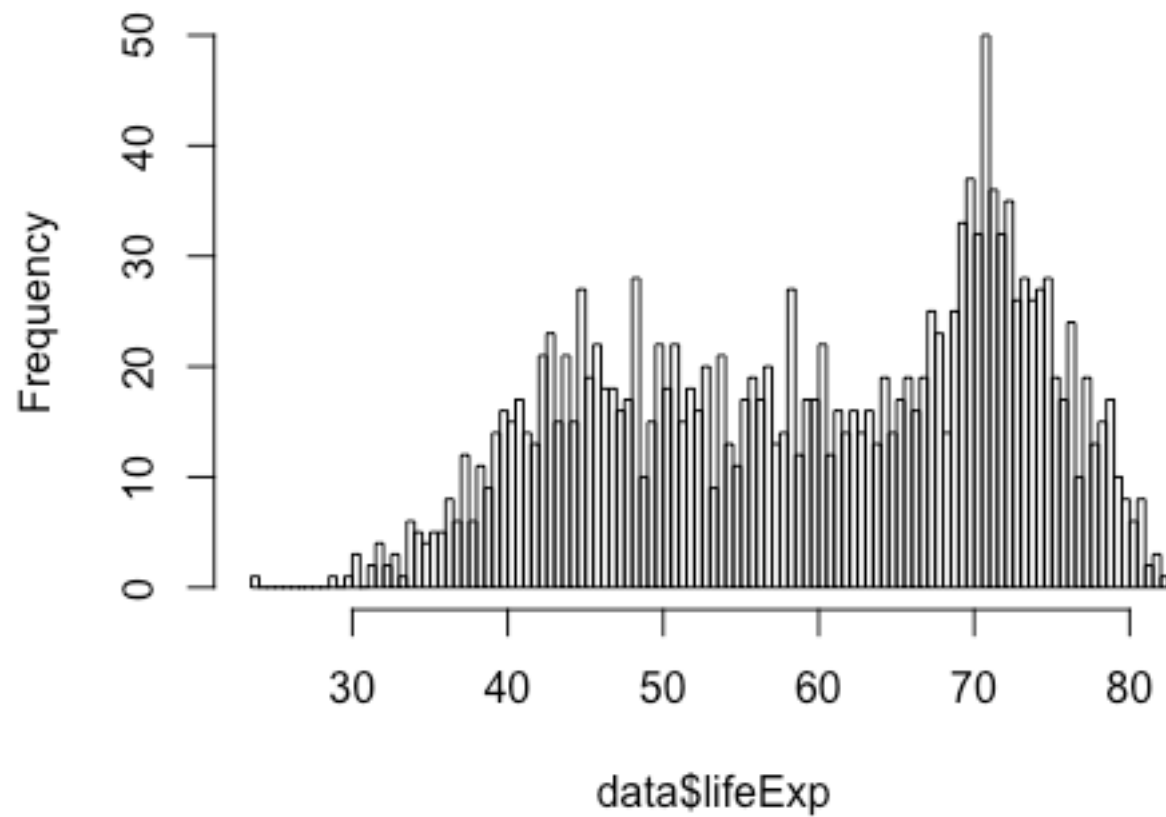
```
hist(data$lifeExp)
```



Some High-level Functions

```
hist(data$lifeExp, breaks=100)
```

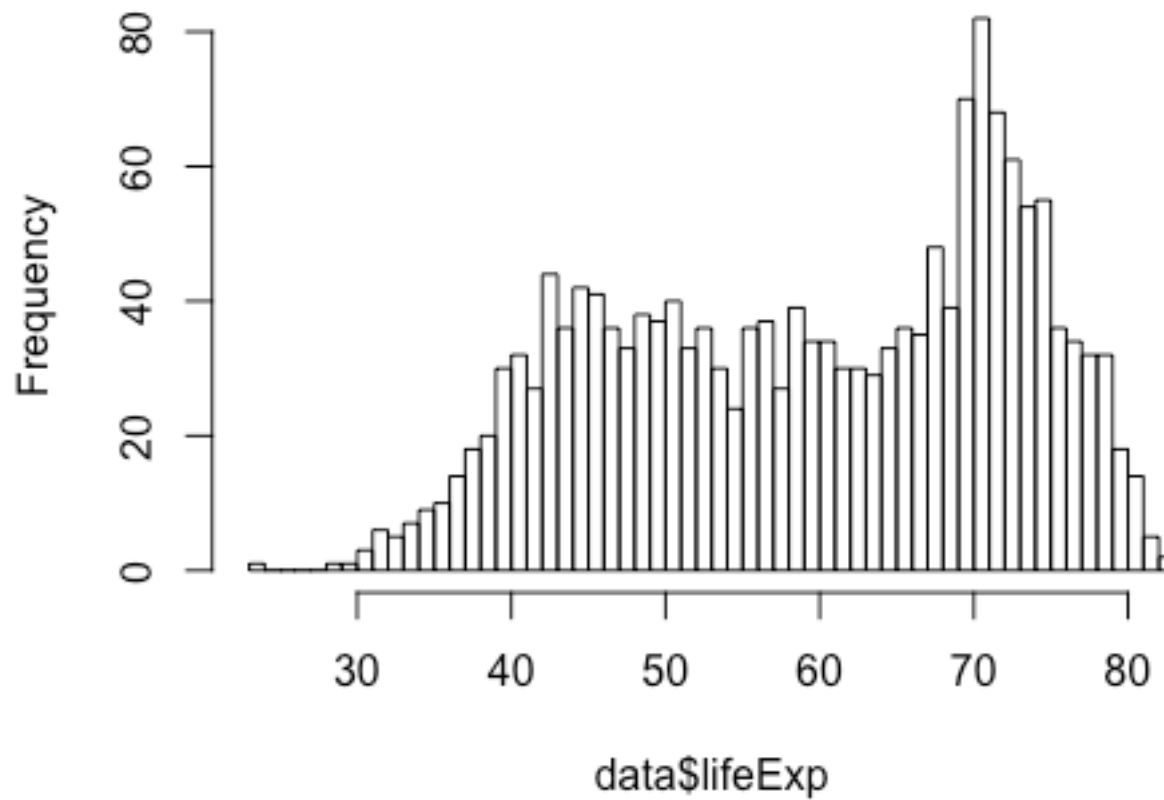
Histogram of data\$lifeExp



Some High-level Functions

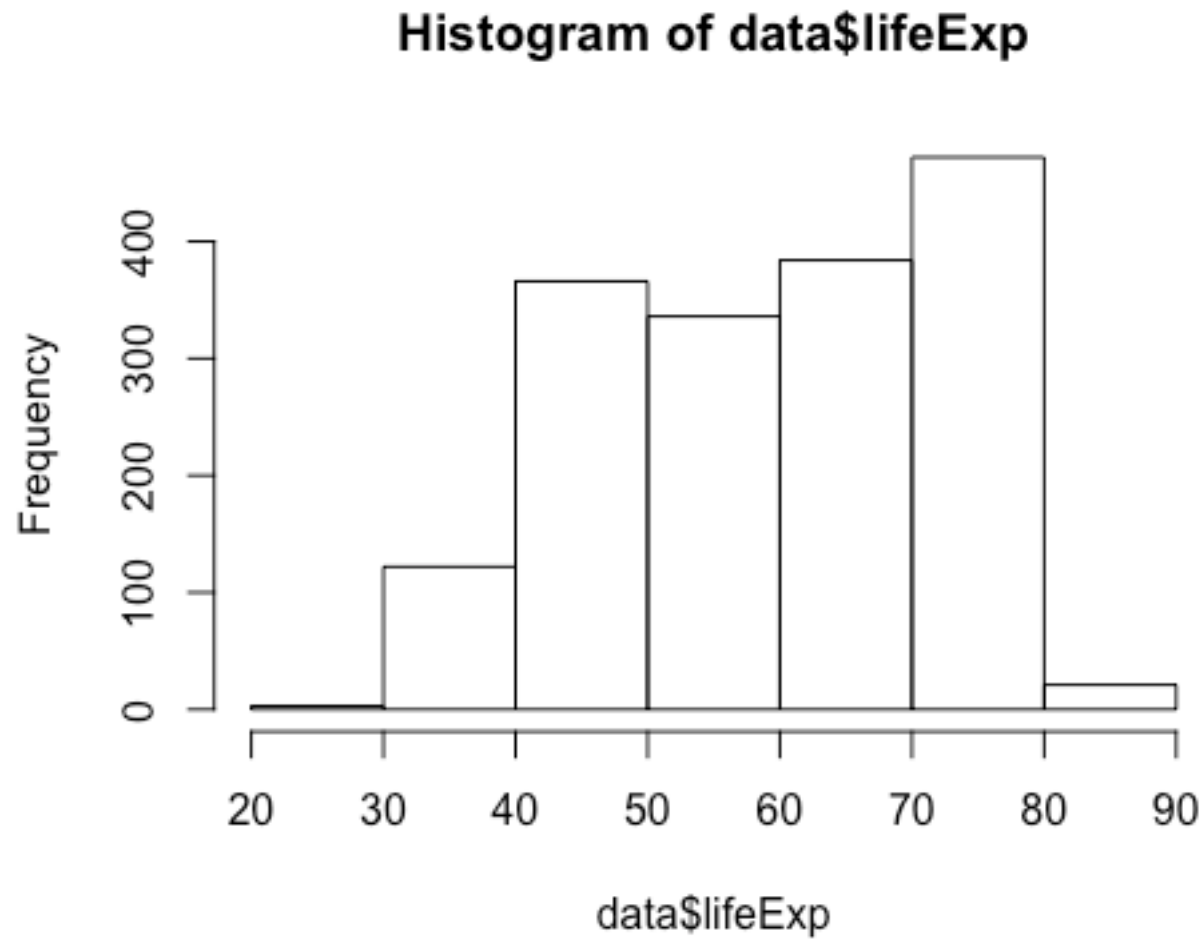
```
hist(data$lifeExp, breaks=50)
```

Histogram of data\$lifeExp



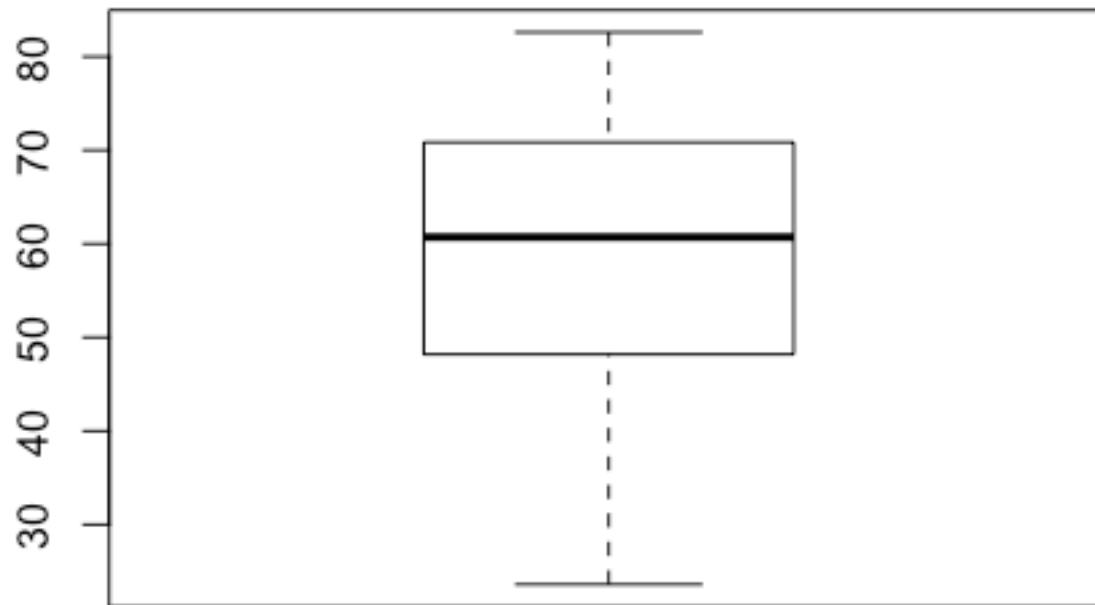
Some High-level Functions

```
hist(data$lifeExp, breaks=5)
```



Some High-level Functions

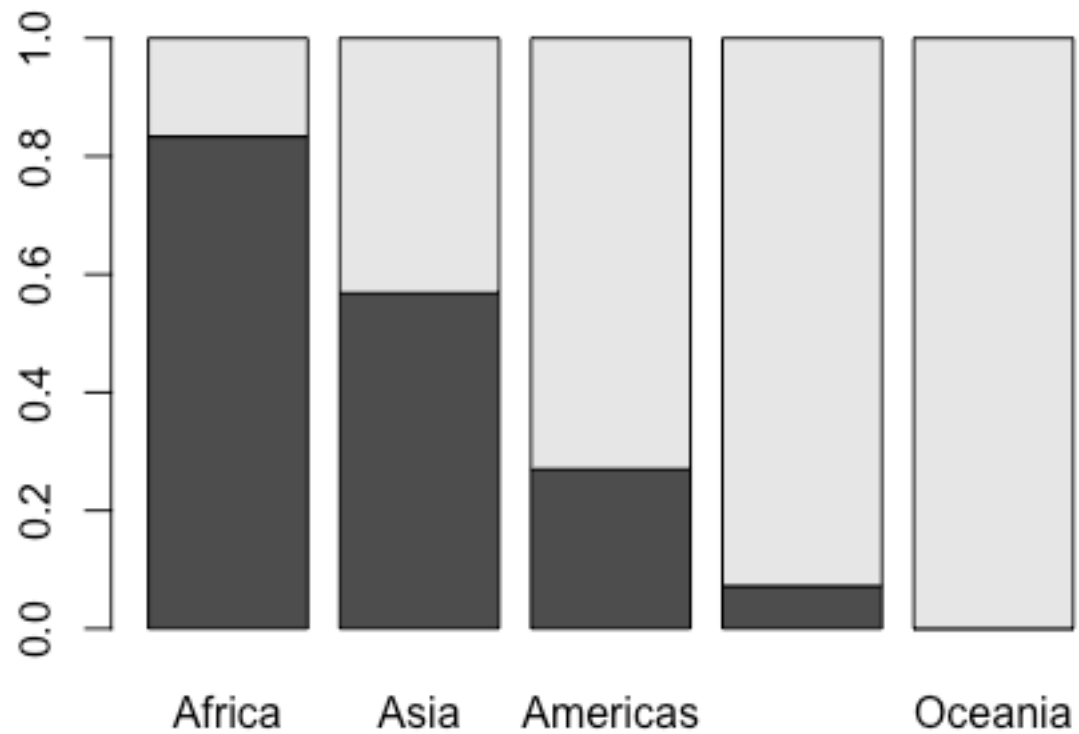
```
boxplot(data$lifeExp)
```



Changing Elements of a Graphic

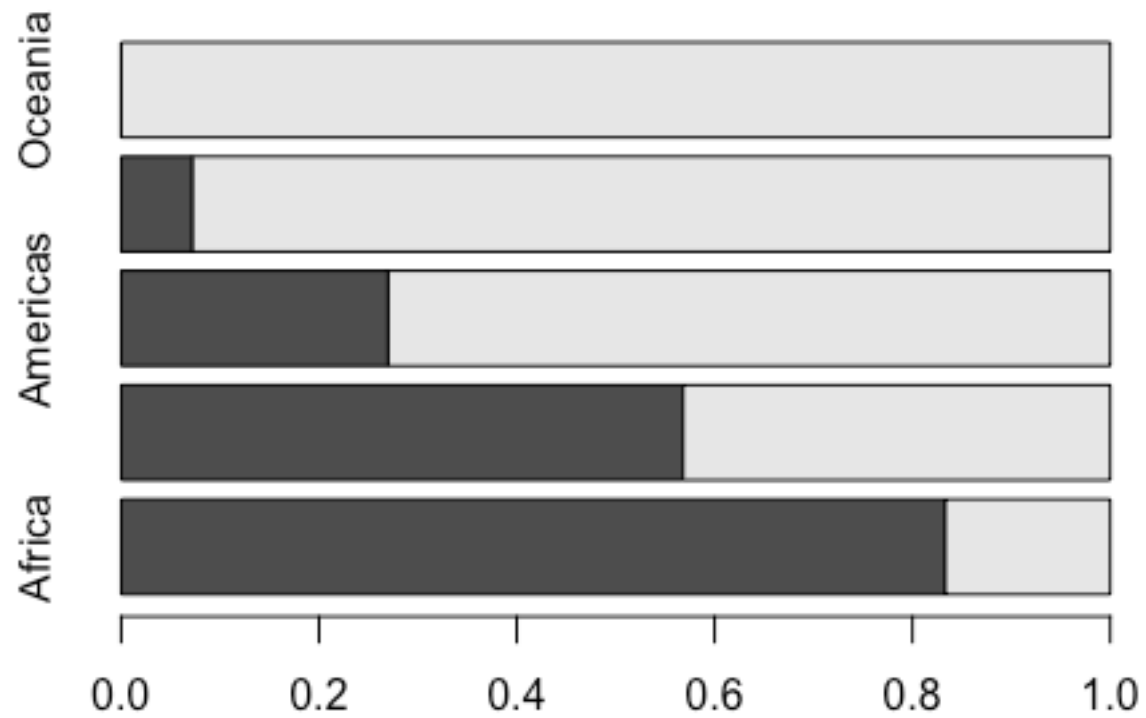
Some Arguments: Graphical Parameters

```
barplot(my.tab)
```



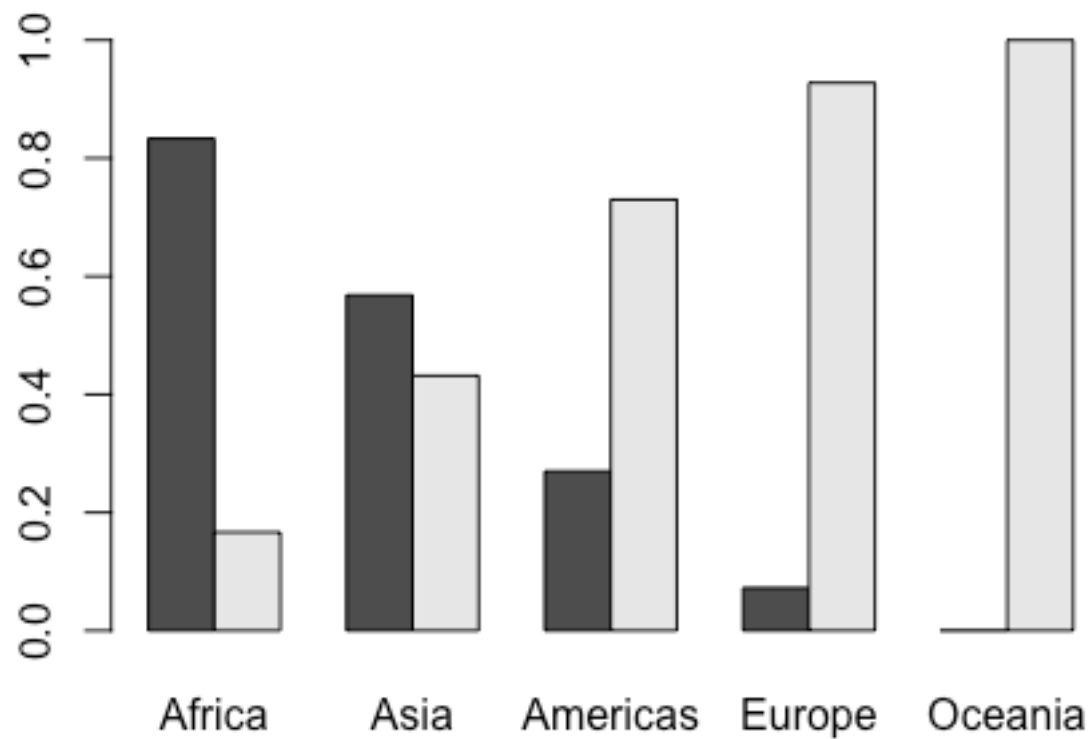
Some Arguments: Graphical Parameters

```
barplot(my.tab, horiz=T)
```



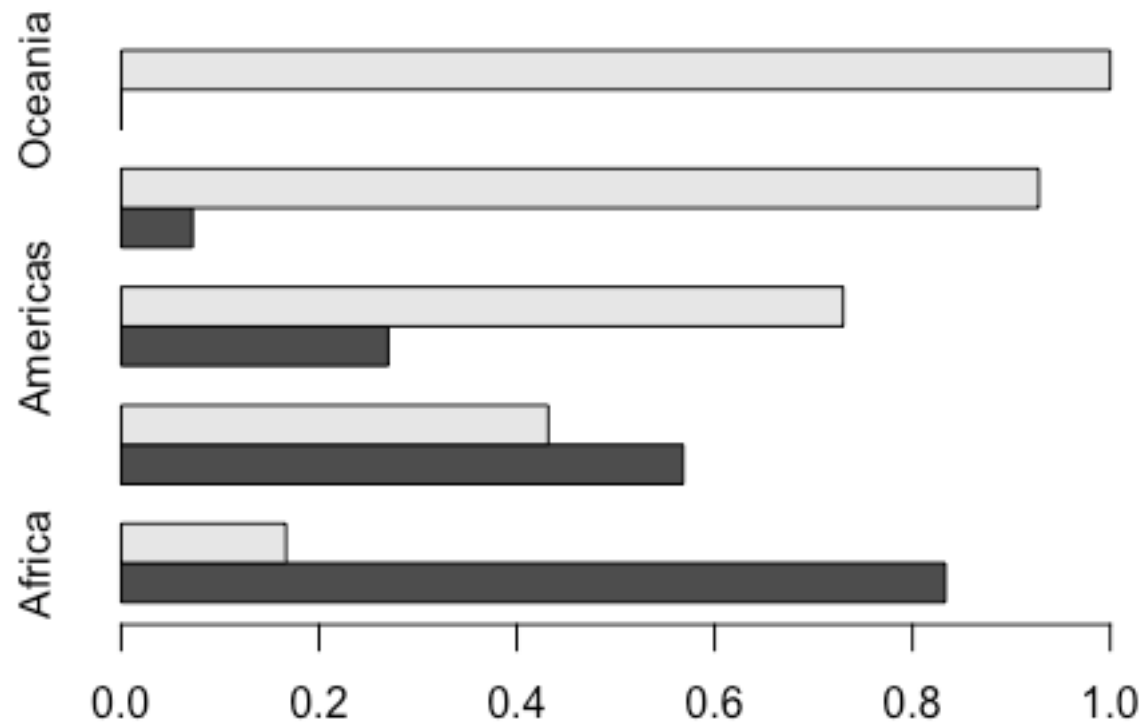
Some Arguments: Graphical Parameters

```
barplot(my.tab, beside=T)
```



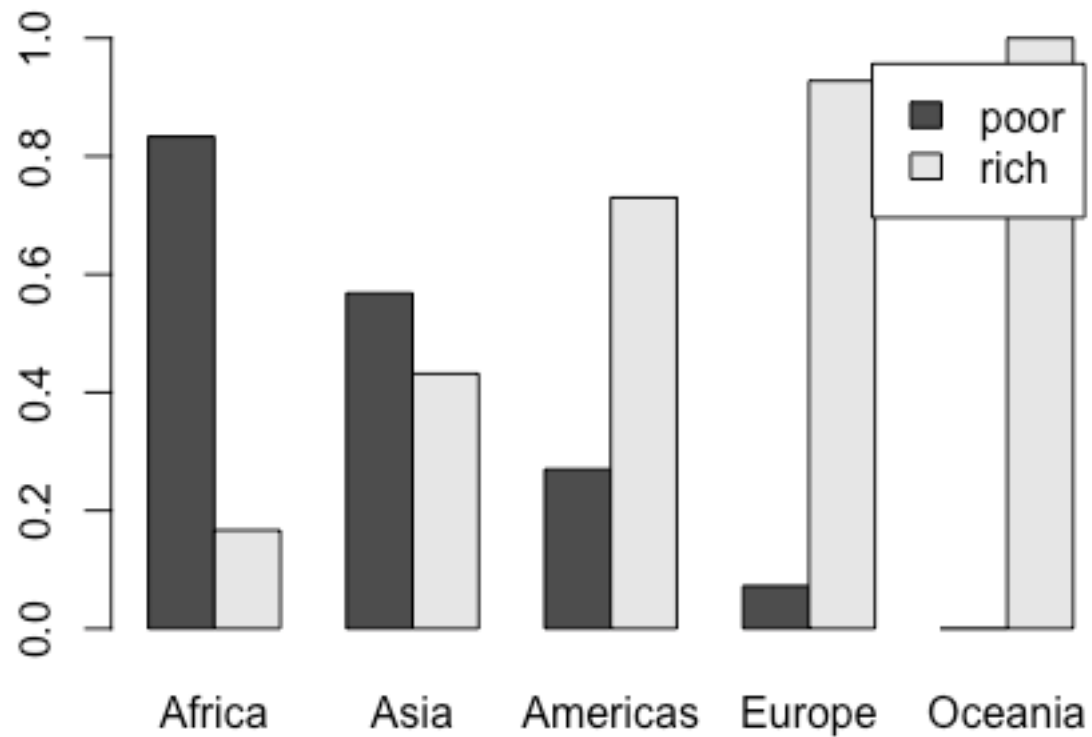
Some Arguments: Graphical Parameters

```
barplot(my.tab, beside=T, horiz=T)
```



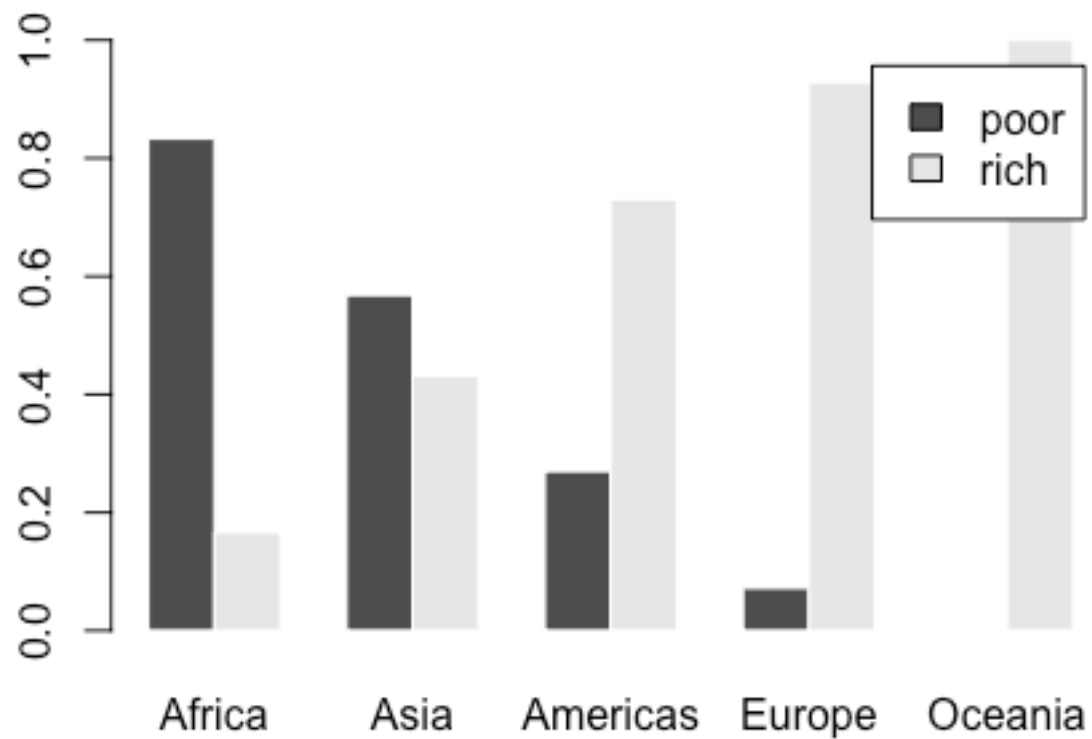
Some Arguments: Graphical Parameters

```
barplot(my.tab, beside=T, legend=T)
```



Some Arguments: Graphical Parameters

```
barplot(my.tab, beside=T, legend=T, border=F)
```



Use Help to Find More Arguments

?barplot()

```
barplot(height, ...)
```

```
## Default S3 method:
```

```
barplot(height, width = 1, space = NULL,  
        names.arg = NULL, legend.text = NULL, beside = FALSE,  
        horiz = FALSE, density = NULL, angle = 45,  
        col = NULL, border = par("fg"),  
        main = NULL, sub = NULL, xlab = NULL, ylab = NULL,  
        xlim = NULL, ylim = NULL, xpd = TRUE, log = "",  
        axes = TRUE, axisnames = TRUE,  
        cex.axis = par("cex.axis"), cex.names = par("cex.axis"),  
        inside = TRUE, plot = TRUE, axis.lty = 0, offset = 0,  
        add = FALSE, args.legend = NULL, ...)
```

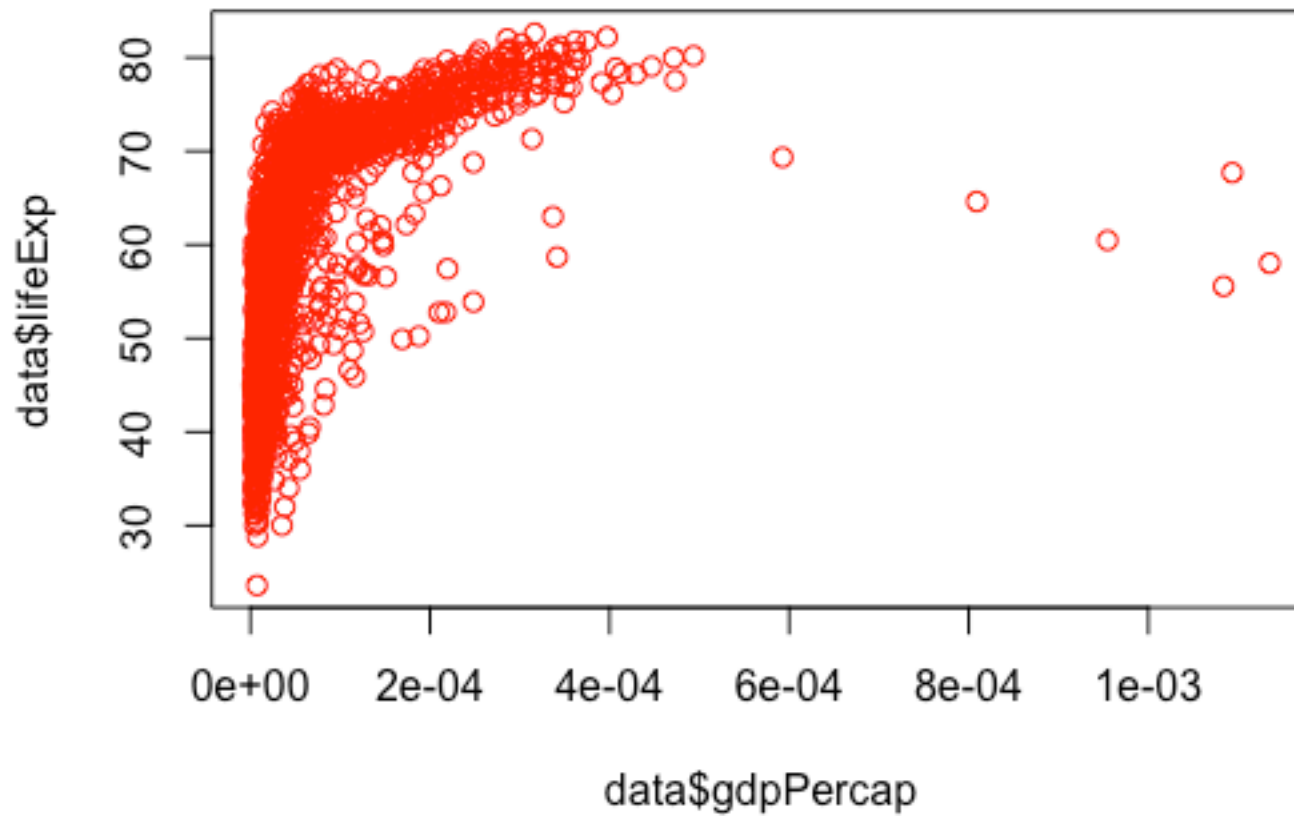
Arguments

height either a vector or matrix of values describing the bars which make up the plot. If `height` is a vector, the plot consists of a sequence of rectangular bars with heights given by the values in the vector. If `height` is a matrix and `beside` is `FALSE` then each bar of the plot corresponds to a column of `height`, with the values in the column giving the heights of stacked sub-bars making up the bar. If `height` is a matrix and `beside` is `TRUE`, then the values in each column are juxtaposed rather than stacked.

width optional vector of bar widths. Re-cycled to length the number of bars drawn. Specifying a single value will have no visible effect unless `xlim` is specified.

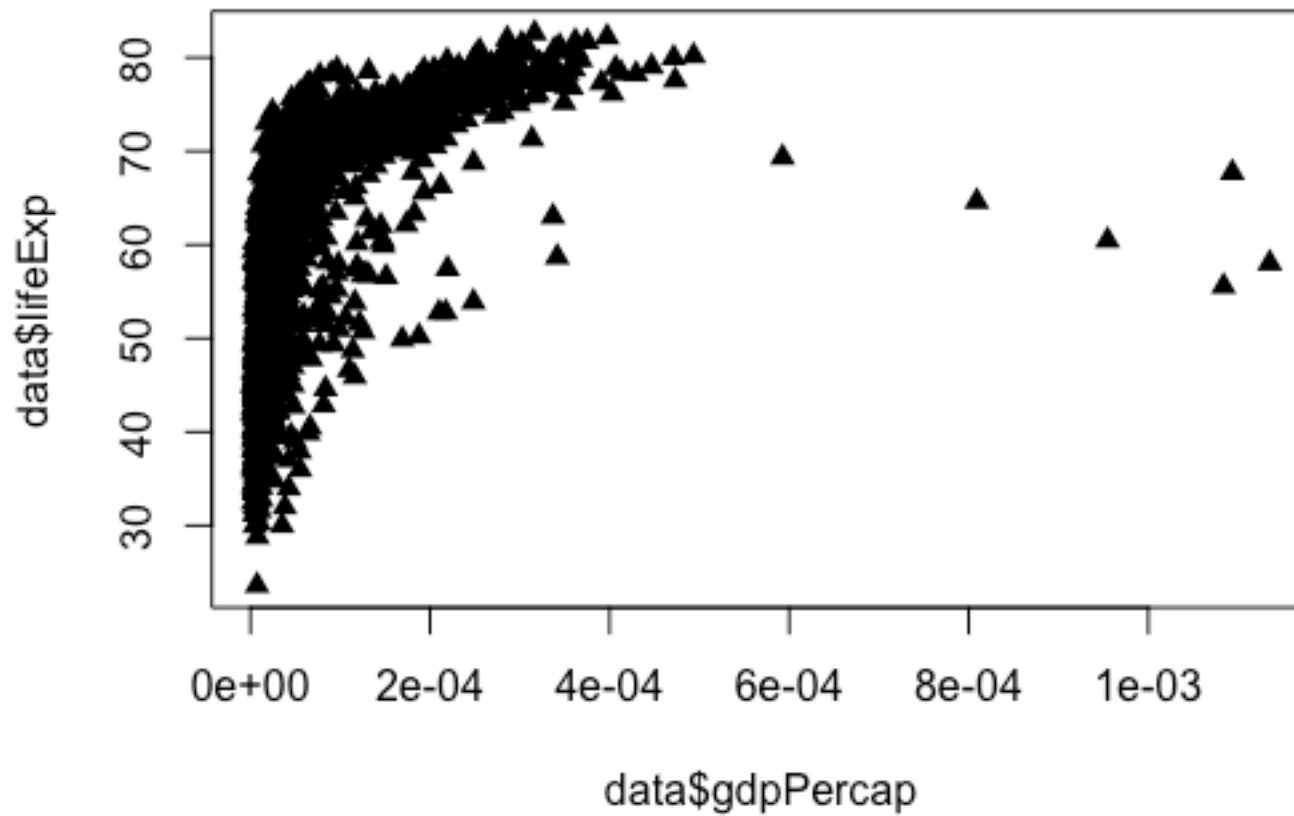
Some Arguments that Work for Most High-level Functions

```
plot(data$gdpPercap, data$lifeExp, col="red")
```



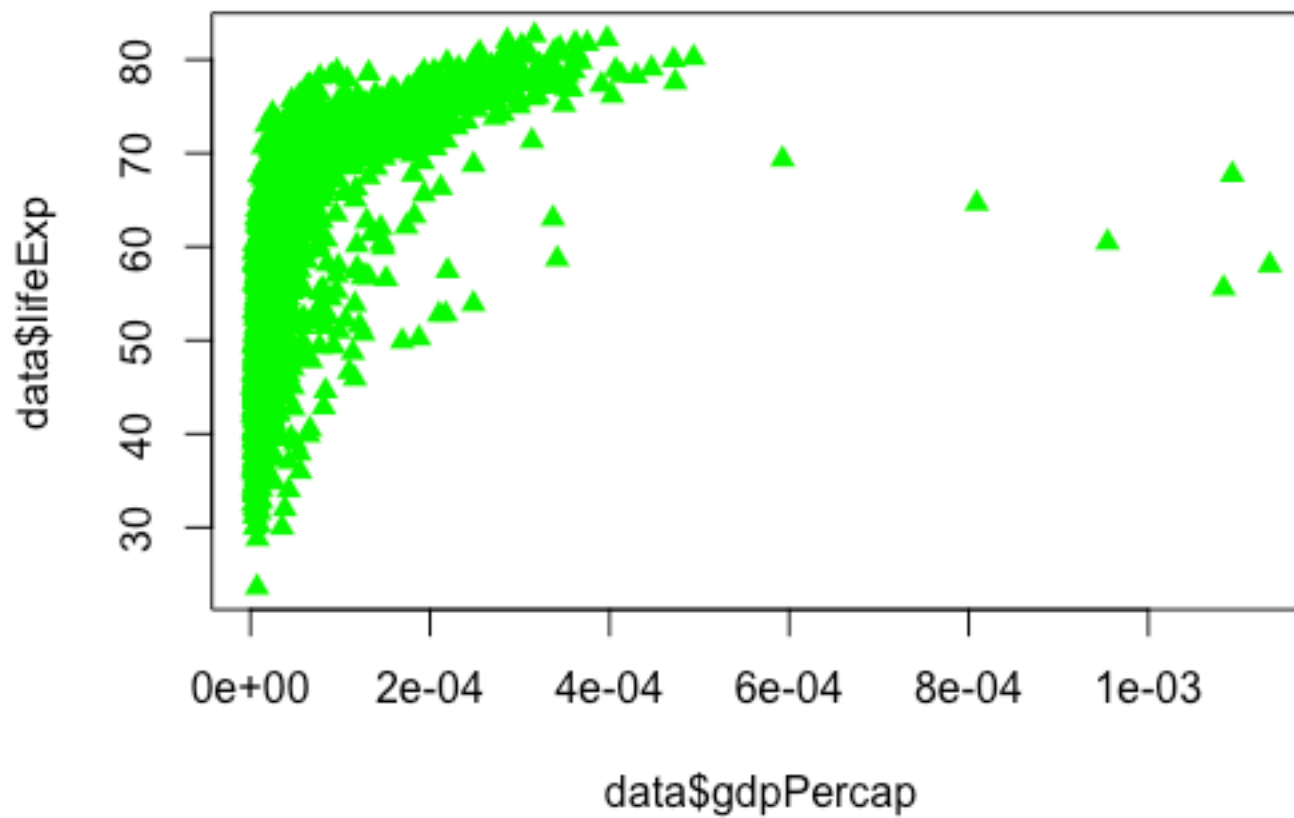
Some Arguments that Work for Most High-level Functions

```
plot(data$gdpPercap, data$lifeExp, pch=17)
```



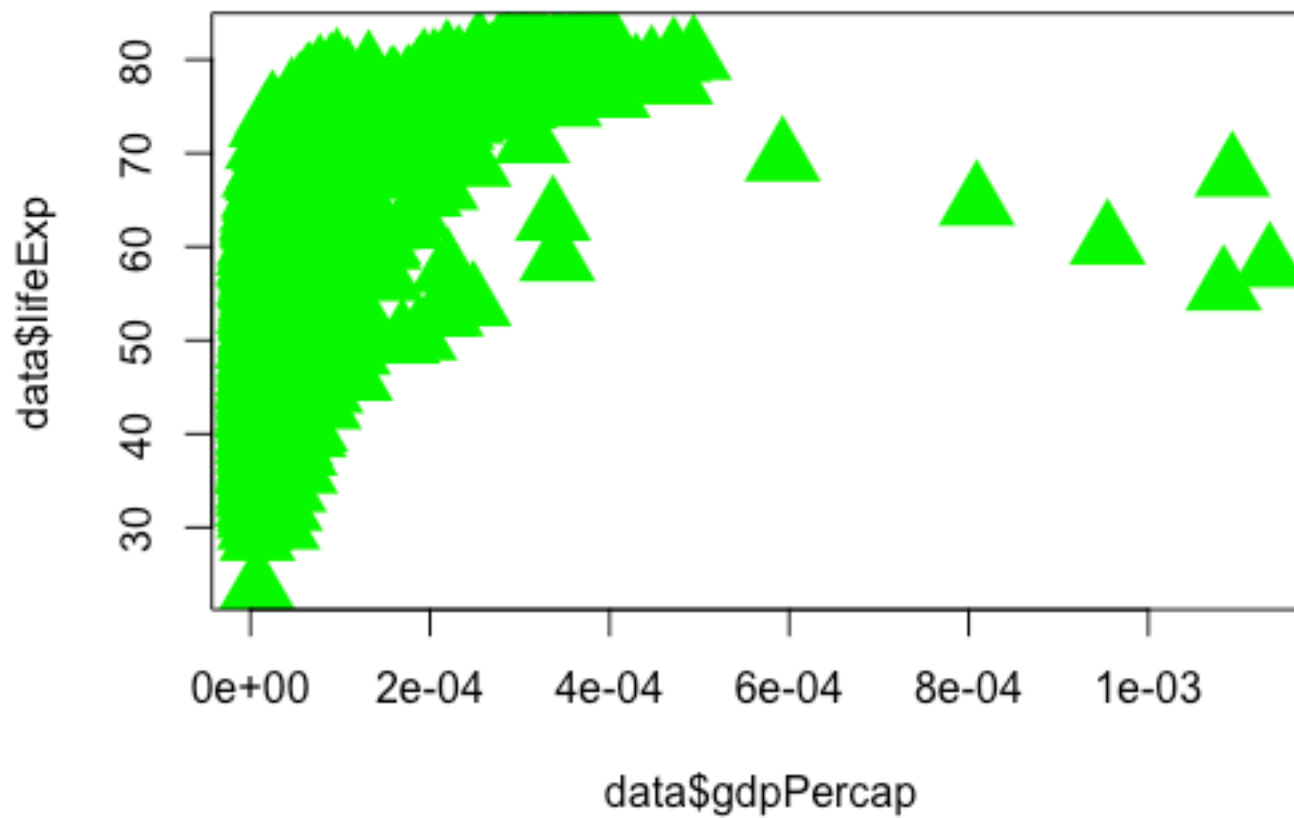
Some Arguments that Work for Most High-level Functions

```
plot(data$gdpPercap, data$lifeExp, pch=17, col="green")
```



Some Arguments that Work for Most High-level Functions

```
plot(data$gdpPercap, data$lifeExp, pch=17, col="green", cex=3)
```



R colors

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125
126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175
176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225
226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275
276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300
301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325
326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375
376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400
401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425
426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450
451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475
476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500
501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525
526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550
551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575
576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600
601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625
626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650
651	652	653	654	655	656	657																		

How to find your favorite color

```
colors()[c(1, 280, 637)]
```


```
[1] "white" "grey19" "turquoise2"
```


colorbrewer2.org

number of data classes on your map
10 [learn more >](#)

the nature of your data
diverging [learn more >](#)















pick a color scheme: PiYG



(optional) only show schemes that are:

colorblind safe print friendly
 photocopy-able [learn more >](#)

pick a color system

	142, 1, 82	<input checked="" type="radio"/> RGB	<input type="radio"/> CMYK	<input type="radio"/> HEX
	197, 27, 125	adjust map context		
	222, 119, 174	<input type="checkbox"/> roads		
	241, 182, 218	<input type="checkbox"/> cities		
	253, 224, 239	<input checked="" type="checkbox"/> borders		
	230, 245, 208	select a background		
	184, 225, 134	<input checked="" type="radio"/> solid color		
	127, 188, 65	<input type="radio"/> terrain		
	77, 146, 33			
	39, 100, 25			

[learn more >](#)

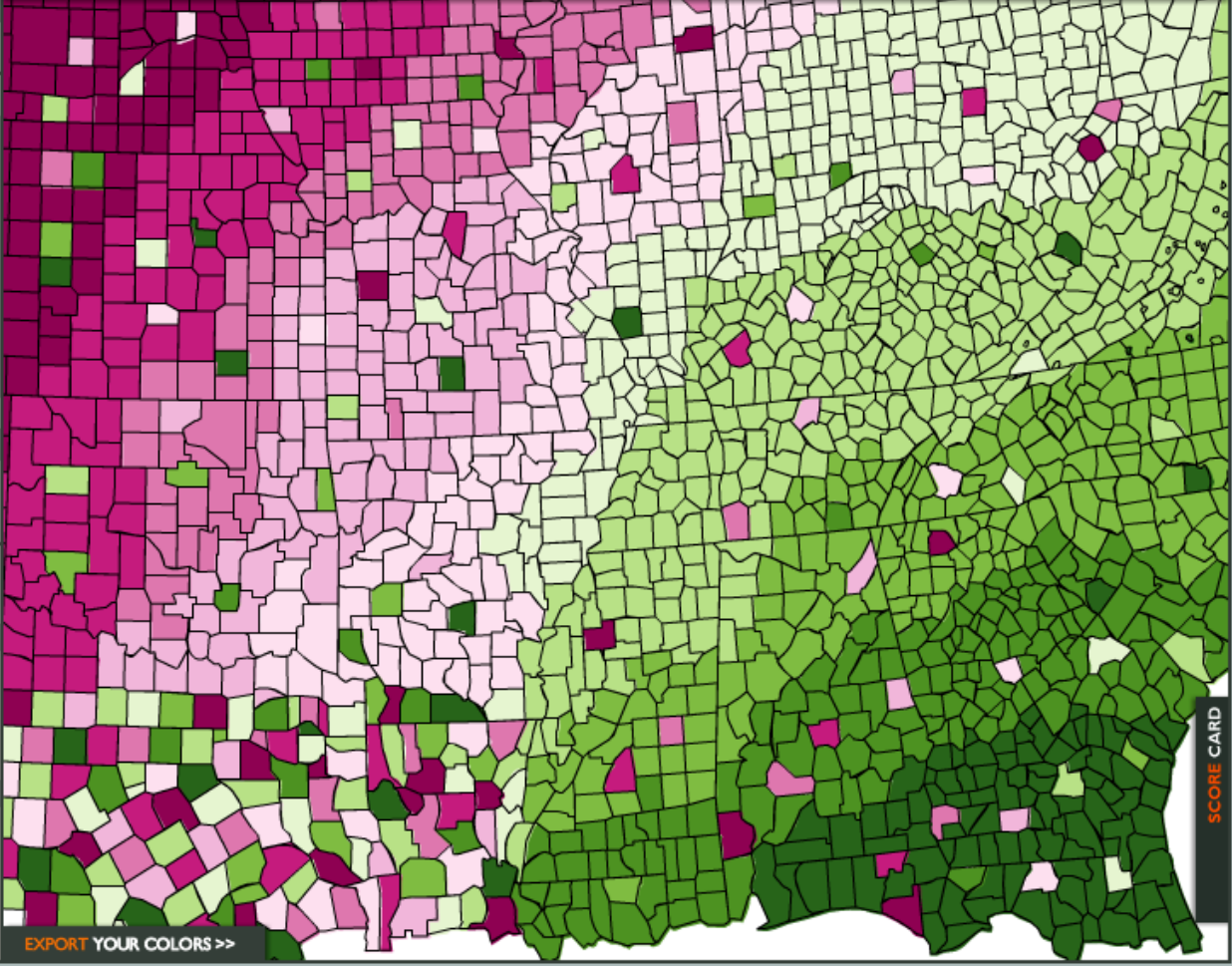
color transparency

EXPORT YOUR COLORS >>

how to use | updates | credits


COLORBREWER 2.0

color advice for cartography



SCORE CARD

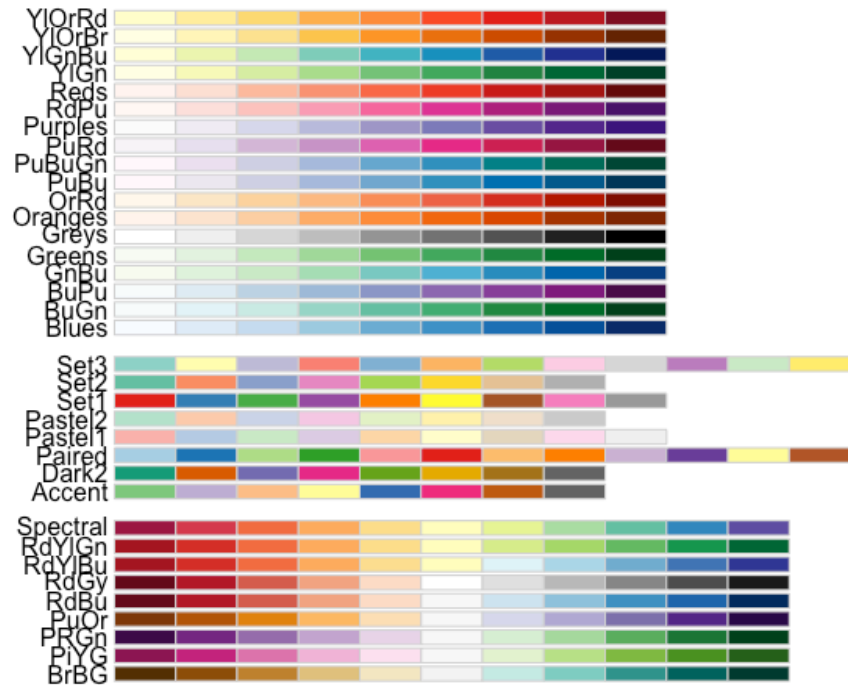
© Cynthia Brewer, Mark Harrower and The Pennsylvania State University
[Support](#)
[Back to ColorBrewer 1.0](#)



Using a Color Brewer palette

```
library(RColorBrewer)
```

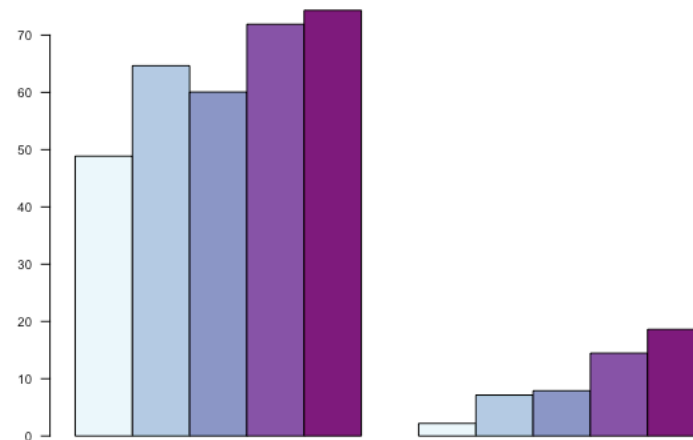
```
display.brewer.all()
```



Using a Color Brewer palette

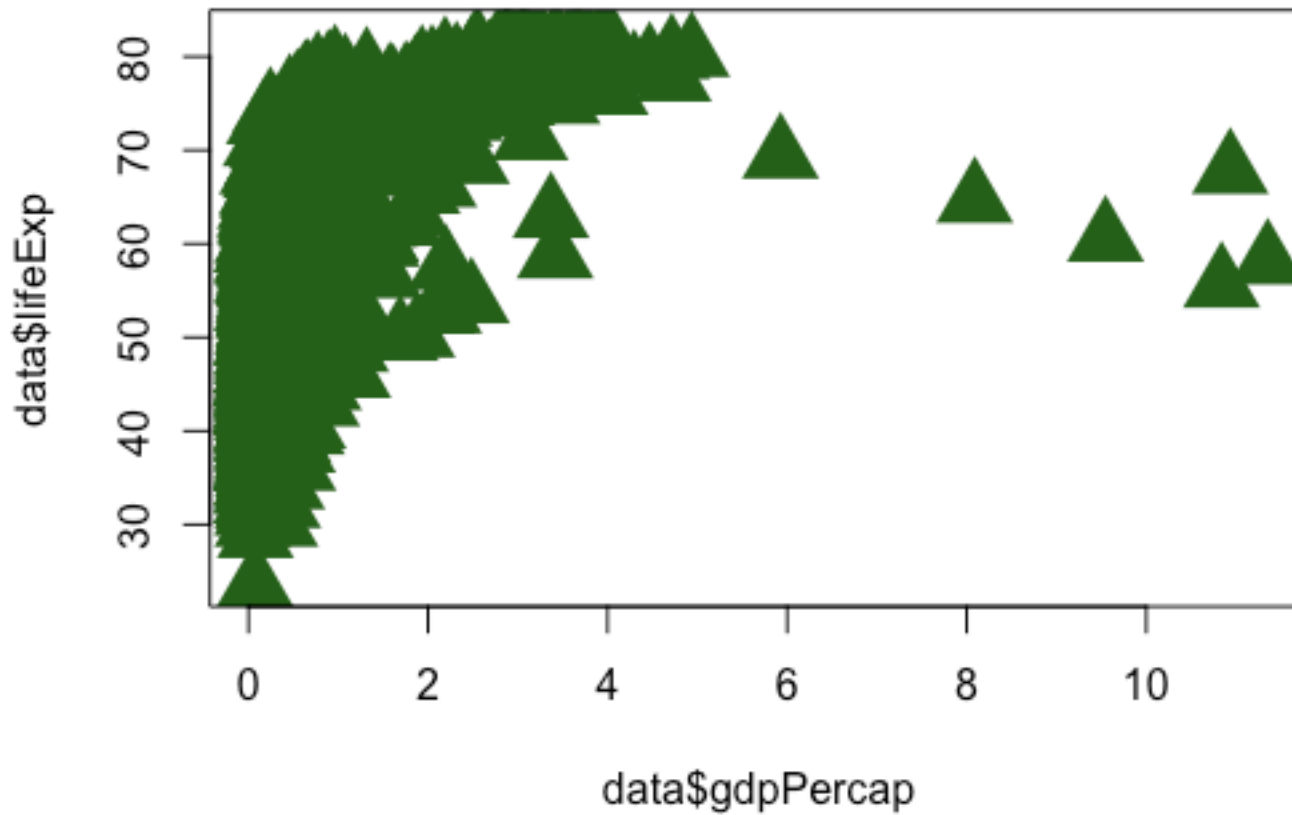
```
my.colors <- brewer.pal(5, "BuPu")
```

```
barplot(cbind(life$x, gdp$x), beside=T, col=my.colors)
```



How to find your favorite color

```
plot(data$gdpPercap, data$lifeExp, pch=17, col=rgb(39, 100, 25,  
max=255), cex=3)
```



Plotting Characters



0



1



2



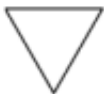
3



4



5



6



7



8



9



10



11



12



13



14



15



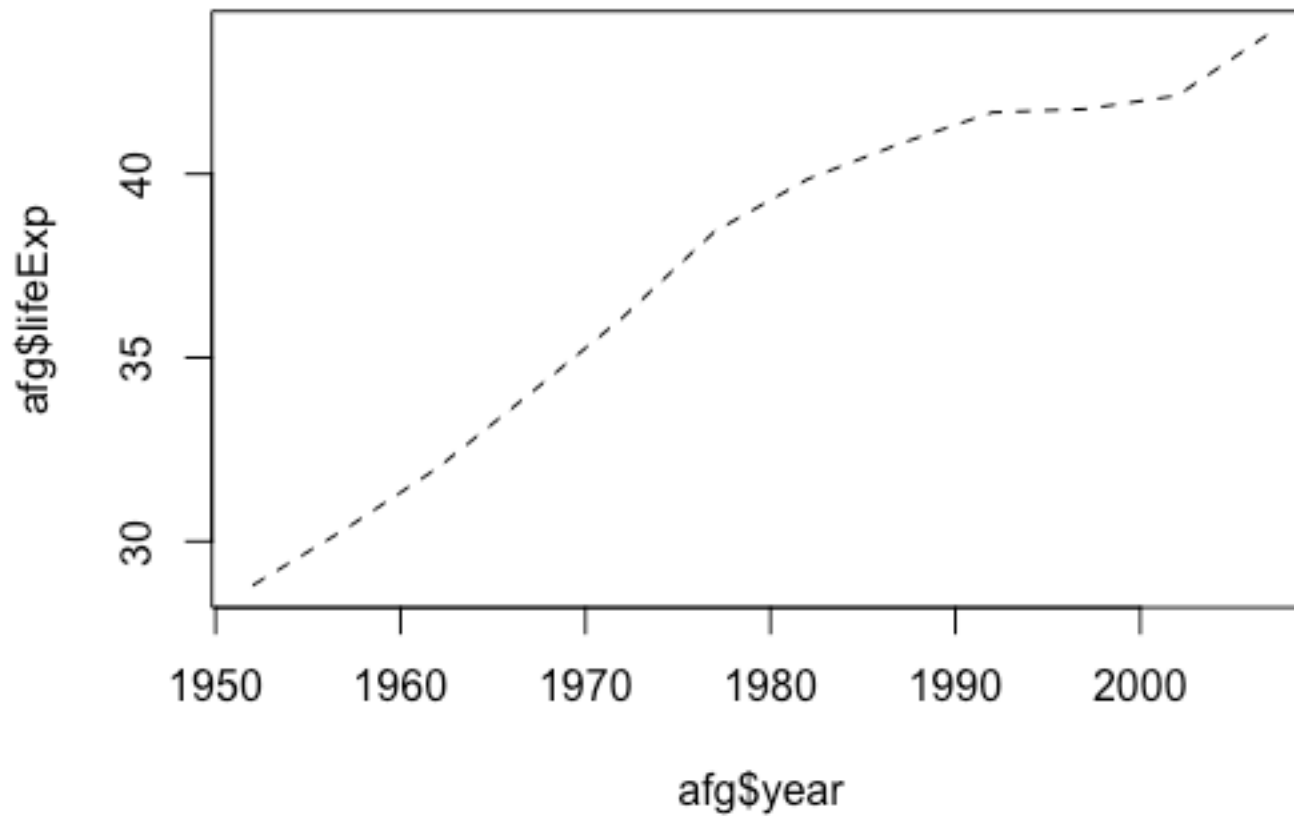
16



17

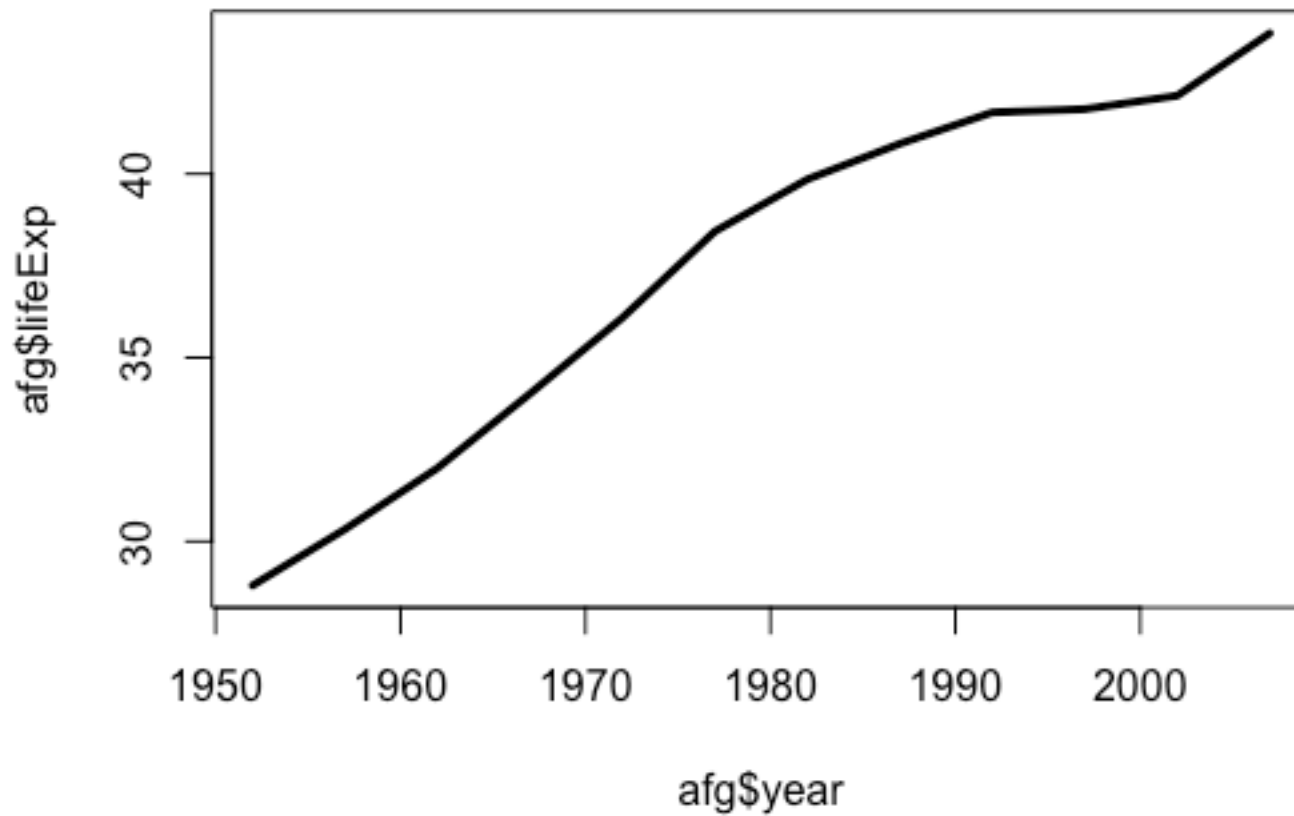
Some Arguments that Work for Most High-level Functions

```
plot(afg$year, afg$lifeExp, type="l", lty="dashed")
```



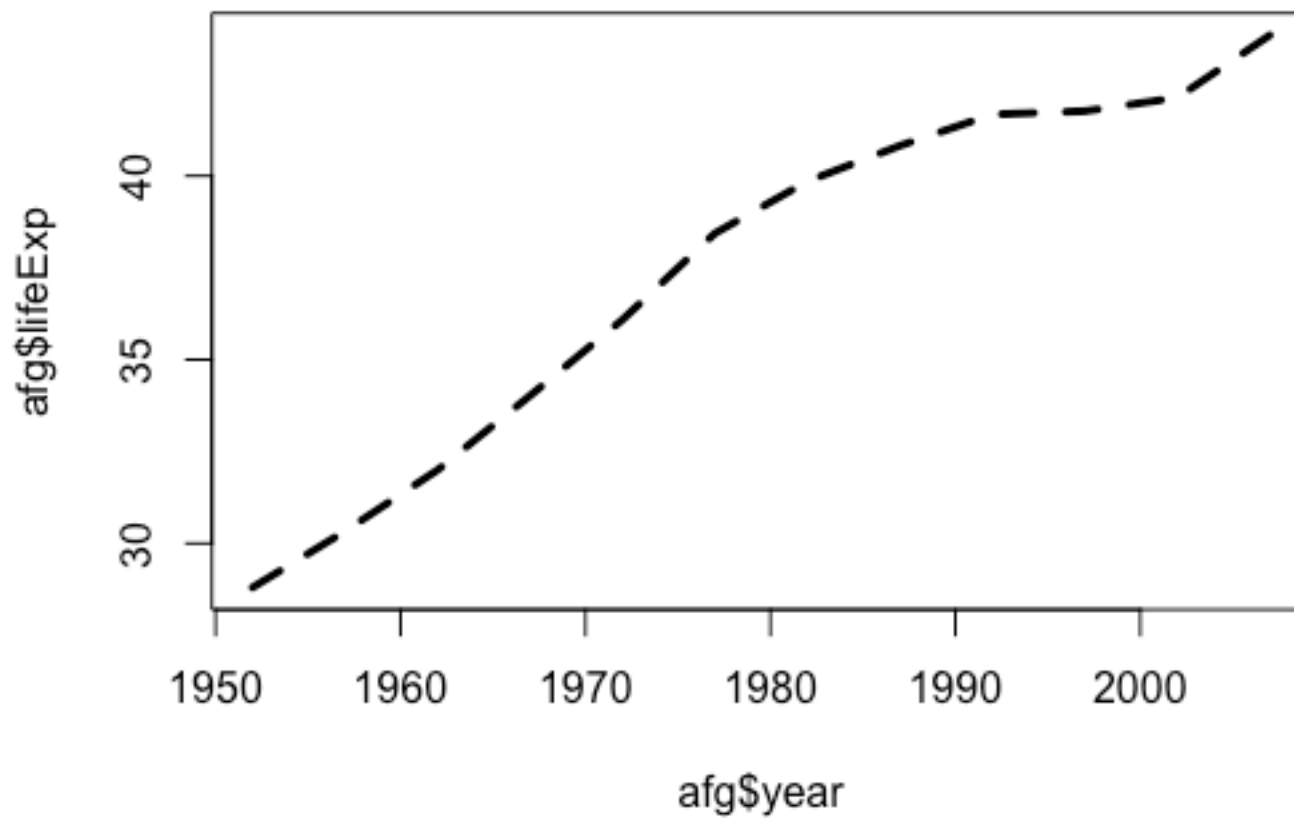
Some Arguments that Work for Most High-level Functions

```
plot(afg$year, afg$lifeExp, type="l", lwd=3)
```



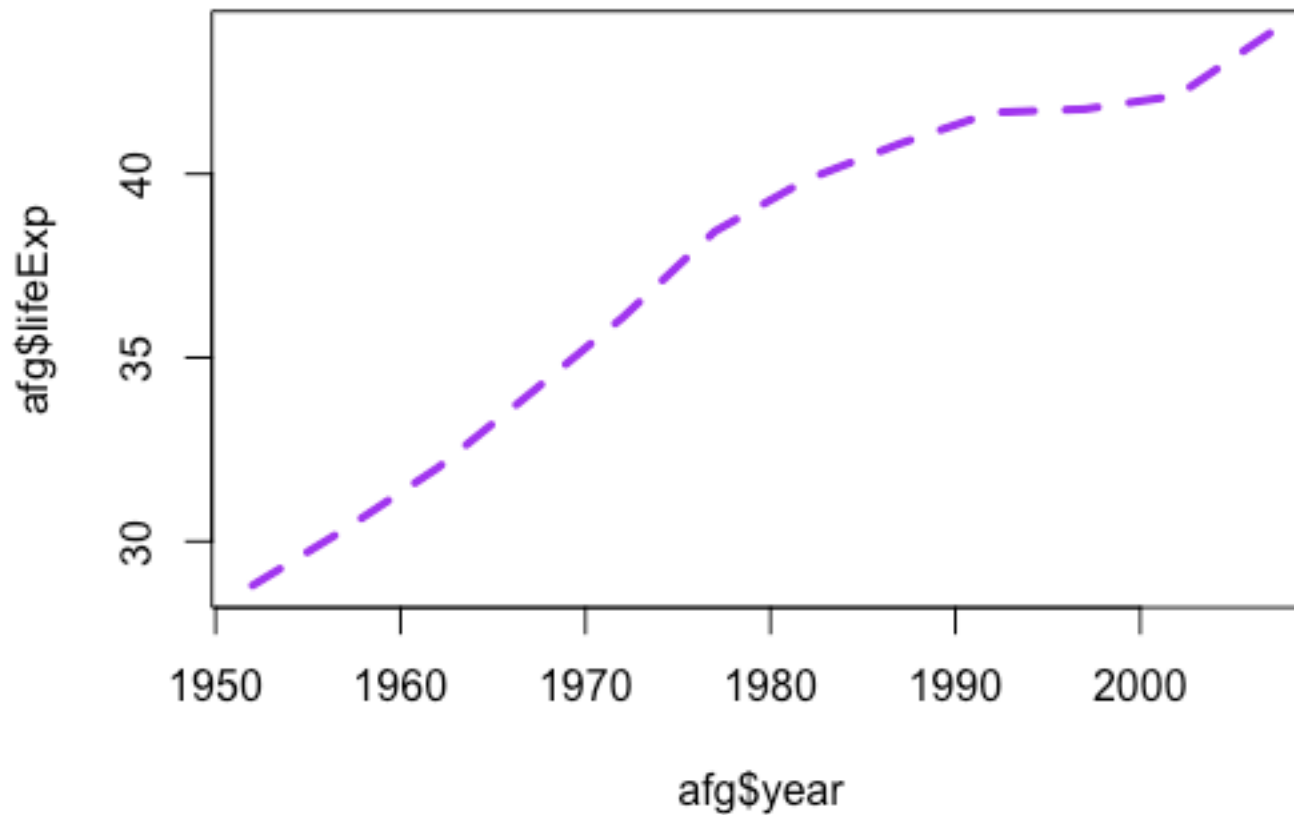
Some Arguments that Work for Most High-level Functions

```
plot(afg$year, afg$lifeExp, type="l", lwd=3, lty="dashed")
```



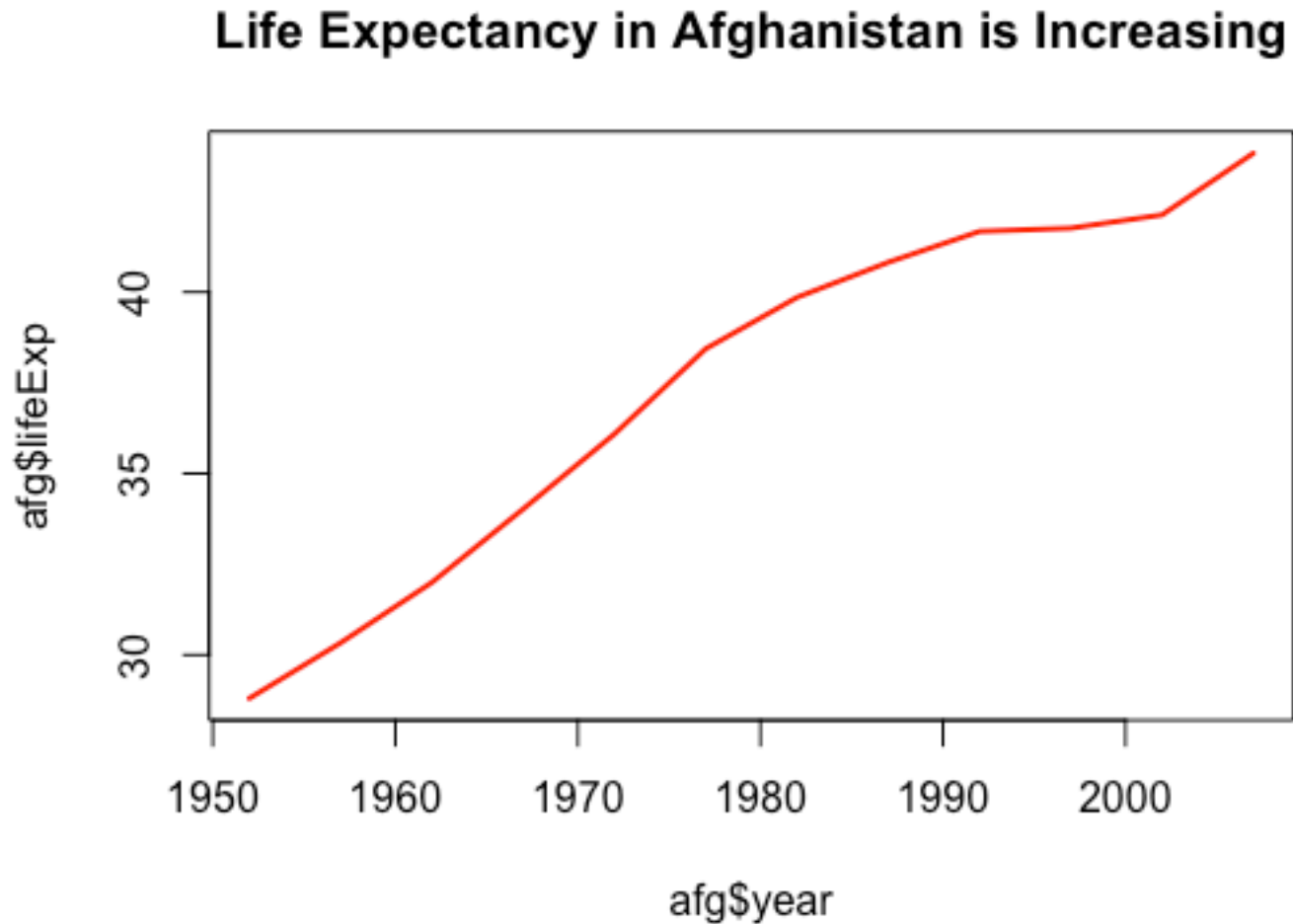
Some Arguments that Work for Most High-level Functions

```
plot(afg$year, afg$lifeExp, type="l", lwd=3, lty="dashed",  
col="purple")
```



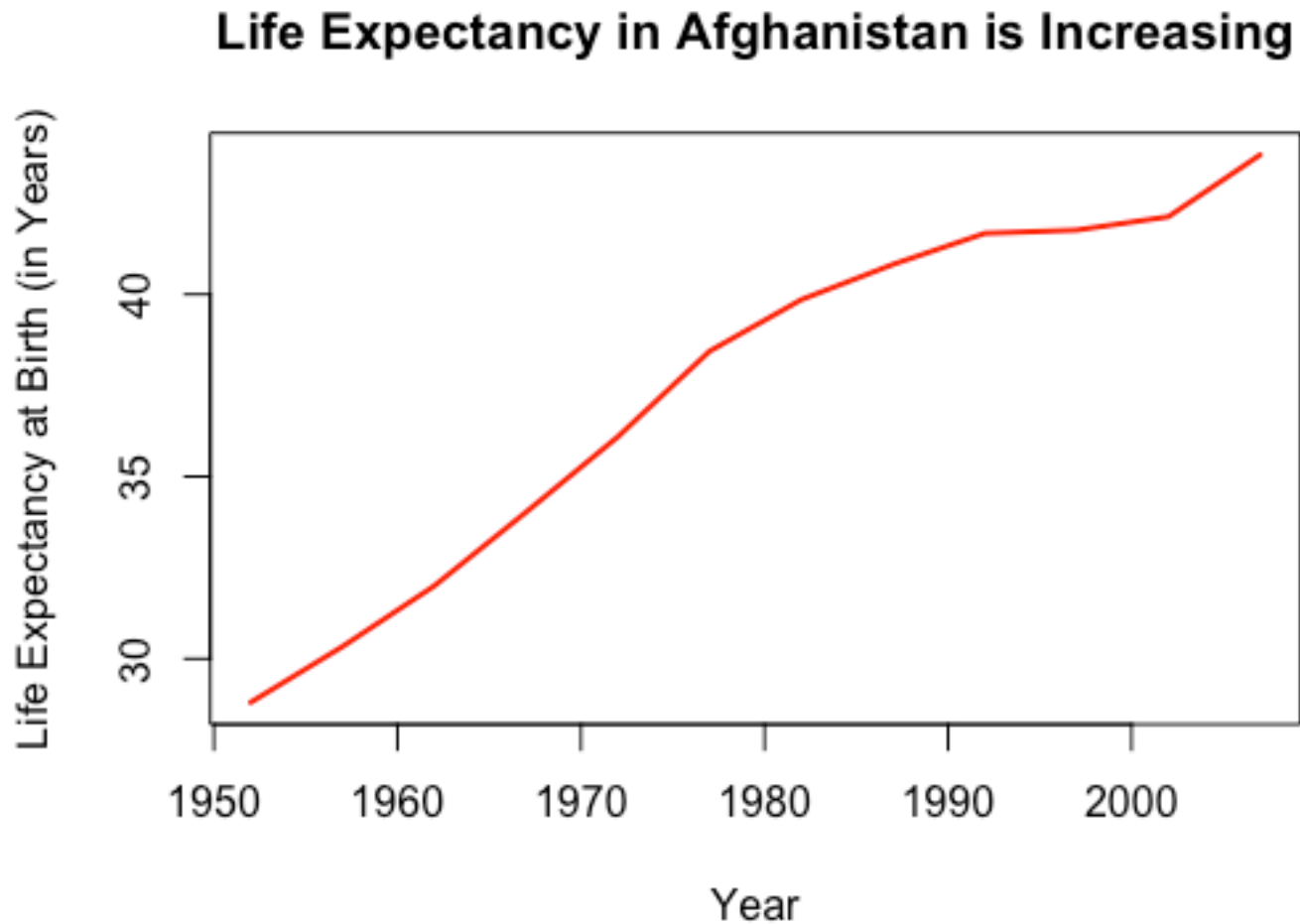
More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red",  
main="Life Expectancy in Afghanistan is Increasing")
```



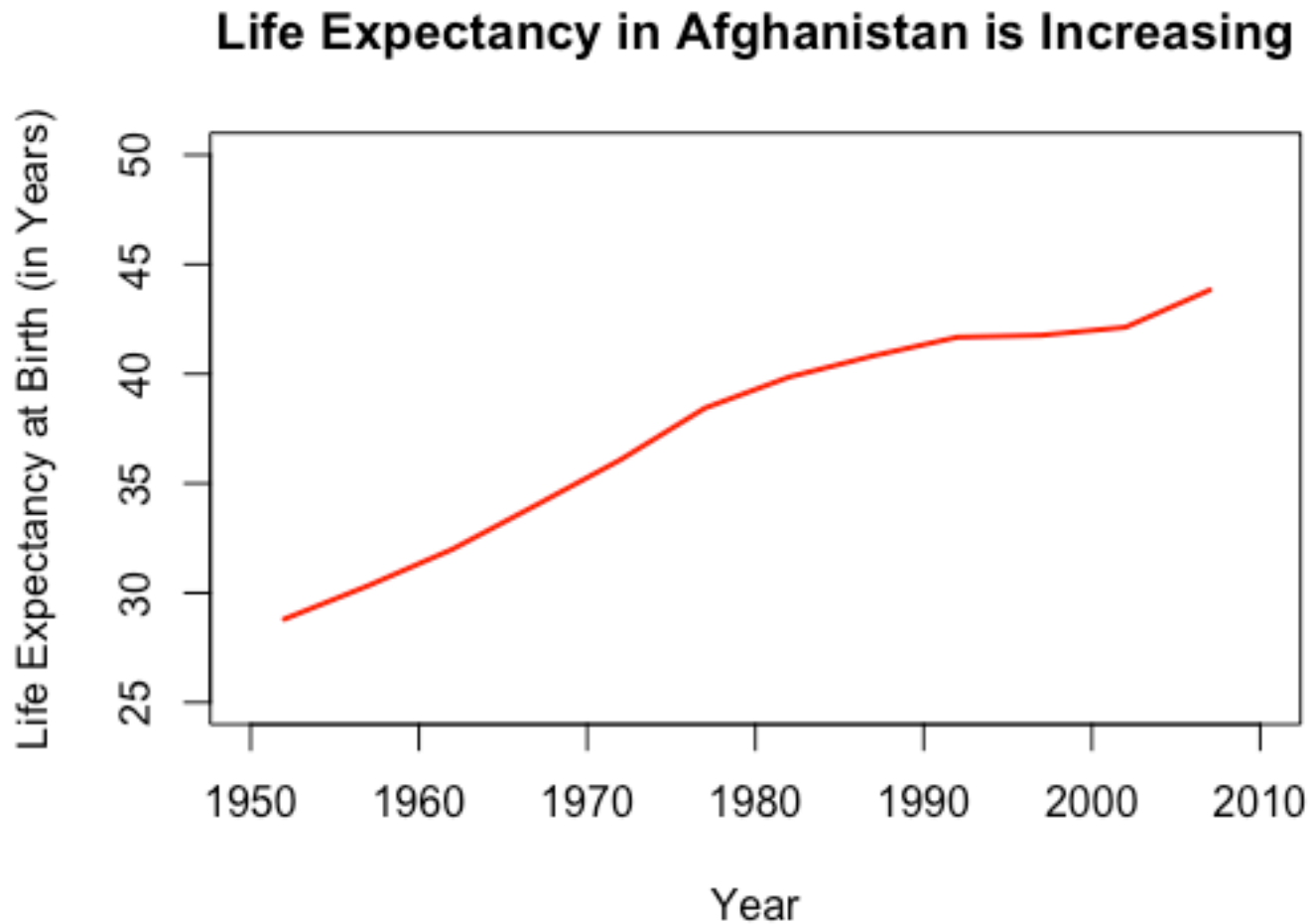
More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red",  
main="Life Expectancy in Afghanistan is Increasing",  
xlab="Year", ylab="Life Expectancy at Birth (in Years)")
```



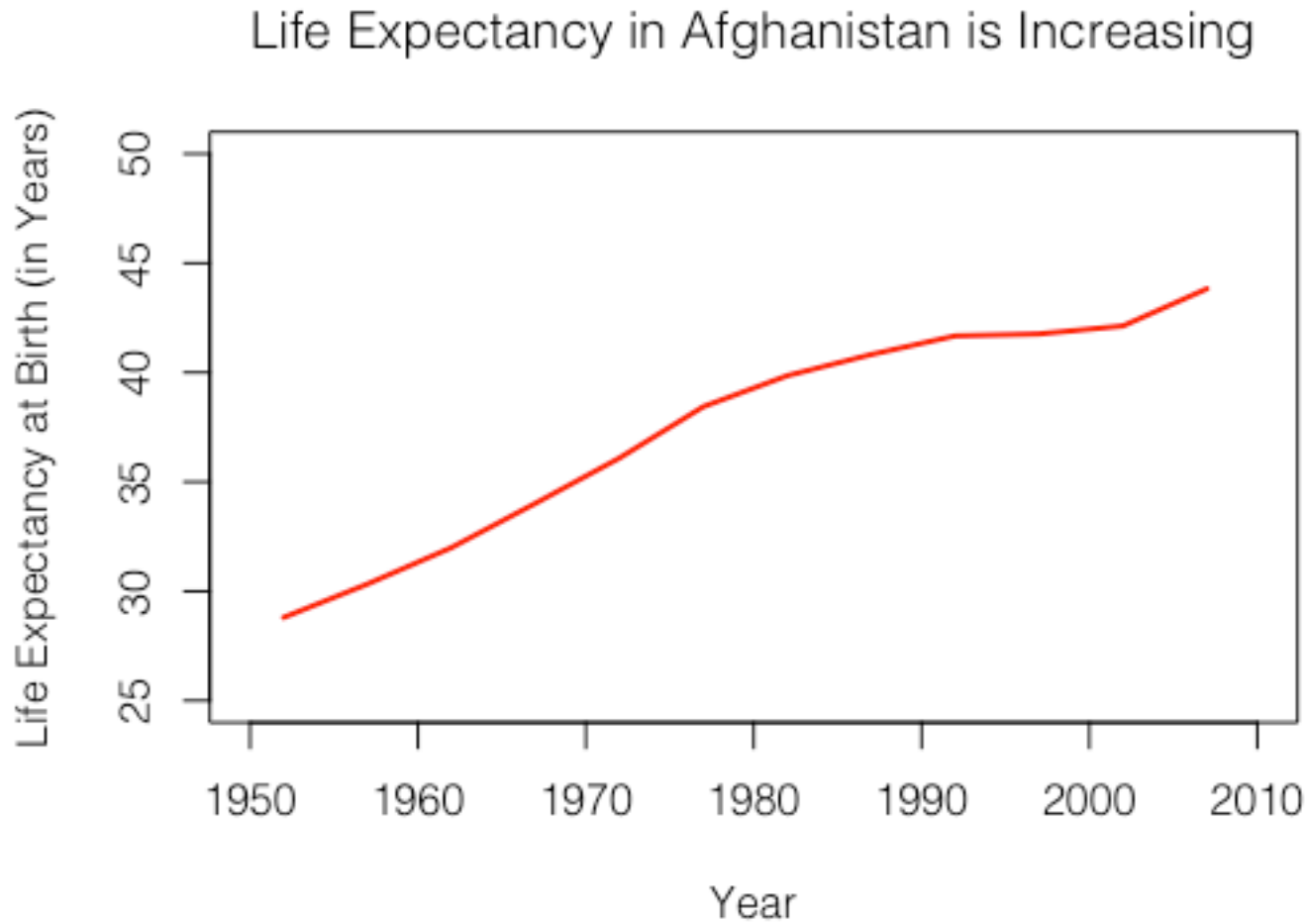
More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red", ... ,  
ylim=c(25, 50), xlim=c(1950, 2010))
```



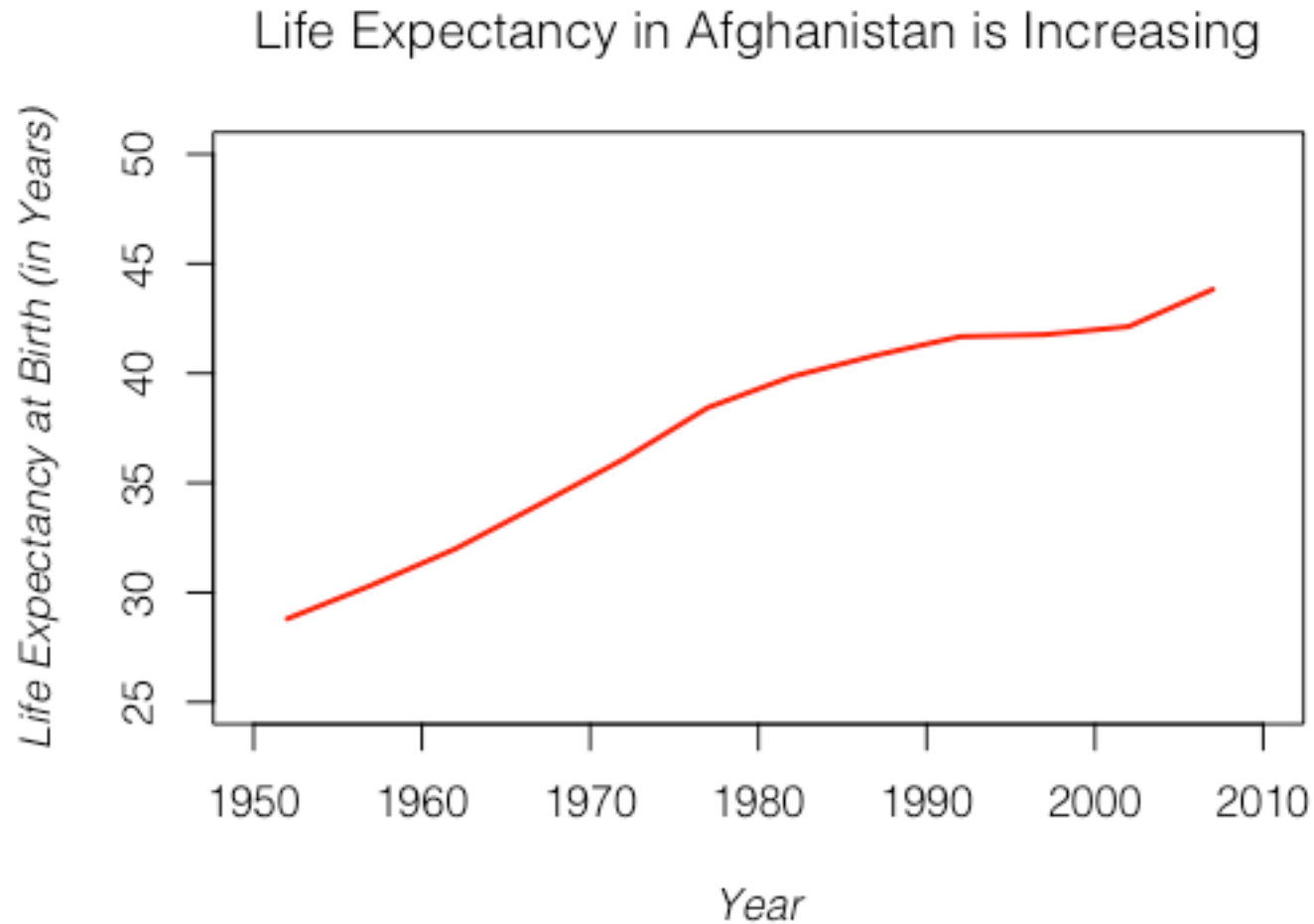
More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red", ... ,  
family="Helvetica Light")
```



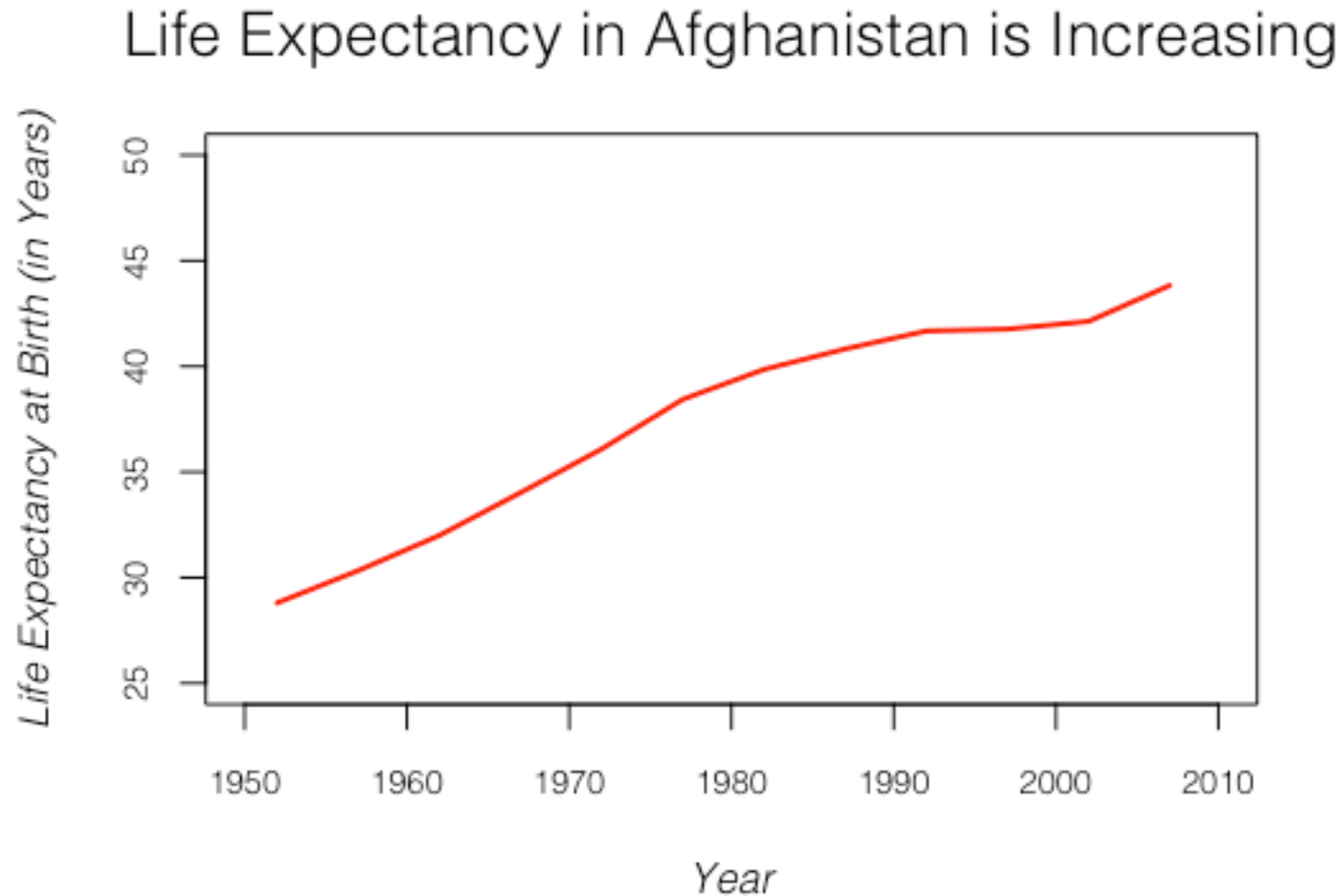
More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red", ... ,  
family="Helvetica Light", font.main=1, font.lab=3)
```



More Arguments: Title, Labels, Axes

```
plot(afg$year, afg$lifeExp, type="l", lwd=2, col="red", ... ,  
family="Helvetica Light", font.main=1, font.lab=3, cex.main=1.5,  
cex.lab=1, cex.axis=.8)
```



The `par()` Function

Many arguments can be applied directly to high level functions such as `plot()`

See help for all possible arguments and how to define them: `?plot()`

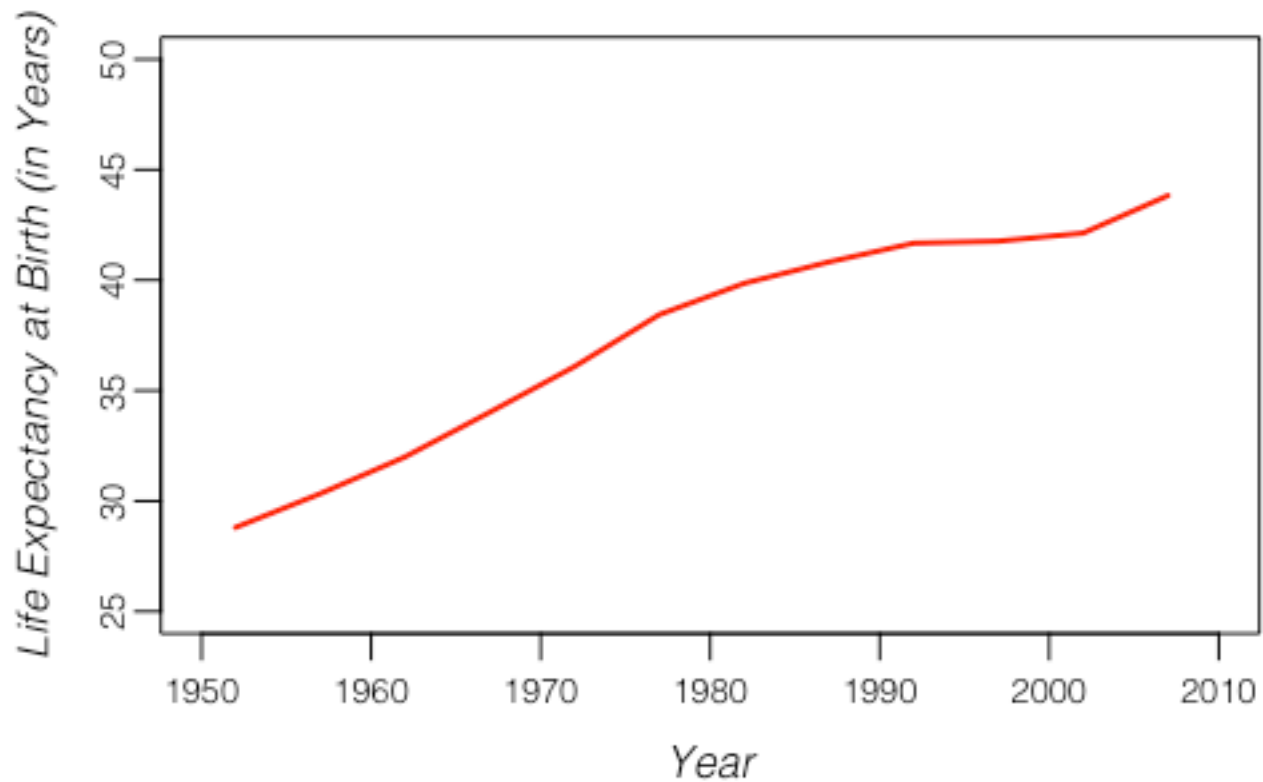
Arguments can also be specified using the `par()` function

This sets parameters permanently for a session and applies them to all plots

Some more arguments with `par()`

```
par(mgp=c(2, .5, 0))
```

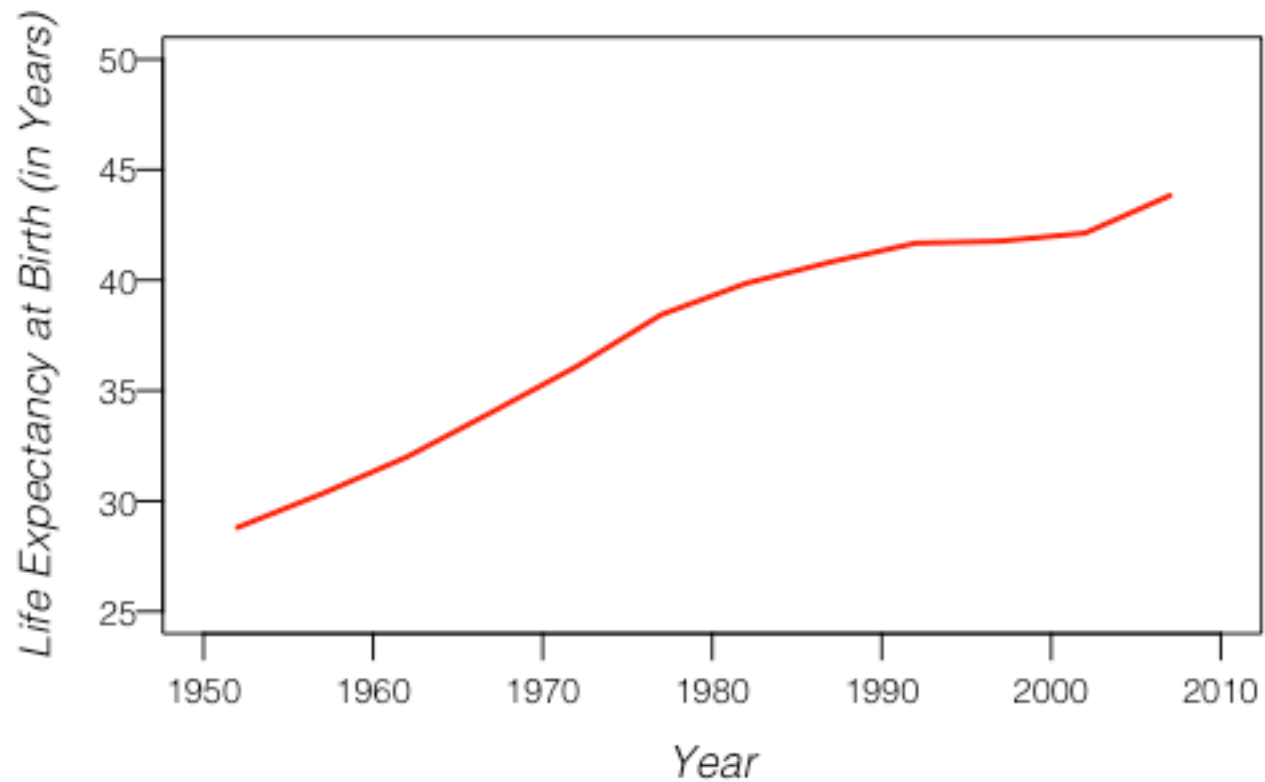
Life Expectancy in Afghanistan is Increasing



Some more arguments with `par()`

```
par(mgp=c(2, .5, 0), las=1)
```

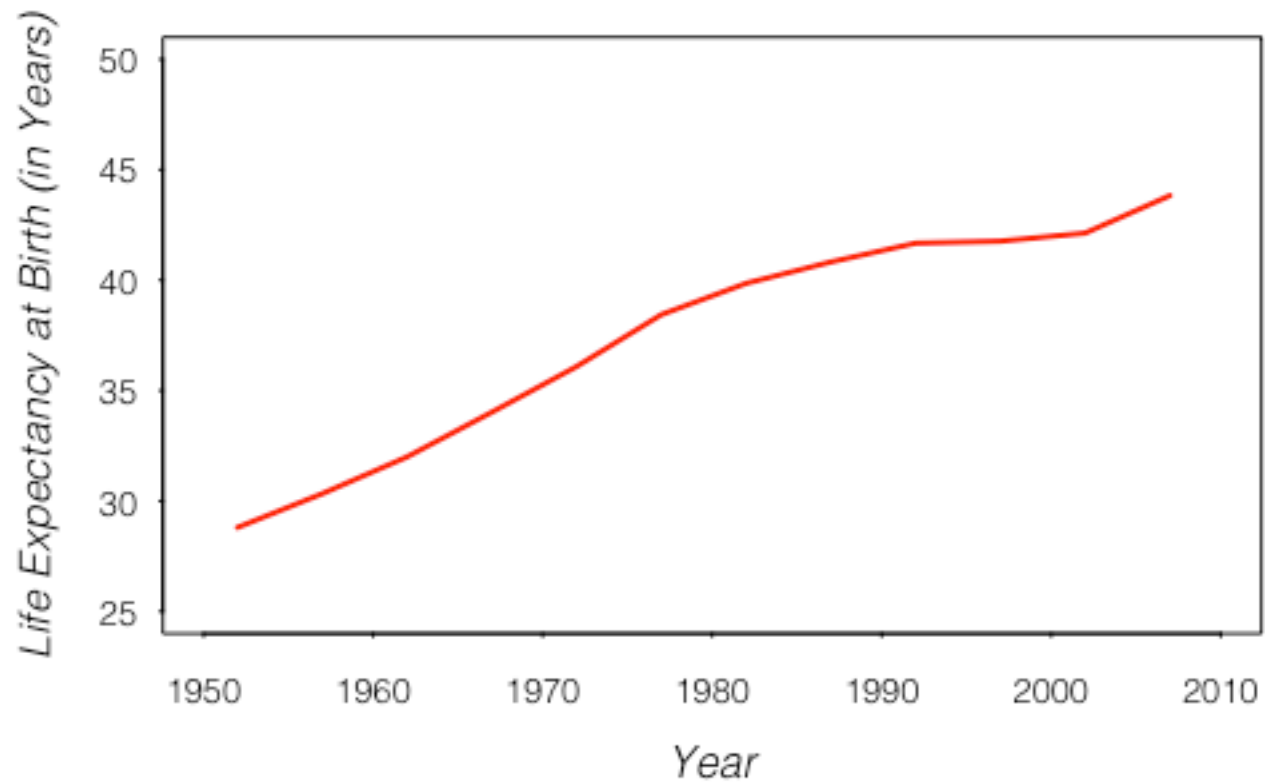
Life Expectancy in Afghanistan is Increasing



Some more arguments with `par()`

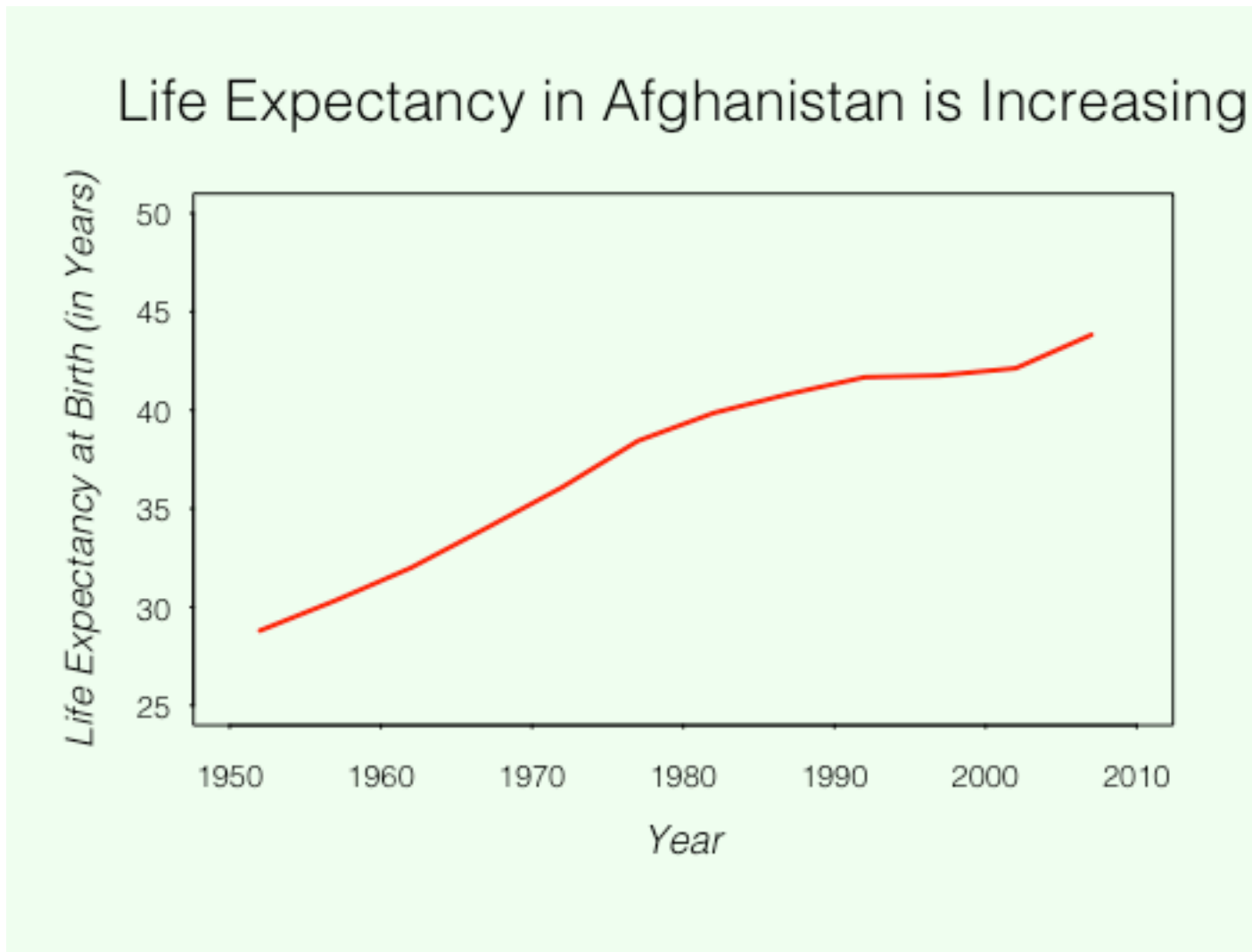
```
par(mgp=c(2, .5, 0), las=1, tck=-0.005)
```

Life Expectancy in Afghanistan is Increasing



Some more arguments with `par()`

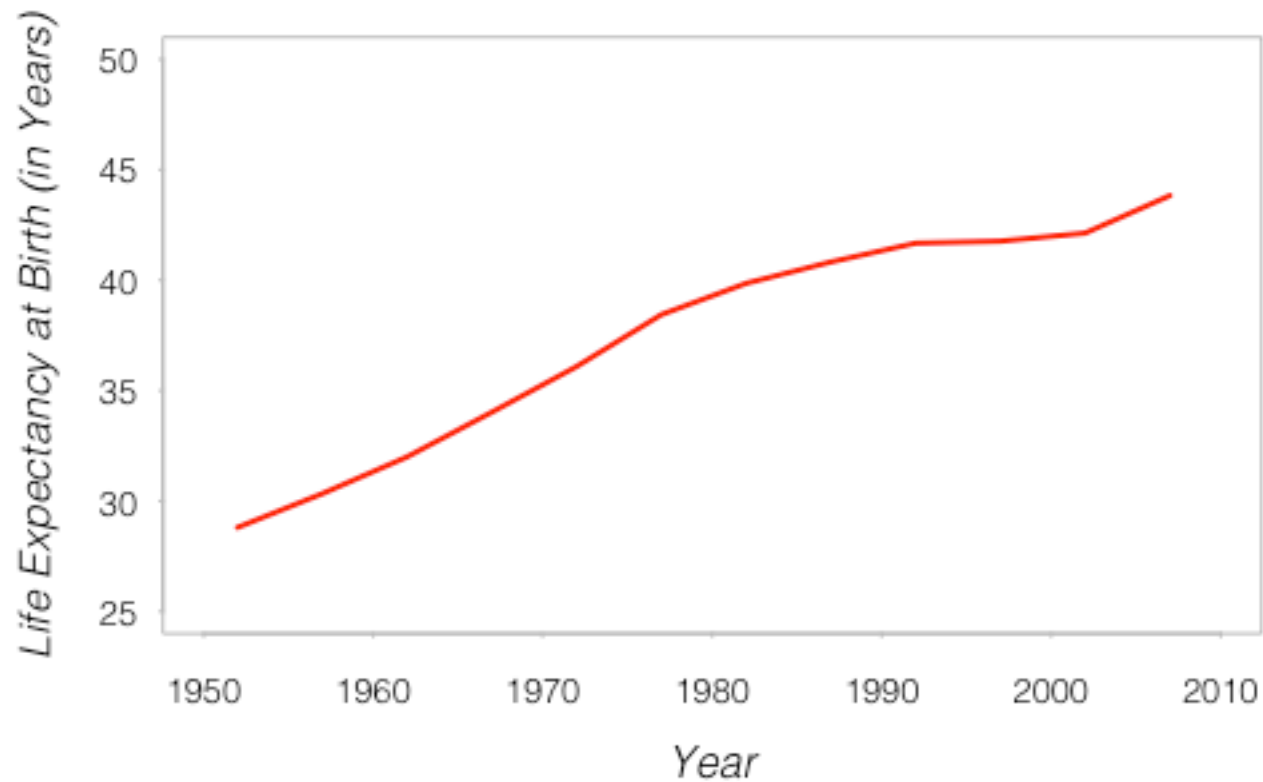
```
par(mgp=c(2, .5, 0), las=1, tck=-0.005, bg="honeydew")
```



Some more arguments with `par()`

```
par(mgp=c(2, .5, 0), las=1, tck=-0.005, fg="grey")
```

Life Expectancy in Afghanistan is Increasing

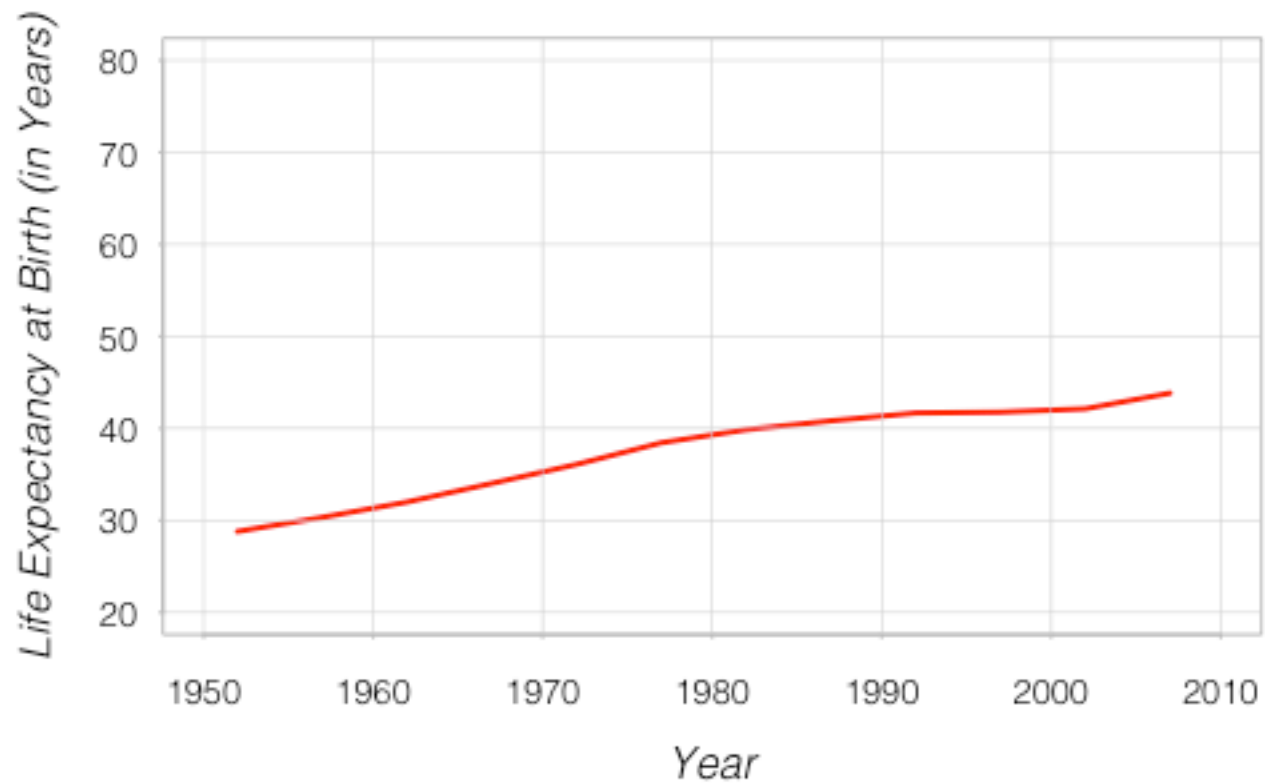


Adding Elements to an Existing Plot

Some Low-level Functions

```
grid(lty=1, lwd=.5)
```

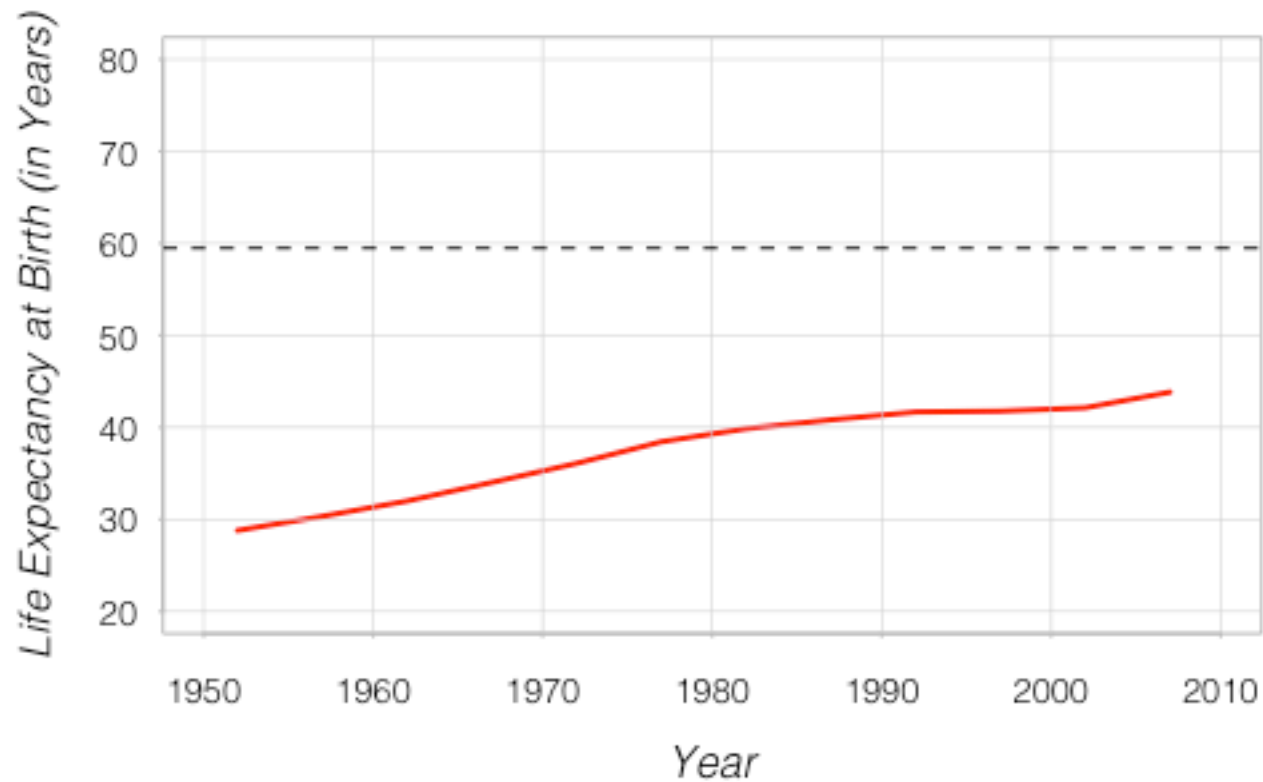
Life Expectancy in Afghanistan is Increasing



Some Low-level Functions

```
average.life <- mean(data$lifeExp)  
abline(h=average.life, lty=2, col="black")
```

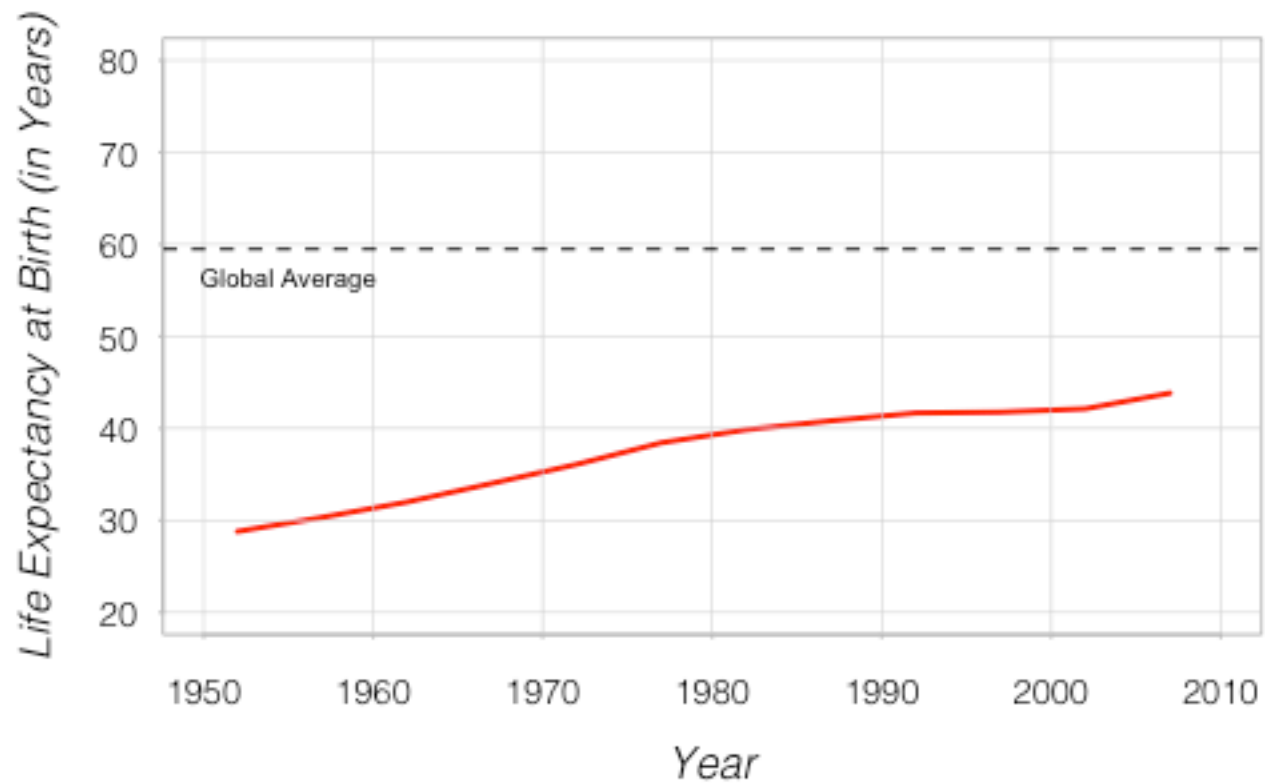
Life Expectancy in Afghanistan is Increasing



Some Low-level Functions

```
text(1955, 60, "Global Average", col="black", pos=1, cex=.6)
```

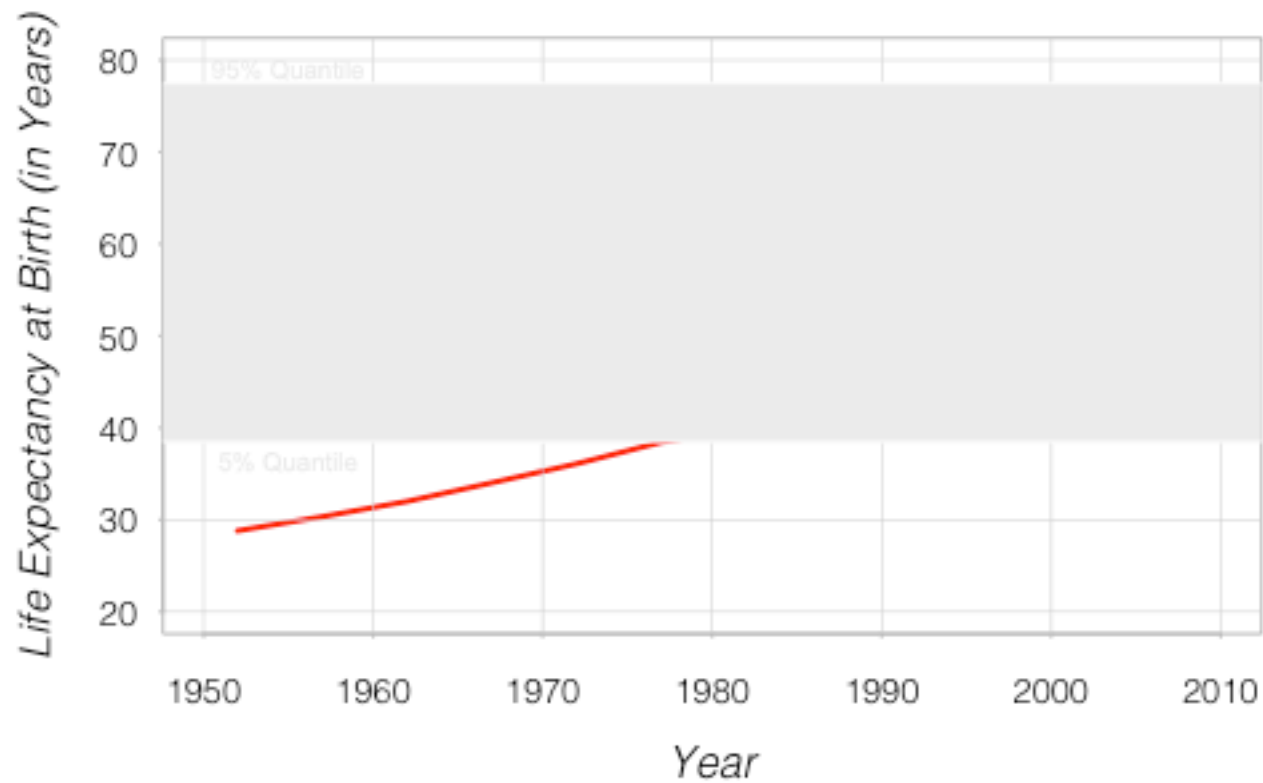
Life Expectancy in Afghanistan is Increasing



Some Low-level Functions

```
normal.life <- quantile(data$lifeExp, c(.05, .95))  
rect(1940, normal.life[1], 2020, normal.life[2], col="grey92",  
border=F)
```

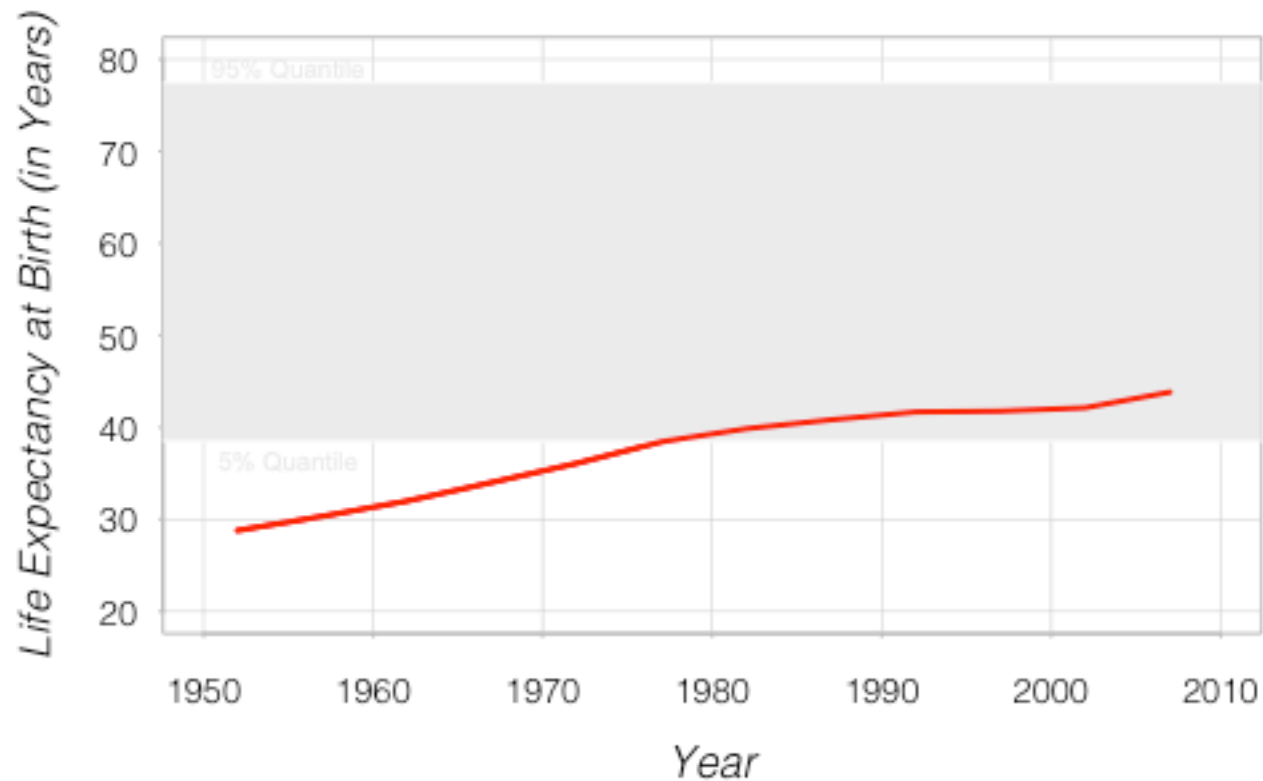
Life Expectancy in Afghanistan is Increasing



Some Low-level Functions

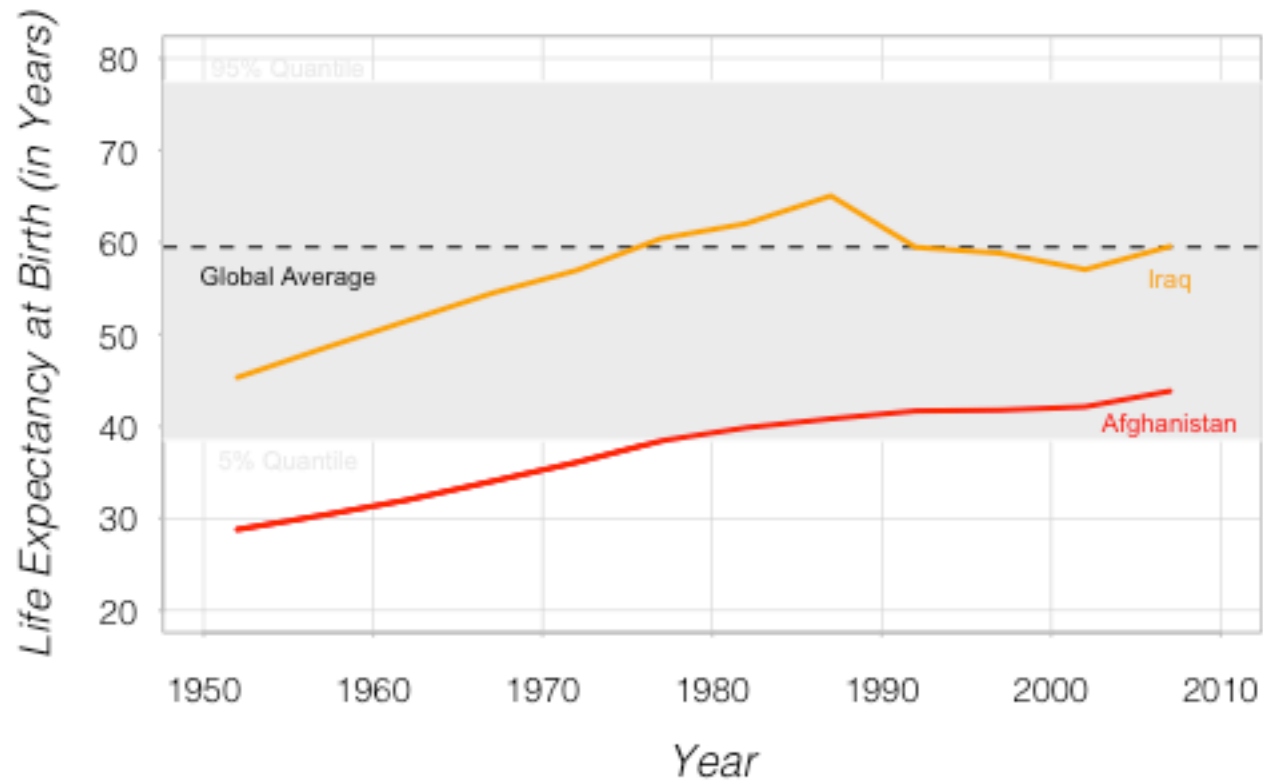
```
lines(afg$year, afg$lifeExp, lwd=2, col="red")
```

Life Expectancy in Afghanistan is Increasing



Some Low-level Functions

Life Expectancy in Afghanistan is Increasing



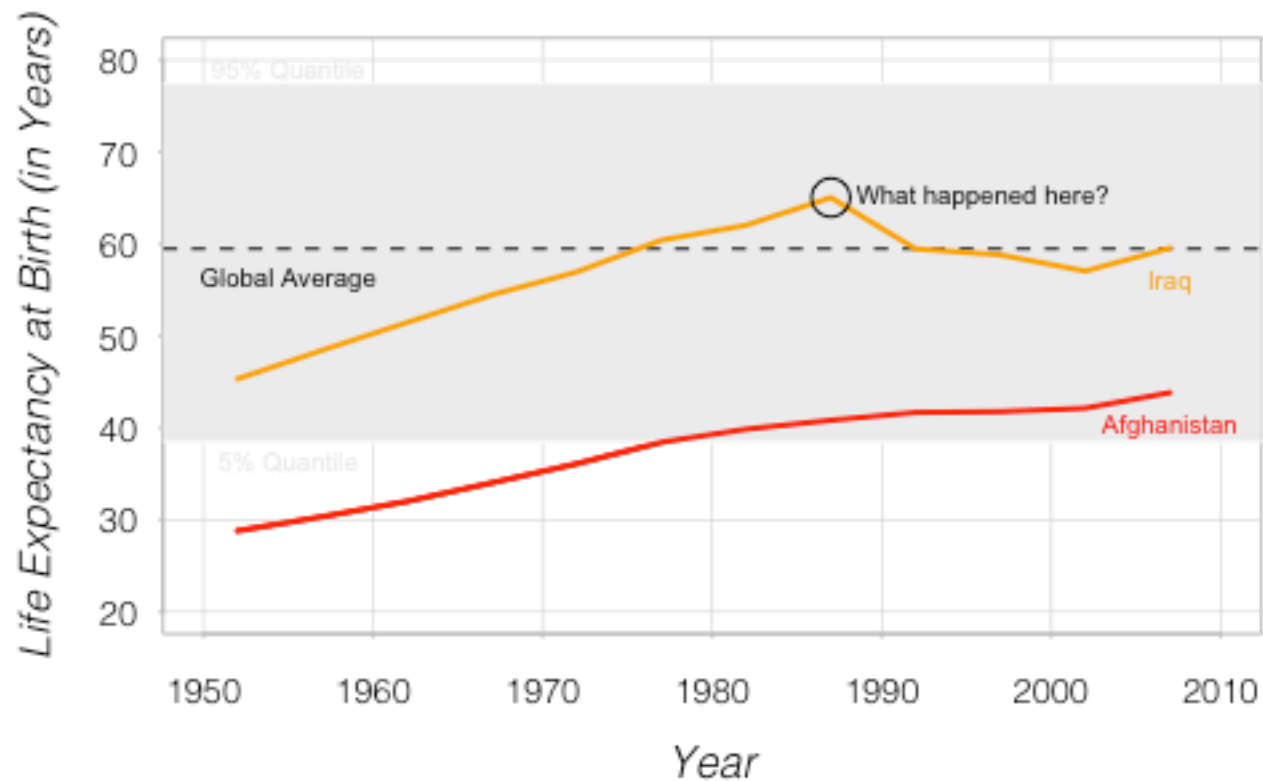
Some Low-level Functions

```
iraq <- data[data$country=="Iraq",]  
lines(iraq$year, iraq$lifeExp, lwd=2, col="orange")  
  
text(iraq$year[12], iraq$lifeExp[12], "Iraq", pos=1,  
col="orange", cex=.6)  
  
text(afg$year[12], afg$lifeExp[12], "Afghanistan", pos=1,  
col="red", cex=.6)
```

Some Low-level Functions

```
points(iraq$year[8], iraq$lifeExp[8], pch=21, cex=2,  
col="black")
```

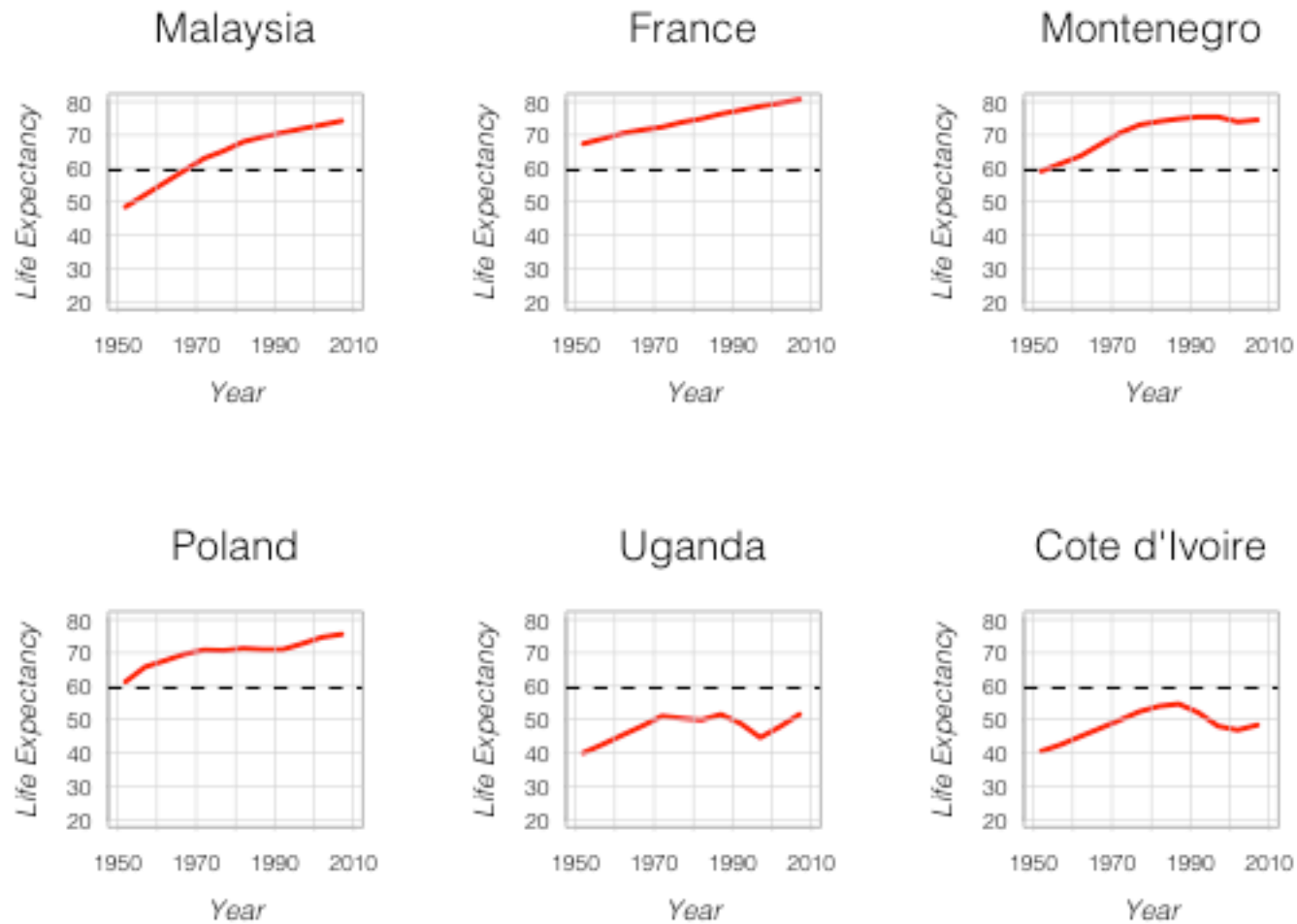
Life Expectancy in Afghanistan is Increasing



Arranging Multiple Plots

Arranging Multiple Plots

```
par(mfrow=c(2, 3))
```



Arranging Multiple Plots

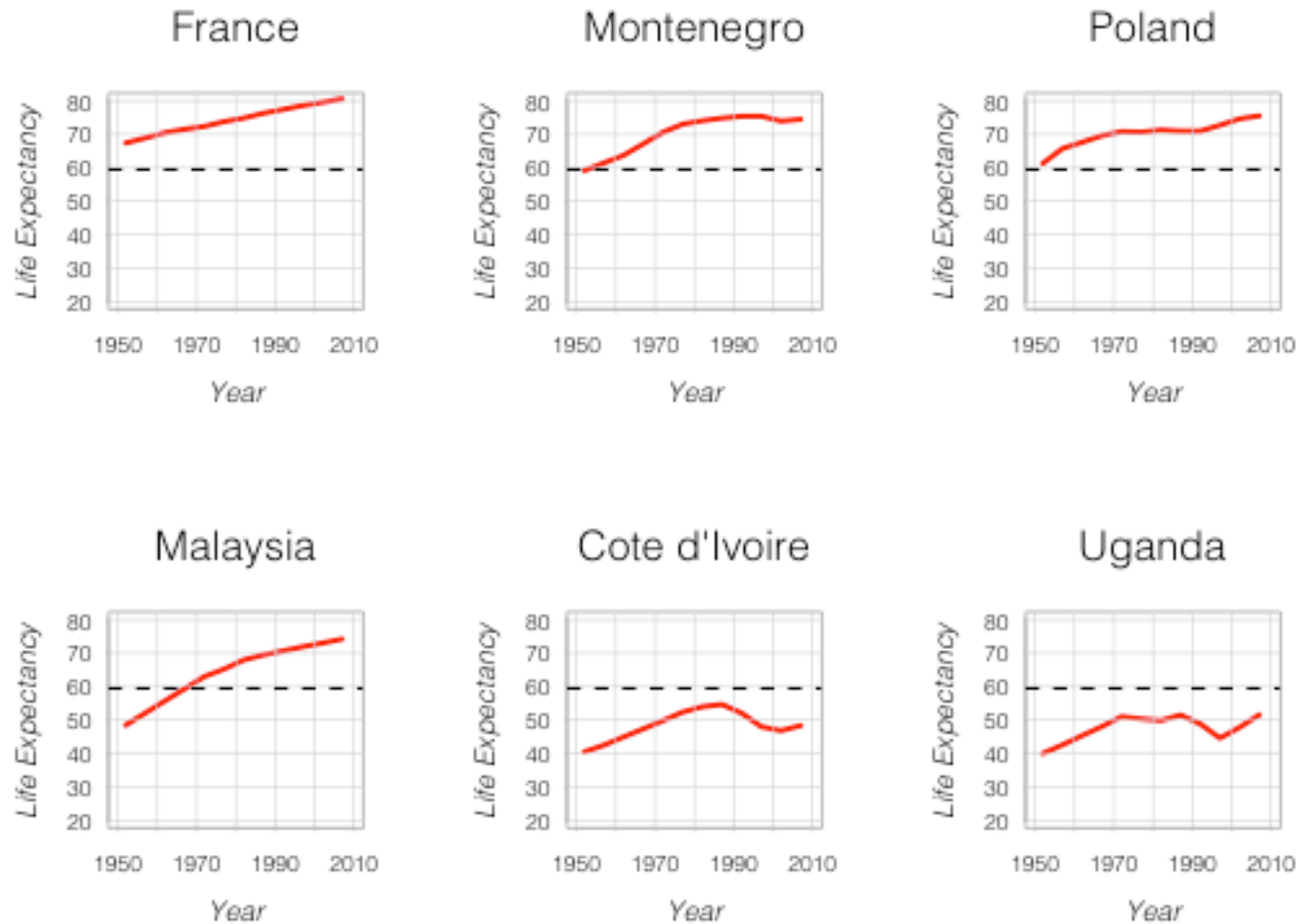
```
country.samp <- sample(unique(data$country), 6)

for(i in 1:6) {

  plot(data$year[data$country==country.samp[i]],
        data$lifeExp[data$country==country.samp[i]], type="l", lwd=2, col="red",
        main=country.samp[i],
        xlab="Year", ylab="Life Expectancy",
        ylim=c(20, 80), xlim=c(1950, 2010),
        family="Helvetica Light", font.main=1, font.lab=3,
        cex.main=1.5, cex.lab=1, cex.axis=.8)

  grid(lty=1, lwd=.5)
  abline(h=average.life, lty=2, col="black")
}
```

Arranging Multiple Plots



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```
means <- rep(NA, 6)

for(i in 1:6) {
  means[i] <- mean(data$lifeExp[data$country==country.samp[i]])
}

ord <- order(means, decreasing=T)

> ord
[1] 2 3 4 1 6

for(i in ord) {
  plot(...)
}
```

More in the Lab...